

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book

Word Work

Instructional Focus:
One-Syllable Long E Words

Background:
In the English language, vowels can make different sounds. The long E sound, which sounds like the letter E, is one of the most common vowel sounds. In one-syllable words, the long E sound can be spelled in several different ways. In this lesson, students will practice listening for the long E sound. As students read each word, they will notice how the vowel sound out loud and notice how the spelling of the word changes.

Examples:

free	me
see	meat
he	glee

Materials and Preparation:

- A copy of *The Girl Who Never Made Mistakes* by Mark Pett and Gary Rubinstein
- Chart paper or whiteboard
- One-Syllable Long E Word Cards (1 set)
- One-Syllable Long E Word Cards (1 set)
- Optional: Word Detective Extension
- Optional: Listening for Long E in Multisyllable Words

The Girl Who Never Made Mistakes

Word Work

Step 2: Connect Word Work to Reading (continued)

Examples of One-Syllable Long E words found in the text:

- green • bears
- she • feet
- feel • team
- feed • she'll
- greet • beat
- three • sneeze
- years • each
- he

Step 3: Guided Word Work Practice

bead	deep	peas
seem	she	be
eel	keep	peel
sleep	feet	team
peak	seat	tea

One-Syllable Long E Words in the Text

- Say each word aloud with students, stretching the vowel sound: /bēē/.
- Explain that noticing vowel sounds helps readers read more smoothly and helps writers spell words correctly.
- Tell students that you will now read *The Girl Who Never Made Mistakes* from beginning to end.
- Remind students to listen and look for other words with the long E sound as you read, and to stay quiet so everyone can enjoy the story.
- Tell students that they may see or hear 1 syllable words with the long E sound that do not follow the spelling pattern. Tell students that they will not include those words on the anchor chart.
- Tell students that they may see or hear words that have the long E sound and are more than 1 syllable. Tell students that they will not include those words on the anchor chart.
- Remind students to be polite and not to interrupt while you read.
- Read *The Girl Who Never Made Mistakes*.

Interactive Exploration

- Divide students into groups of 3.
- Provide each pair with a set of One-Syllable Long E Word Cards.
- Tell students that there are three RESET cards in the stack of cards. Each student begins the game with one RESET card.
- Tell students that they will deal the remaining cards so that each person has 10 cards (including their RESET card).
- Tell students that the student with the card that says "bead" will play first.
- Tell students that they will build a train from the starting card "bead" by placing their cards side by side across the floor (making a long line or "train").
- Explain that there are two ways to play a card.
 - 1. Play a word card that has the same letter(s) that make the long E sound as the last card played (so in this case, bead was played, so any card with **ea** can be played next)
 - 2. Play a word card that begins with the last letter of the previous word (so in this case, bead ends with **d**, so any word that starts with a **d** can be played, like "deep").
- Students will take turns playing cards to make a long E train until every card that can possibly be played has been played.

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Step by Step Lesson Plan

One-Syllable Long E Word Cards







bead	deep	peas
seem	she	be
eel	keep	peel
sleep	feet	team
peak	seat	tea

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Interactive Activity

One-Syllable Long E Words

Directions: Circle the pictures that have a long E sound in them. Then, complete the word below the picture with either **ee**, **ea**, or **e**.

 m _ _ t	 l _ _ f	 s _ _ t
 tr _ _	 f _ _ t	 m _ _

Now, take 2 of the long E words above and use them in a sentence below:

Directions: Help Beatrice fix the mistakes in the sentences below. Circle all of the 1-syllable words with long E sounds spelled **ee**, **ea**, or **e**, and figure out which word from the word box should replace it so that the sentence makes sense.

hands dog horse watch blue dirty

- The barking bee was wagging his tail in the backyard.
- There was not a single cloud in the beautiful green sky.
- Her boots were covered in mud and dirt—they were very clean!
- The farmer put a saddle on his sheep and rode it into the field.
- A little girl put brand new mittens on her feet.
- They wanted to sit down and read a movie.

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Independent Practice Page & Answer Key

Listening for Long E in Multisyllable Words
Extend Engagement Activity

Directions:

- Have students sit at their carpet spots.
- Tell students you will read the story again from beginning to end. This time, they will listen for words with the long e sound spelled **ee**, **ea**, or **e** that have more than one syllable.
- Remind students that two-syllable words have two beats or claps, like "mit/ten" or "hap/py." Remind students that three-syllable words have three beats or claps, like "un/der/stand" or "con/fu/sing."
- When students hear a long e word with two syllables, they can raise two fingers in the air. When students hear a long e word with three syllables, they can raise three fingers in the air.
- Record the words students hear on the whiteboard or on an anchor chart.
- After completing the reading, discuss the words students identified in the story.

2-Syllable Words	3-Syllable Words	5-Syllable Words
<ul style="list-style-type: none"> Peanut Even Needed Delight Became Crept Reason People 	<ul style="list-style-type: none"> Beatrice Remembered Remember Delicious 	<ul style="list-style-type: none"> Refrigerator

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Optional Activity to Extend Engagement

Word Detective: One-Syllable Long E Words
Extension Activity

Directions:
Be a word detective!
Be on the lookout for **one-syllable long e words** while you read. Write the word that you find, along with the file of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPagez.com

Word Detective