

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for The Hallo-Wiener by Dav Pilkey

Making Inferences Lesson Plan

The Hallo-Wiener
By: Dav Pilkey
Grade Level: 2 / Guided Reading Level: L

Making Inferences

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

The Hallo-Wiener is the story of a dog named Oscar. Oscar is a half-a-dog tall and one-and-a-half dogs long. Because of his unusual size, Oscar gets made fun of a lot. The other dogs of obedience school call him "Wiener Dog". So when Oscar's mother makes him dress up as a hot dog in a bun for Halloween, Oscar's problems go from bad to worse. But, lucky for Oscar, he gets the chance to show that being unusually sized can be pretty great.

Link to What You Know

- Think of times when you hurt someone's feelings. How did you know the person's feelings were hurt?
- Name three things you think of when you hear the word "Halloween".

Important Words to Know and Understand

- Unusual - Different or strange in a way that attracts attention
- Frank - Easy to see or notice

2

Learn About Comprehension Strategies

- Think about the text you read
- How and/or why you get confused

Why Readers Make Inferences While Reading

When readers make inferences they behave like reading detectives.

Sometimes the author does not give you all of the information you need to understand everything that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."

For example, if an author writes, "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. This inference makes sense because you know that if a person's face turns red after making a mistake, it usually means that they feel embarrassed.

Illustrators also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Activate Prior Knowledge

Making Inferences Lesson Plan

The Hallo-Wiener
By: Dav Pilkey
Grade Level: 2 / Guided Reading Level: L

Making Inferences

3

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 5 - Oscar's mother calls Oscar her "little Vienna sausage". Make an inference about the words Vienna sausage. What do you think the words mean? Why do you think so?

Page 11 - Make an inference about who's supposed to fit in the middle of the hot dog costume. Tell why your inference makes sense.

Page 17 - Look at the dogs in the picture. What can you infer the grown-up dog is thinking? How does your inference help you as a reader?

Page 27 - Make an inference about why the dogs were surprised to see Oscar in a pond by cats. What do the dogs think of cats? What makes you think so?

Page 29 - Make an inference about the dogs on this page. Why did they share their Halloween candy with Oscar? Tell why you think so.

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think - What types of inferences did you make while reading The Hallo-Wiener? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

Talk - Tell your reading partner about the best inference you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book, too.

Reflect - Think about the extra information you learned while making inferences in The Hallo-Wiener. What was easy about making inferences? What was difficult? How does making inferences help you be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading The Hallo-Wiener. (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Making Predictions

1

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4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think - What types of predictions did you make while reading The Hallo-Wiener? Did you make predictions about characters, settings, problems, or solutions? What did you already know about people, places, or events that helped you make predictions?

Talk - Tell your reading partner about the best prediction you made while reading this book. Explain why your prediction was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book, too.

Reflect - Think about the extra information you learned while making predictions in The Hallo-Wiener. What was easy about making predictions? What was difficult? How does making predictions help you be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading The Hallo-Wiener. (Remember to include examples from the book!)

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Determining Importance

3

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 5 - Oscar's mother calls Oscar her "little Vienna sausage". Make an inference about the words Vienna sausage. What do you think the words mean? Why do you think so?

Page 11 - Make an inference about who's supposed to fit in the middle of the hot dog costume. Tell why your inference makes sense.

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Page 29 - Make an inference about the dogs on this page. Why did they share their Halloween candy with Oscar? Tell why you think so.

4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think - What types of importance did you determine while reading The Hallo-Wiener? Did you determine what was important to understand the story? What did you already know about people, places, or events that helped you determine importance?

Talk - Tell your reading partner about the best importance you determined while reading this book. Explain why your importance was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book, too.

Reflect - Think about the extra information you learned while determining importance in The Hallo-Wiener. What was easy about determining importance? What was difficult? How does determining importance help you be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading The Hallo-Wiener. (Remember to include examples from the book!)

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Answer Key for Making Inferences with The Hallo-Wiener

Your Turn to Practice Making Inferences with The Hallo-Wiener

Page 5: Oscar's mother calls Oscar her "little Vienna sausage". Make an inference about the words Vienna sausage. What do you think the words mean?

