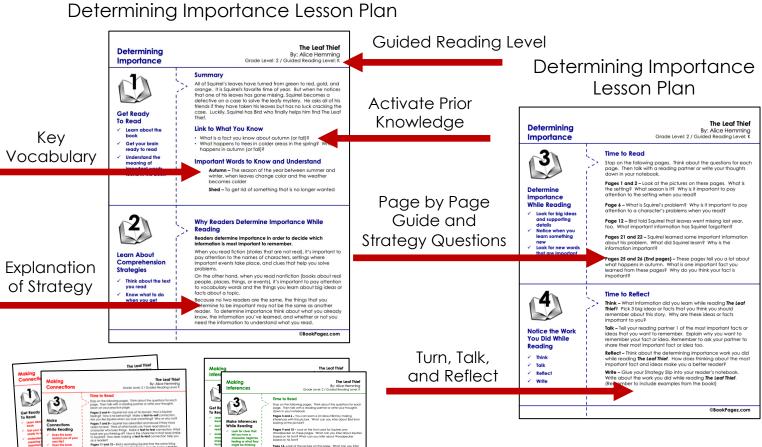
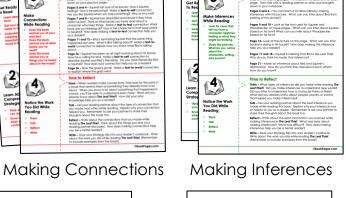
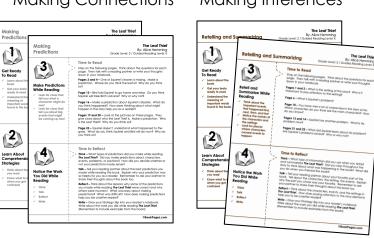
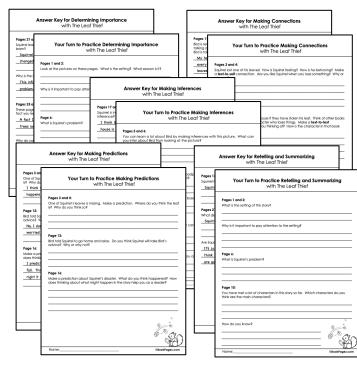
# Lesson Plans and Teaching Resources for The Leaf Thief

