

Book Club Focus Assessment and Rubric

Name: _____ **The Lemonade War**
Book Club Focus Assessment

Making Inferences

Directions: Use what you know about making inferences with *The Lemonade War* to answer each of the following questions.

Why are Evan and Jessie so careful to not fight in front of their mom?

A Their mom will get mad at them and ground them.

B They get along so well, they don't need to fight.

C After their dad left, they wanted to make sure they didn't make their mom sad.

D Their mom doesn't understand why kids fight.

What can you infer about Jessie and her relationship with Evan before the war?

Jessie says that she thinks Megan must be nice because Evan has her name all over the front of his journal. What do Evan's actions most likely mean?

A Evan likes to write a lot.

B Jessie is always snooping on Evan.

C Megan is a friendly person.

D Evan has a crush on Megan.

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Focus Assessment for Making Inferences



Answer Key **The Lemonade War**
Book Club Focus Assessment

Making Inferences

Directions: Use what you know about determining theme with *The Lemonade War* to answer each of the following questions.

Why did Evan want to call off the lemonade war?

A He was tired and wanted to play with his friends.

B He missed Jessie and the fun they had together.

C He knew that he was not going to be able to win.

D His mom told him that he had to call it off.

Make an inference about what most likely happened to Jessie's money. List clues from the story that support your inference.

Answers will vary. Sample answers include: I can infer that Scott stole Jessie's money from Evan. Clues from the text that support my inference are that the money was in Evan's pocket, Evan's shoes were no longer on top of his shorts when he went in to change after swimming, Scott went inside alone, and Scott left very quickly after being inside.

When Jessie found out her money had been stolen, she reacted by repeatedly hitting Evan. Make an inference about why Evan did not stop Jessie from hitting him.

Answers will vary. Sample answers include: I can infer that Evan did not stop Jessie from hitting him because he knew what he did was wrong. He knew he crossed a line and it was appropriate that Jessie was so upset.

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Answer Key



Focus Assessment Rubric

Student: _____ Date: _____

CCSS Reading Literature Standard 4.1
Refer to details and examples in a text when explaining what the text says explicitly when drawing inferences from the text.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 – 1 Correct	2 – 3 Correct	4 – 5 Correct	6 Correct
Specific Skill: Making Inferences	Student is not able or is beginning to use schema and text evidence to make logical inferences.	Student is able to use schema and text evidence to make logical inferences some of the time.	Student is able to use schema and text evidence to make logical inferences most of the time.	Student is able to use schema and text evidence to make logical inferences all of the time.

If student is less than secure, he or she needs to work on the following:

- Understand that what they are reading should make logical sense.
- Identify key details from the text and related schema.
- Use text clues and personal knowledge to make a logical inference.
- Support their inference with details from the text.

Book Club
The Lemonade War

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Rubric with Optional Common Core Alignment