Page 11: Make an inference about who's supposed to fit in the middle of the hot dog costume. Tell why your inference makes sense.

Page 17: Look at the dogs in the picture. What can you infer the grown-up dog is thinking? How does your inference help you as a reader?

Page 27: Make an inference about why the dogs were surprised to see Oscar in a pond by cats. What do the dogs think of cats? What makes you think so?

Page 29: Make an inference about the dogs on this page. Why did they share their Halloween candy with Oscar? Tell why you think so.

Answer Key for Making Predictions with The Hallo-Wiener

Your Turn to Practice Making Predictions with The Hallo-Wiener

Page 5: Oscar's mother calls Oscar her "little Vienna sausage". Make a prediction about a problem or event Oscar might have for Halloween.

Page 11: Make a prediction about who's supposed to fit in the middle of the hot dog costume. Tell why your prediction makes sense.

Page 17: Look at the dogs in the picture. What can you predict the grown-up dog is thinking? How does your prediction help you as a reader?

Page 27: Make a prediction about why the dogs were surprised to see Oscar in a pond by cats. What do you think the dogs think of cats? What makes you think so?

Page 29: Make a prediction about the dogs on this page. Why did they share their Halloween candy with Oscar? Tell why you think so.

Answer Key for Determining Importance with The Hallo-Wiener

Your Turn to Practice Determining Importance with The Hallo-Wiener

Page 5: Oscar's mother calls Oscar her "little Vienna sausage". Determine what is most important to understand the story.

Page 11: Make an inference about who's supposed to fit in the middle of the hot dog costume. Determine what is most important to understand the story.

Page 17: Look at the dogs in the picture. Determine what is most important to understand the story.

Page 27: Make an inference about why the dogs were surprised to see Oscar in a pond by cats. Determine what is most important to understand the story.

Page 29: Make an inference about the dogs on this page. Determine what is most important to understand the story.

Answer Key for Synthesizing with The Hallo-Wiener

Your Turn to Practice Synthesizing with The Hallo-Wiener

Page 5: Oscar's mother calls Oscar her "little Vienna sausage". Synthesize information from the text to explain how Oscar looks.

Page 11: Make an inference about who's supposed to fit in the middle of the hot dog costume. Synthesize information from the text to explain how Oscar looks.

Page 17: Look at the dogs in the picture. Synthesize information from the text to explain how Oscar looks.

Page 27: Make an inference about why the dogs were surprised to see Oscar in a pond by cats. Synthesize information from the text to explain how Oscar looks.

Page 29: Make an inference about the dogs on this page. Synthesize information from the text to explain how Oscar looks.

Answer Key for Understanding Text Structure with The Hallo-Wiener

Your Turn to Practice Understanding Text Structure with The Hallo-Wiener

Page 5: Oscar's mother calls Oscar her "little Vienna sausage". Identify the text structure used to describe Oscar's costume.

Page 11: Make an inference about who's supposed to fit in the middle of the hot dog costume. Identify the text structure used to describe Oscar's costume.

Page 17: Look at the dogs in the picture. Identify the text structure used to describe Oscar's costume.

Page 27: Make an inference about why the dogs were surprised to see Oscar in a pond by cats. Identify the text structure used to describe Oscar's costume.

Page 29: Make an inference about the dogs on this page. Identify the text structure used to describe Oscar's costume.

Making Predictions

Determining Importance

Understanding Text Structure

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
- How and/or why you get confused

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4

Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think - How did the different text structures help you understand The Hallo-Wiener? How did the different text structures help you understand the story? What did you already know about people, places, or events that helped you understand text structure?

Talk - Tell your reading partner about the best text structure you used while reading this book. Explain why your text structure was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book, too.

Reflect - Think about the extra information you learned while understanding text structure in The Hallo-Wiener. What was easy about understanding text structure? What was difficult? How does understanding text structure help you be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading The Hallo-Wiener. (Remember to include examples from the book!)