## 5 Comprehension Strategy Lesson Plans & Practice Pages





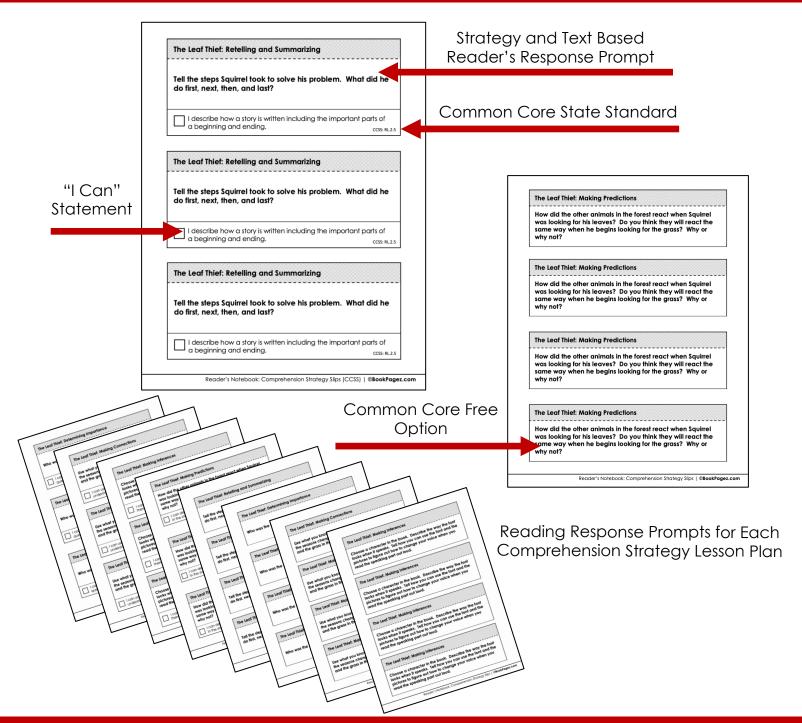




Making Predictions Retelling & Summarizing

Practice Pages and Answer Keys

## Writing About Reading (With Optional CCSS Alignment)



## 5 Comprehension Strategy Graphic Organizers



Determining Importance



Making Connections



Making Inferences

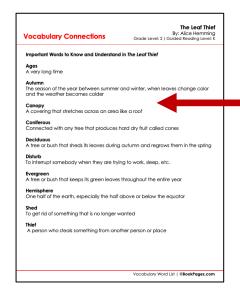


Making Predictions



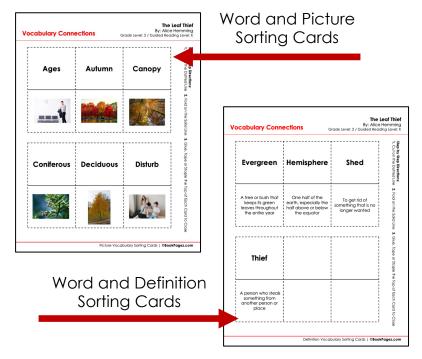
Retelling & Summarizing

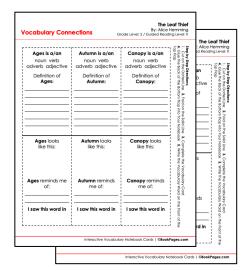
### Vocabulary Connections Resources



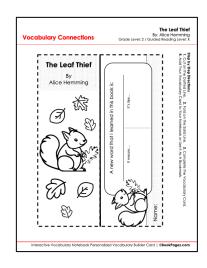
Important Words to Know and Understand in The Leaf Thief Word List

> Word Games with Words from The Leaf Thief





Interactive Vocabulary Notebook Cards



Vocabulary Word Extension Activities

The Leaf Thief

Name:

Vocabulary Connections

Decition:

Select a word from your reading that is new to you and wittle it in the box below. Then fill in the box to connect the new word to words you after only know.

New Word

Name:

Visualize

Dows a picture to illustration the meaning of the word.

Will a word from your reading that is new to you in the first column.

Read the sentence before any after the sentence where the word appears. Will be what you think the word means in the second column.

Pace a check mark in the last actumn if the dictionary definition matches what you from the text.

Will a think the word means in the second column.

Pace a check mark in the last actumn if the dictionary definition matches what you from the your definition makes some based on the context clues in the least column in the dictionary definition matches what you from the your definition matches what you from the your definition.

Word What I think the word means.

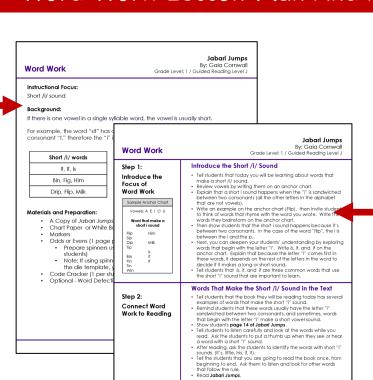
Connect to Your Lile What I think the word means in the decitionary definition matches what you from the your file it synelect it. The file it synelect is the word of the your file it is replaced it. On the context of the your file it is replaced it. On the file it is replaced it. On

Word Games and Answer Key

Personalized Vocabulary Bookmark

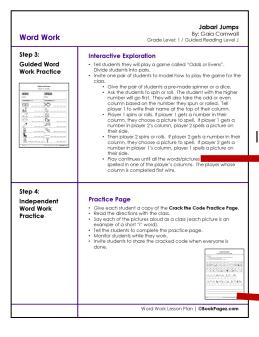
#### Word Work Lesson Plan And Activities

Instructional Focus Based on the Words in the Book

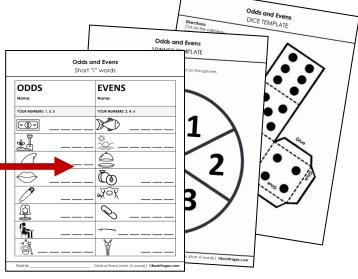


Step by Step Lesson Plan

List of words in the book that match the instructional focus



Interactive Activities



Independent Practice Page

Examples of Words That Follow the Long /e/ Rule Found in the Texthis, Illtio, Finished, swimming, swim, kids, big, If, kid, think, important,
If, Ill. Ipis, whipered, Ihl. cid, it.
Note: you may want to focus on single-syllable words. The rules an
exceptions are more complicated as syllables increase.
Word Work Lesson Hon I (85ookPagez.com

