

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

The Day It Rained Hearts
By: Felicia Bond
Grade Level: 2 / Guided Reading Level: K

Word Work

Instructional Focus:
Long a Digraphs: ai and ay

Background:
A digraph is a combination of two letters representing one sound. The digraphs ai and ay make the long a sound.
If the sound /ay/ is at the end of the word, it is spelled -ay.
If the sound /ai/ is in the middle of the word or syllable, it is spelled -ai.

Examples:

day
gray
play
stay
fray

Materials and Preparation:

- A Copy of *The Day It Rained Hearts*
- Anchor Chart
- Marker
- Tape or Magnets
- Which Spelling Do I Use? Practice Page
- Getting to Know Digraphs! Word Work Practice Page
- Highlighter (mark)
- Optional - Word Detective

Step 1: Introduce the Focus of Word Work

Introduce Long a Digraphs: ai and ay

- Tell students you will be talking about digraphs today.
- Point to the anchor chart you prepared ahead of time.
- Point to the words on top of the anchor chart as you say, "A digraph is a combination of two letters that represent one sound."
- Next, point to the ai and ay digraph and say, "We will focus on two digraphs today, -ay and -ai. Both have two letters but they represent one sound - the long a."
- Move to the table on the anchor chart and read through the examples (-ay words: day, play, clay, tray and -ai words: rain, pain, stain, plain).
- Acting as if you were asking this question to yourself, say, "Hmmm... since I am just learning about these digraphs and because they say the same long /a/ sound, how do I know whether a word is spelled using the -ay digraph or the -ai digraph? Reassure the students that there is a simple way to figure out which digraph to use."
 - If the sound /ay/ is at the end of the word or syllable, it is spelled -ay.
 - If the sound /ai/ is in the middle of the word or syllable, it is spelled -ai.
- Focusing on the -ay digraph, say the word "pay," making sure to emphasize the two sounds: /p/ and /ay/. "I hear the /ay/ sound at the end of the word. So it must be spelled using the -ay." Repeat with two more -ay words (ray and tray).
- Now focus on the -ai digraph. Say the word "rain," making sure to emphasize the separate sounds: /r/ /ai/. "Main. I hear the /ai/ sound in the middle of the word. It must be spelled using the -ai." Repeat with two more -ai words (tail and grain).

Step 2: Connect Word Work to Reading

Long a Digraphs: ai and ay in the Text

- Tell students that the book they will be reading today has just a few digraphs.
- Show students page 14 of *The Day It Rained Hearts*. Tell the class to listen carefully and look at the words as you read. Instruct them to put their finger on their nose when they hear or see an ai or ay digraph.
- Read, "The other hearts were so small, she arranged all of them on one piece of paper. Around the hearts she painted patterns of many colors. Then she folded her design in half."
- After reading, ask the students to identify the digraph (painting).

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Step by Step Lesson Plan

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Step 2: Connect Word Work to Reading (continued)

Long a Digraphs: ai and ay in the Text

- Tell students you are going to read the book once from beginning to end.
- Read *The Day It Rained Hearts*.
- List of words in the text that are examples of the Long a Digraphs: ai and ay:
 - day
 - ways
 - painted
 - named
 - malled

Step 3: Guided Word Work Practice

Interactive Exploration

- Provide each student with **Which Spelling Do I Use? Practice Page**.
- Read the directions while the students silently follow along.
- Direct students to independently work on the paper.
- As students are working, walk around, observe and provide support as needed.
- After 5 minutes, go over the answers with the students. Take this time to address any wrong answers.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of the **Getting to Know Digraphs! Word Work**.
- Read the directions with the class.
- Go over the example with the class.
- Tell students to complete the rest of the page practice page.
- Monitor students as they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their work.
- Invite 2-3 students to share what they learned with the group.

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List of words in the book that match the instructional focus

Interactive Activity

Independent Practice Page

Extension Activity

Which Spelling Do I Use?
Word Work Practice Page

- If the sound /ay/ is at the end of the word or syllable, it is spelled -ay
- If the sound /ai/ is in the middle of the word or syllable, it is spelled -ai

Ay (ending sound)	AI (middle sound)
day	rain
play	pain

Directions: Your teacher will read a list of words out loud. Each word has the long /a/ sound. Your job is to decide whether the long /a/ sound is in the middle of the word or the end of the word. If the long /a/ sound is at the end of the word, it is spelled with ay. If the long /a/ sound is in the middle of the word, it is spelled with ai.

Is the long /a/ at the end or in the middle?	Spell the Word
Example	
1.	
2.	
3.	
4.	
5.	

Name: _____ Guided Word Work Practice | @BookPagez.com

Word Detective: Long a Digraphs: ai and ay
Extension Activity

Directions:
Be a word detective!
Be on the lookout for long a digraphs: ai and ay while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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Getting to Know Digraphs!
Word Work Practice Page

Directions:

- Read each sentence. Using a yellow highlighter, highlight the words that have the digraph -ay or -ai in each sentence.
- Write the highlighted digraphs in the correct column under the sentences.

The chain on my bike is broken.
My lunch fell off of the tray.
I will play with my friend at recess.
_____ and I took the long trail through the park.
Can you lay this blanket on the bed?
Is your painting for sale?

-ay words	-ai words

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