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Synthesizing

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2

Learn About Comprehension Strategies

- Think about the text you read
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Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think - How did your thinking change when you used The Hallo-Wiener? What information helped you to be a better understanding of the characters in the story?

Talk - Tell your reading partner about what you learned while synthesizing information from the text. Explain why your synthesis was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book, too.

Reflect - Think about the extra information you learned while synthesizing information from the text in The Hallo-Wiener. What was easy about synthesizing information from the text? What was difficult? How does synthesizing information from the text help you be a better reader?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading The Hallo-Wiener. (Remember to include examples from the book!)

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Understanding Text Structure

Synthesizing

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

The Hallo-Wiener: Synthesizing

Oscar is a brave dog. Tell about three times in the story when he was brave and why he was brave.

I can describe how a story is written including the important parts of a beginning and ending. CCSS: RL.2.5

The Hallo-Wiener: Synthesizing

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Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

The Hallo-Wiener: Synthesizing

Oscar is a brave dog. Tell about three times in the story when he was brave and why he was brave.

The Hallo-Wiener: Synthesizing

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The Hallo-Wiener: Synthesizing

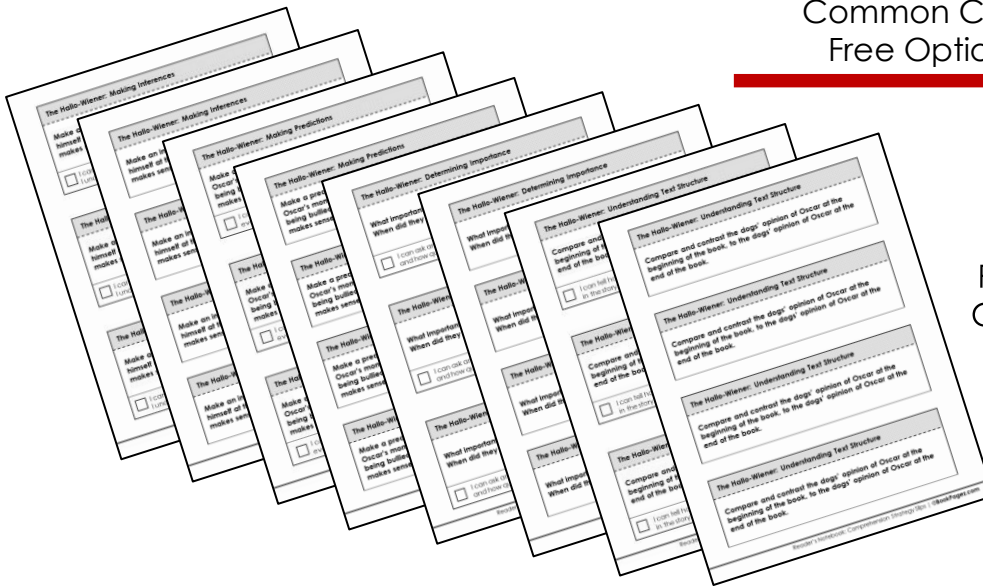
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Reader's Notebook: Comprehension Strategy Slips | @BookPagez.com

Reading Response Prompts for Each Comprehension Strategy Lesson Plan



5 Comprehension Strategy Graphic Organizers

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Look for clues in the text or pictures.	What do you know about the text?	Reasons, thoughts, clues, feelings.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Inferences

Making Predictions

Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
Write your predictions here.	Write your predictions here.	Efficient, relevant, well-reasoned.
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect
		<input type="checkbox"/> Correct <input type="checkbox"/> Incorrect

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Predictions

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Determining Importance

Understanding Text Structure

Title: _____

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
	Page: _____	
	Page: _____	
	Page: _____	

Test Yourself: You might see While Reading:
 Preview Sequence Compare and Contrast
 Cause and Effect Problem and Solution Compare and Contrast

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
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Understanding Text Structure

Synthesizing

Title: _____

At first I was thinking...	My new thinking is...	I used to think... But now I think...
Because...	Because...	Because...
My new thinking is...	How I understand...	After thinking about...
Because...	Because...	I conclude...

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Synthesizing