

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Word Work
 The Leaf Thief
 By Alice Hanning
 Grade Level: 2 / Guided Reading Level: K

Instructional Focus:
 Digraph: th

Background:
 A digraph is a group of two consonants that make a single sound.

Examples:

3 letter words	4 letter words	5 letter words
the	them	think
they	there	there
them	there	there
thud	there	

- Materials and Preparation:**
- A Copy of *The Leaf Thief* by Alice Hanning
 - Chart Paper
 - Sorting Cards (1 set per student)
 - Simple Board (1 per student)
 - 9 Pictures of Bugs, Claps (for student)
 - Word Bingo Student Directions
 - Stop that Thief! Practice Page (per student)
 - Optional - I Have...Who Has...? cards (see it)
 - Optional - Word Detective (1 per student)

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Step 1: Introduce the Focus of Word Work

Introduce Double Consonants

- Tell students that today, you will be talking about words with a special letter combination.
- Show the students pictures from the chart paper.
- Explain that some words have the letter 'th' and need to use one letter, then 'th' sound. These words are called double consonants.
- Write two or three words that begin with 'th' on the simple anchor chart on high frequency words, which will be added to their students.
- Read the words to the students.
- Invite students to underline or highlight the 'th' in each word.
- Ask the students to think of other words that follow the pattern. Allow students to turn back with pictures about the pattern. Their class can write or draw with words that do not follow the pattern. Invite students to write words that do not follow the pattern. Record each word on the 'th' digraph on the chart paper.

Step 2: Connect Word Work to Reading

Double Consonants in the Text

- Tell the students that the book they will be reading today has a lot of words with the 'th' digraph sound.
- Show them page 8 of *The Leaf Thief*. Tell the students to listen carefully and look at the words while you read. Ask the students to put a thumb up when they see a head a word that has the 'th' sound.
- After reading, ask the students to identify the 'th' digraph words in the book. Add the words to the chart paper.
- Tell the students that you are going to read the book and have them begin to read. Tell them to be listening for words that follow the pattern. Invite them to be polite and not to interrupt you while you read.
- Read *The Leaf Thief*.

Examples of th digraphs found in the text

the	there	they	them
there	there	there	there
thud	there	there	there
thud	there	there	there
thud	there	there	there

Step by Step Lesson Plan

List of words in the book that match the instructional focus

I Have...Who Has...?
 Digraph: th

We are starting!	I have the.
Who has the?	Who has them?
I have them.	I have that.
Who has that?	Who has there?
I have there.	I have them.
Who has them?	Who has they?
I have they.	I have they.
Who has they?	Who has this?

Optional Activity to Extend Engagement

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Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with a set of sorting cards (allow students to cut out the cards or provide them with pre-cut cards).
- Review the words.
- Provide each student with a copy of the *Word Bingo* game board.
- Instruct the students that they will be making their own game board.
- Instruct the students to select 9 words and copy the words from their sorting cards onto the bingo board.
- Invite them to do this. For example, select the word 'leaf' and write the words in one box on the bingo board. Move on to the next word and write it in a new box.
- Monitor students as they create their game board.
- Invite them to play *Word Bingo* (refer to attached resources for directions).
- Upon completing the game, ask students to place their sorting cards into a reusable bag for later use or send the words home.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of *Step that Thief*.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for 'th' digraphs in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (review the posted sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the *Word Detective worksheet*.

Interactive Activities

Word Bingo
 Student Directions

Word Bingo Interactive Activity

Directions:

Use your sorting cards to make your Bingo board. Write one word in each box. Make sure you don't have a word more than once. Have fun and good work!

Turn the back of sorting cards and cut out.

Place, spelling as they cover the words.

Write in a row, call out "BINGO" and write the word.

Word Bingo

FREE

Independent Practice Page

Word Detective: Double Consonants
 Extension Activity

Directions:

Be a word detective!

Be on the lookout for 'th' digraphs while you read. Write the word you find along with the title of the book when you find the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Stop That Thief!
 Word Work Practice Page

Directions:

Be on the lookout for 'th' digraphs while you read. Write the word you find along with the title of the book when you find the word, the page, and the sentence with the word or phrase.

Stop the thief by collecting the words before he escapes. Color the money bags with words that have a 'th' sound.

theft, climb, ship, this, that, third, chip, theft, tick, shoe

Illustration of a thief and a girl.

Word Detective