Texas Essential Knowledge and Skills Alignment

The Invisible Boy Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with *The Invisible Boy* correlate with the following essential knowledge and skills for English Language Arts and Reading, Grade 3.

Retelling and Summarizing Lesson Plan and Resources

Knowledge and Skills
3.1A – Listen actively, ask relevant questions to clarify information, and make pertinent comments.
3.1C – Speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
3.1D – Work collaboratively with others by following agreed-upon rules norms, and protocols.
3.1E – Develop social communication such as conversing politely in all situations.
3.6A – Establish purpose for reading assigned and self-selected text.
3.6G – Evaluate details read to determine key ideas.
3.6I – Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, asking questions, and annotating when understanding breaks down.
3.7B – Write a response to a literary or informational text that demonstrates an understanding of a text.
3.7C – Use text evidence to support an appropriate response.
3.7D – Retell and paraphrase texts in ways that maintain meaning and logical order.
3.7E – Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
3.7F – Respond using newly acquired vocabulary as appropriate.
3.7G – Discuss specific ideas in the text that are important to the meaning.
3.8B – Explain the relationships among the major and minor characters.
3.8C – Analyze plot elements, including the sequence of events, the conflict, and the resolution.
3.8D – Explain the influence of the setting on the plot.
3.13C – Identify and gather relevant sources and information to answer questions.
3.13E – Demonstrate understanding of information gathered.
3.13H – Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

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Making Connections Lesson Plan and Resources

Knowledge and Skills

3.1A – Listen actively, ask relevant questions to clarify information, and make pertinent comments.
3.1C – Speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
3.1D – Work collaboratively with others by following agreed-upon rules norms, and protocols.
3.1E – Develop social communication such as conversing politely in all situations.
3.6A – Establish purpose for reading assigned and self-selected text.
3.6E – Make connections to personal experiences, ideas in other texts, and society.
3.6I – Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, asking questions, and annotating when understanding breaks down.
3.7A – Describe personal connections to a variety of sources, including self-selected texts.
3.7B – Write a response to a literary or informational text that demonstrates an understanding of a text.
3.7C – Use text evidence to support an appropriate response.
3.7D – Retell and paraphrase texts in ways that maintain meaning and logical order.
3.7E – Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
3.7F – Respond using newly acquired vocabulary as appropriate.
3.7G – Discuss specific ideas in the text that are important to the meaning.
3.8C – Analyze plot elements, including the sequence of events, the conflict, and the resolution.
3.13C – Identify and gather relevant sources and information to answer questions.
3.13E – Demonstrate understanding of information gathered.
3.13H – Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

Common Core State Standards Correlation

The Invisible Boy Lesson Plans, Resources, and Activities

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Making Inferences Lesson Plan and Resources

Knowledge and Skills
3.1A – Listen actively, ask relevant questions to clarify information, and make pertinent comments.
3.1C – Speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
3.1D – Work collaboratively with others by following agreed-upon rules norms, and protocols.
3.1E – Develop social communication such as conversing politely in all situations.
3.6A – Establish purpose for reading assigned and self-selected text.
3.6B – Generate questions about text before, during, and after reading to deepen understanding and gain information.
3.6F – Make inferences and use evidence to support understanding.
3.6I – Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, asking questions, and annotating when understanding breaks down.
3.7A – Describe personal connections to a variety of sources, including self-selected texts.
3.7B – Write a response to a literary or informational text that demonstrates an understanding of a text.
3.7C – Use text evidence to support an appropriate response.
3.7D – Retell and paraphrase texts in ways that maintain meaning and logical order.
3.7E – Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
3.7F – Respond using newly acquired vocabulary as appropriate.
3.7G – Discuss specific ideas in the text that are important to the meaning.
3.8C – Analyze plot elements, including the sequence of events, the conflict, and the resolution.
3.13C – Identify and gather relevant sources and information to answer questions.
3.13E – Demonstrate understanding of information gathered.
3.13H – Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

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Asking Questions Lesson Plan and Resources

Knowledge and Skills
3.1A – Listen actively, ask relevant questions to clarify information, and make pertinent comments.
3.1C – Speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
3.1D – Work collaboratively with others by following agreed-upon rules norms, and protocols.
3.1E – Develop social communication such as conversing politely in all situations.
3.6A – Establish purpose for reading assigned and self-selected text.
3.6B – Generate questions about text before, during, and after reading to deepen understanding and gain information.
3.6I – Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, asking questions, and annotating when understanding breaks down.
3.7B – Write a response to a literary or informational text that demonstrates an understanding of a text.
3.7C – Use text evidence to support an appropriate response.
3.7D – Retell and paraphrase texts in ways that maintain meaning and logical order.
3.7E – Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
3.7F – Respond using newly acquired vocabulary as appropriate.
3.7G – Discuss specific ideas in the text that are important to the meaning.
3.8C – Analyze plot elements, including the sequence of events, the conflict, and the resolution.
3.9C – Discuss elements of drama such as characters, dialogue, setting, and acts.
3.13A – Generate questions for formal and informal inquiry with adult assistance.
3.13C – Identify and gather relevant sources and information to answer questions.
3.13E – Demonstrate understanding of information gathered.
3.13H – Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

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Synthesizing Lesson Plan and Resources

Knowledge and Skills

3.1A – Listen actively, ask relevant questions to clarify information, and make pertinent comments.
3.1C – Speak coherently about the topic under discussion, employing eye contact, speaking rate, volume, enunciation, and the conventions of language to communicate ideas effectively.
3.1D – Work collaboratively with others by following agreed-upon rules norms, and protocols.
3.1E – Develop social communication such as conversing politely in all situations.
3.6A – Establish purpose for reading assigned and self-selected text.
3.6G – Evaluate details read to determine key ideas.
3.6H – Synthesize information to create new understanding.
3.6I – Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, asking questions, and annotating when understanding breaks down.
3.7B – Write a response to a literary or informational text that demonstrates an understanding of a text.
3.7C – Use text evidence to support an appropriate response.
3.7D – Retell and paraphrase texts in ways that maintain meaning and logical order.
3.7E – Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
3.7F – Respond using newly acquired vocabulary as appropriate.
3.7G – Discuss specific ideas in the text that are important to the meaning.
3.8C – Analyze plot elements, including the sequence of events, the conflict, and the resolution.
3.8D – Explain the influence of the setting on the plot.
3.13C – Identify and gather relevant sources and information to answer questions.
3.13E – Demonstrate understanding of information gathered.
3.13H – Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

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Word Work Lesson Plan and Resources

Knowledge and Skills
3.2A (iii) – Demonstrate phonological awareness by decoding compound words, contractions, and abbreviations.
3.2B (iii) – Demonstrate and apply spelling knowledge spelling compound words, contractions, and abbreviations.

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Vocabulary Connections Lesson Plan and Resources

Knowledge and Skills
3.3A – Use print or digital resources to determine meaning, syllabication, and pronunciation.
3.3B – Use context within and beyond a sentence to determine the meaning of unfamiliar words and multiple-meaning words.
3.7E – Interact with sources in meaningful ways such as notetaking, annotating, freewriting, or illustrating.
3.7F – Respond using newly acquired vocabulary as appropriate.