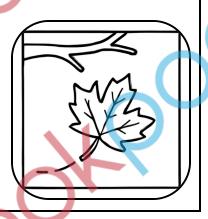
Why Do Leaves Fall in Autumn?

Autumn is a season that comes after summer and before winter. During autumn, the air gets cooler, and the days become shorter. Many trees begin to change the color of their leaves. The leaves turn red, yellow, or orange because the trees are getting ready for winter.

In autumn, trees do not need as many leaves. They let their leaves fall to the ground. This is a normal change that happens every year in many places around the world, even in America. The fallen leaves can help the ground by making the soil better for new plants.

When you see leaves falling, it does not mean someone took them away. It means the tree is following its natural cycle. Autumn is a time of great change in nature!



Student Name: Date:

Comprehension: ______ / 3 correct

Why Do Leaves Fall in Autumn?		Comprehension Question	ıs:
Autumn is a season that comes after summer and	(9)	Literal Question:	
		When do leaves usually fall trees?	from
before winter. During autumn, the air gets cooler,	(17)	Answer:	
and the days become shorter. Many trees begin to	(26)	In autumn. Student Answer:	
change the color of their leaves. The leaves turn	(35)		•
red, yellow, or orange because the trees are	(43)		
getting ready for winter.	(47)	CorrectI	Incorrect
In autumn, trees do not need as many leaves. They	(57)	1	
let their leaves fall to the ground. This is a	(67)	Inferential Question: Why might trees not need a	is many
ier men leaves fan fe me glootia. Mis is a	(07)	leaves in autumn?	
normal change that happens every year in many	(75)	Answer: Because they are getting re	eady for
places around the world, even in America. The	(83)	winter.	
fallen leaves can help the ground by making the	(92)	Student Answer:	
soil better for new plants.	(97)		
When you see leaves falling, it does not mean	(106)	CorrectI	Incorrect
someone took them away. It means the tree is	(115)	Vocabulary Question: What does the word 'cycle'	meanin
following its natural cycle. Autumn is a time of	(124)	the passage?	THE CALL IN
	(100)	Answer:	
great change in nature!	(128)	A pattern that happens ove over.	er and
		Student Answer:	
Scoring Guide		\cap	
Text Level: F&P GRL K Grade Level: 2 Word Count: 12	8		
Total Words Read:	- X	CorrectI	ncorrect
Errors:		Notes:	
WCPM: (total words read — errors = WCPM)			
WCPM: Below grade level At grade level Above grade level		V 1	
Prosody: 1 2 3 4			

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Leve	el Norms (WC	PM) *	ノ				
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

^{*} Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Why Do Leaves Fall in Autumn?

Passage Details

Grade Level: 2

Reading Level: F&P GRL K

Word Count: 128

High-Frequency Words

after, air, America, change, does

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"Describe what you see during autumn in your neighborhood."

"Why do you think trees change in different seasons?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)