Extension Activity

<b>Nirections:</b> e a word detectiv	e!		
hat you find along	or <b>short "i" words</b> while with the title of the boo and the sentence with the	k where you found	e word d the
Word	Book Title	Page	Sentence

2. 1	Write It	code ne sente all the v	to write	each	word		enten					
A	B	c Ø	D Ž	E A	<b>F</b>	G ©≪	н	। মূত্যু	< ⊃	K Č	ι Mπ	м Ф
N	0	P	Q O	R	s 🗳	T	∪ <b>\_</b>	<b>v</b> (∴	w OF	×	<b>Y</b>	z
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	×203			ir 💥 🖯	₹ <b>(</b> ()	) <u> </u>	7 🗳	} ]	<u></u> あっ	POX 1	in C	® □.
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#### **Assessments**

Running Record Assessment: Use the first 100 words from the text to assess oral reading fluency

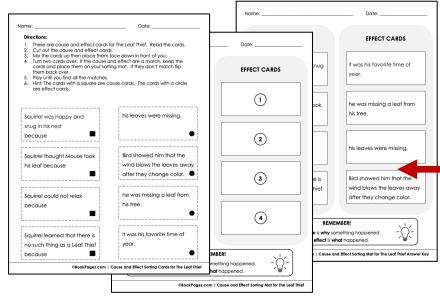
		s correct/100 words)						
		ords/100 words)						
	•	words self-corrected/100 wo	•					
IIM	e: (in seconds)	Words Per Minute: (100/s	econas re	aa x	60)			
9	Easy 5%-100% Accuracy	Instructional 90%-94% Accuracy	50%-	Hard 50%-89% Accuracy				
	E = Errors SC = Self S = Structure	С	OUNT	INFORMATIO				
Page			E	sc	MSV E	SC MS\		
1	"What a wonderful time o	f year!						
	I am sung in my next with	a belly full of hazelnuts						
	and the sun is shining thro	ugh my leafy canopy.						
	such lovely colors:							
	red, gold, orange							
	red, gold, orange							
2	red, gold							
	Wait a							
	minute!							
	One of my leaves is"							
3	"Missing!							
	Where is it?							

Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-9) The Leaf Thief CCSS Assessment **Directions:** Use what you know about **The Leaf Thief** to answer each of the following questions. 1. Who is the main character in the story? (A) Woodpecker B Bird C Squirrel D Mouse He blames his friends for his problems. C He bothers Bird too many times. A There is no such thing as a Leaf Thief. B Don't trust your friends. (c) It's okay to blame your friends when you lose something. A Calm and quiet (D) A cozy home is important. B Happy and loud 3. What did Squirrel do when he woke up to find the grass had gone mi: Worried and fast A He started to cry. B He called for Bird. 7. What is the main setting of the story? (RL.2.7) (c) He blamed Mouse. A The Forest in Summer D He remembered the grass was under the snow. B The Forest in Winter The Forest in Fall At the beginning of the story Squirrel counts his le orange...". How do those words make you feel? D The Forest in Spring Answer Key A Worried 8. Squirrel is like other characters in books who have problems because he tries to solve his problem with which of the following? (RL.2.9) B Scared © Calm By looking on the internet D Excited © By crying alone in his room CCSS Assessment 2<sup>nd</sup> Grade Reading Standards for Litera 9. What lesson did you not learn from reading The Leaf Thief? (RL.2.10) Friends will not help you when you have a problem. (c) It's important to relax when you're worried. D Snow covers the grass in Winter. CCSS Assessment 2<sup>nd</sup> Grade Reading Standards for Literature | **BookPagez.com** 

#### Worksheets

Writing Worksheet





Compare and Contrast Matching Game and Answer Key

Compare and Contrast Questions Stems and Answer Key

