

# COMPREHENSION STRATEGY

## LESSON PLANS AND PRACTICE PAGES

The following preview shows all of the comprehension strategy resources for *The Giving Snowman* by Julia Zheng

### Author's Purpose Lesson Plan

**Identifying the Author's Purpose**

**1 Get Ready To Read**

- ✓ Learn about the book
- ✓ Get your brain ready to read
- ✓ Understand the meaning of important words found in the book

**Summary**  
The Giving Snowman tells the story of a kind snowman who helps others on a cold winter's day. When Rabbit's family is hungry, Snowman gives them his carrot nose. He offers his scarf to a freezing traveler, his hat to a bird without a home, and his sticks to a family who has no food. As the snowman stops and the sun sets, Snowman begins to melt. His friends return to thank him, and this time, they are given a chance to show kindness. Together, they rebuild the snowman, proving that generosity and friendship never melt away.

**Link to What You Know**

- Think of a time when you did something kind for someone else. Tell about it.
- Tell about a time when you really needed help and someone helped you. How did it make you feel?

**Important Words to Know and Understand**

**Coal** – A hard, black rock that people burn to make heat or electricity

**Journey** – A trip from one place to another

**2 Learn About Comprehension Strategies**

- ✓ Think about the text you read
- ✓ Know what to do when you get

**Why Readers Identify the Author's Purpose While Reading**

Readers identify the author's purpose to understand why the author wrote the book. Authors write books because they want to persuade, inform, or entertain their reader.

When you read fiction (stories that are not real), the author usually includes a message or lesson that they want their readers to think about. When the author does this, they are trying to **persuade** you.

On the other hand, when you read nonfiction (books about real people, places, things, or events), the author answers questions about a specific topic. When the author does this, they are trying to **inform** you.

The author may try to entertain you by being funny, mysterious, or serious. Authors of both fiction and nonfiction can write to **entertain** you.

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### Key Vocabulary

### Explanation of Strategy

**Understanding Text Structure**

**1 Get Ready To Read**

- ✓ Learn about the book
- ✓ Get your brain ready to read
- ✓ Understand meaning important found in the book

**2 Learn About Comprehension Strategies**

- ✓ Think about the text you read
- ✓ Know what to do when you get confused

**3 Understand Text Structure While Reading**

- Notice the words an author uses – does the author describe the setting or events?
- Notice the pictures. Sometimes pictures give you clues about text structure.

**4 Notice the Work You Did While Reading**

- Reflect – Think about the text structures in *The Giving Snowman*! Why do you think authors use different text structures? Explain how the author organized the text to help you better understand the story.
- Talk – Tell your reading partner about a place where you noticed the author used compare and contrast. Explain how the author was using a compare and contrast text structure.
- Write – Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Giving Snowman*. (Remember to include examples from the book!)

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### Understanding Text Structure

**Making Connections**

**1 Making Connections**

**Summary**  
The Giving Snowman tells the story of a kind snowman who helps others on a cold winter's day. When Rabbit's family is hungry, Snowman gives them his carrot nose. He offers his scarf to a freezing traveler, his hat to a bird without a home, and his sticks to a family who has no food. As the snowman stops and the sun sets, Snowman begins to melt. His friends return to thank him, and this time, they are given a chance to show kindness. Together, they rebuild the snowman, proving that generosity and friendship never melt away.

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**2 Making Connections**

**Summary**  
The Giving Snowman tells the story of a kind snowman who helps others on a cold winter's day. When Rabbit's family is hungry, Snowman gives them his carrot nose. He offers his scarf to a freezing traveler, his hat to a bird without a home, and his sticks to a family who has no food. As the snowman stops and the sun sets, Snowman begins to melt. His friends return to thank him, and this time, they are given a chance to show kindness. Together, they rebuild the snowman, proving that generosity and friendship never melt away.

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**4 Notice the Work You Did While Reading**

- Think – Tell your reading partner about the type of connection that you made most often while reading. Explain why your connection was important to your partner to share their thoughts in the book.
- Reflect – Tell your reading partner about the type of connection that you made most often while reading. Explain why your connection was important to your partner to share their thoughts in the book.
- Write – Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Giving Snowman*. (Remember to include examples from the book!)

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### Making Connections

### Guided Reading Level

### Activate Prior Knowledge

### Page by Page Guide and Strategy Questions

### Turn, Talk, and Reflect

### Author's Purpose Lesson Plan

**Identifying the Author's Purpose**

**3 Identify the Author's Purpose While Reading**

- ✓ Think about what message the author is trying to tell you or make you think about
- ✓ Did the author write this book to persuade, inform or

**4 You Did While Reading**

- ✓ Think
- ✓ Talk
- ✓ Reflect
- ✓ Write

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Pages 5 and 6 –** Snowman gives Rabbit his carrot nose. How does this make Snowman feel? How do you know? What message is the author trying to share about "giving"?

