

Name: _____

All About Halloween Costumes!

Halloween is a holiday that many kids in America look forward to each year. On this night, children dress up in costumes and go out after dark to collect candy from houses in their neighborhood. Some costumes are scary, like ghosts or witches. Others are funny, animal-themed, or even based on favorite things. People like to pick costumes that are different and show what they like.

Sometimes, people may feel shy if their costume stands out or is not the same as everyone else's. Costumes can be big or small, and they let us pretend to be someone or something new for a night. Halloween is a time to have fun, play, and enjoy treats with friends around your home!



<div>Student Name:</div>	<div>Date:</div>
<div><div>All About Halloween Costumes!</div><div><div>Halloween is a holiday that many kids in America</div><div>look forward to each year. On this night, children</div><div>dress up in costumes and go out after dark to</div><div>collect candy from houses in their neighborhood.</div><div>Some costumes are scary, like ghosts or witches.</div><div>Others are funny, animal-themed, or even based on</div><div>favorite things. People like to pick costumes that</div><div>are different and show what they like.</div><div>Sometimes, people may feel shy if their costume</div><div>stands out or is not the same as everyone</div><div>else's. Costumes can be big or small, and they</div><div>let us pretend to be someone or something new for</div><div>a night. Halloween is a time to have fun, play,</div><div>and enjoy treats with friends around your home!</div></div><div><div>(9)</div><div>(18)</div><div>(28)</div><div>(35)</div><div>(43)</div><div>(51)</div><div>(59)</div><div>(66)</div><div>(74)</div><div>(83)</div><div>(92)</div><div>(102)</div><div>(112)</div><div>(120)</div></div></div>	<div><div>Comprehension Questions:</div><div><div>Literal Question:</div><div>What do children do on Halloween night?</div><div>Answer:</div><div>They dress up and collect candy.</div><div>Student Answer:</div><div><div>Correct</div><div>Incorrect</div></div></div><div><div>Inferential Question:</div><div>Why might someone feel shy about their costume?</div><div>Answer:</div><div>They may worry about being different.</div><div>Student Answer:</div><div><div>Correct</div><div>Incorrect</div></div></div><div><div>Vocabulary Question:</div><div>What does 'costume' mean in this passage?</div><div>Answer:</div><div>Clothes you wear to pretend to be something else.</div><div>Student Answer:</div><div><div>Correct</div><div>Incorrect</div></div></div><div><div>Notes:</div></div></div>
<div><div>Scoring Guide</div><div><div>Text Level: F&P GRL L</div><div>Grade Level: 2</div><div>Word Count: 120</div></div><div><div>Total Words Read:</div><div>Errors:</div><div>WCPM: (total words read — errors = WCPM)</div><div>WCPM: Below grade level At grade level Above grade level</div><div>Prosody: 1 2 3 4</div><div>Comprehension: / 3 correct</div></div></div>	

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: All About Halloween Costumes!

Passage Details

Grade Level: 2

Reading Level: F&P GRL L

Word Count: 120

High-Frequency Words

after, America, animal, around, different

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"What kind of costume would you like to wear? Why?"
"How do you think people feel when their costume is unique?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)