

**The Gingerbread Girl**  
CCSS Assessment

Name: \_\_\_\_\_  
Score: / 9

**Directions:**

Use what you know about *The Gingerbread Girl* to answer each of the following questions.

**1. Why do the old man and woman bake the Gingerbread Girl?**

- A Because they want to enter a baking contest.
- B Because they are trying a new cookie recipe.
- C Because it is Christmas time.
- D Because they miss the Gingerbread Boy and want another cookie child.

**2. What lesson does the Gingerbread Girl learn by the end of the story?**

- A That running away solves all her problems.
- B That it's best to trust everyone you meet.
- C That being clever and cautious can keep you safe.
- D That baking is more fun than running.

**3. How do the Gingerbread Girl's actions show what kind of character she is?**

- A She hides from everyone because she's shy.
- B She tricks the fox because she's brave and smart.
- C She follows her brother's plan because she doesn't think for herself.
- D She runs fast because she's afraid.

**4. What does the word "outfoxed" most likely mean in the sentence, "I outfoxed the fox"?**

- A She became friends with the fox.
- B She fooled or tricked the fox.
- C She ran away from the fox.
- D She was faster than the fox.

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**5. How does the part where the Gingerbread Girl meets the fox build on earlier parts of the story? (RL.3.5)**

- A It repeats the pattern of her meeting new characters but changes the ending.
- B It starts a brand new story about the fox.
- C It introduces a new setting with no connection to the beginning.
- D It shows she finally gets caught like her brother.

**6. How is the Gingerbread Girl's point of view different from the old man's and the old woman's? (RL.3.6)**

- A She wants to bake cookies, but they want to eat them.
- B She and the old couple have the same goals.
- C She wants to explore, while they want her to stay home and safe.
- D She doesn't like being fast, but they do.

**7. How do the illustrations help show the Gingerbread Girl's personality? (RL.3.7)**

- A They make her look exactly like her brother.
- B They show her smiling, running, and outsmarting others with confidence.
- C They only show the other animals chasing her.
- D They show her looking nervous and scared.

**8. How is *The Gingerbread Girl* different from *The Gingerbread Boy*? (RL.3.9)**

- A The Gingerbread Girl is slower and doesn't run away.
- B The Gingerbread Girl is eaten by a different animal.
- C The Gingerbread Girl meets different people but the same ending happens.
- D The Gingerbread Girl is clever and changes the ending of the story.

**9. Which event best shows the theme of courage and cleverness? (RL.3.10)**

- A When she tricks the fox and stays safe
- B When she sings her song to the animals chasing her
- C When the old man and woman bake her
- D When the artist chases the Gingerbread Girl

Common Core Assessment:  
One question for each Reading  
Informational OR Reading Literature  
standard (1-9)



Answer Key