**Pages 9 and 10 –** Snowman gives Traveler his scarf. How does this make Traveler feel? How do you know? What message is the author trying to share about "receiving gifts"?

**Pages 11 to 14 –** Snowman melts and the friends decide to help. Why do you think the author wrote this part of the story? How does answering this question help you understand an important lesson?

**Pages 15 and 16 –** Rabbit and Bird tell Snowman how he melted them last night. What lesson is the author trying to teach? Do you think it's an important lesson? Why or why not?

**Pages 21 and 22 –** Snowman, Bird, Rabbit, Farmer, and Traveler decide to help Snowman. How does this help Snowman? How does answering this question help you understand the author's purpose for writing this book?

**Time to Reflect**

Think – Julia Zheng is the author of *The Giving Snowman*. What was her purpose for writing this book? Did she write the book to persuade, inform, or entertain you? How do you know?

Talk – Tell your reading partner what this book made you think about. What message did the author share with you? Write – Ask your reading partner to share their thoughts about the book, too.

Reflect – Think about what you learned while reading *The Giving Snowman*. Think about the things you and your reading partner discussed. How does identifying the author's purpose help you be a better reader?

Write – Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *The Giving Snowman*. (Remember to include examples from the book!)

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### Answer Key for Making Connections with the Giving Snowman

### Your Turn to Practice Making Connections with the Giving Snowman

### Answer Key for Understanding Text Structure with the Giving Snowman

### Answer Key for Identifying the Author's Purpose with the Giving Snowman

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### Practice Pages and Answer Keys

# WRITING ABOUT READING WITH OPTIONAL CCSS ALIGNMENT

“I Can” Statement

**The Giving Snowman: Making Connections**

In *The Giving Snowman*, the Snowman shares what he has to help others. Think about what people in our world do to help others who need food, clothes, or a warm place to stay. Write about how the Snowman's kindness is like the kindness people show in real life. How does making this connection help you understand the story's message?

I can compare what happens to characters in the stories that I read.

CCSS: RL.1.9

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | ©BookPagez.com

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

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**The Giving Snowman: Making Connections**

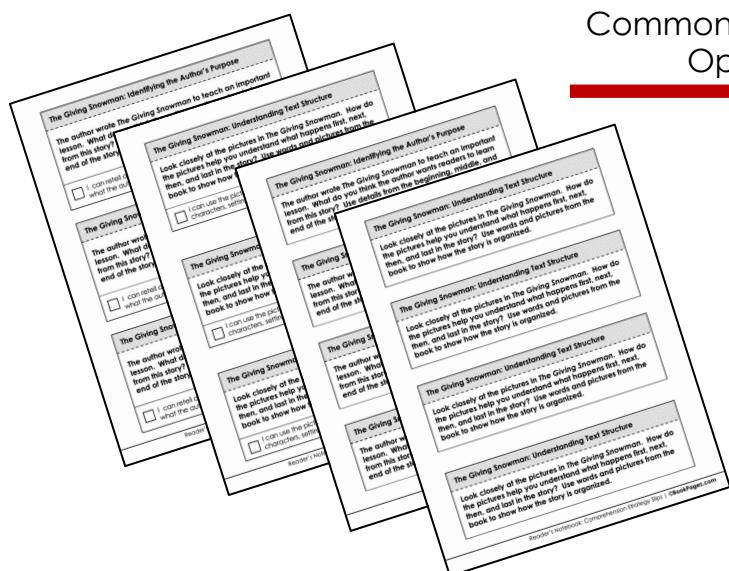
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Common Core Free Option



Reading Response Prompts for Each Comprehension Strategy Lesson Plan

## 3 COMPREHENSION STRATEGY GRAPHIC ORGANIZERS

**Identifying the Author's Purpose**

Title: \_\_\_\_\_

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade    To Inform    To Entertain

I know the author wanted to \_\_\_\_\_ me because...

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Author's Purpose

**Making Connections**

Title: \_\_\_\_\_

Think about the book. What does the book remind you of?

What type of connection did you make?

Text-to-Self    Text-to-Text    Text-to-World

Draw a picture of your connection in the box below.

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Connections

**Understanding Text Structure**

Title: \_\_\_\_\_

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____
Page: _____	Page: _____	Page: _____

**Text Structures You Might See While Reading**

Sequence, Cause and Effect, Compare and Contrast, Problem and Solution.

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Understanding Text Structure