

# Comprehension Strategy

## Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *The Day It Rained Hearts* by Felicia Bond

### Making Inferences Lesson Plan

**Making Inferences**

**The Day It Rained Hearts**  
By: Felicia Bond  
Grade Level: 2 / Guided Reading Level: K

**1**

**Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**Summary**

What would you do if it suddenly started raining hearts? Valentine's Day is right around the corner and Comella Augusta has the perfect plan! She catches a pocketful of hearts and after carefully examining each one, she turns them into special valentines for each of her friends. Comella takes great care in creating each card and mailing it to the perfect friend just in time for Valentine's Day.

**Link to What You Know**

- What do you think about when you are choosing a gift for someone?
- How do you know if someone likes or dislikes them?

**Important Words to Know and Understand**

**Strung** - To put things together on a string, thread, or chain

**Needle** - A small, very thin object that is used in sewing that has a sharp point at one end and a hole for thread

**2**

**Learn About Comprehension Strategies**

- Think about the text you read when you get confused

**Why Readers Make Inferences While Reading**  
When readers make inferences they behave like reading detectives.

Sometimes the author does not give you all of the information you need to understand everything that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."

For example, if an author writes, "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. This inference makes sense because you know that if a person's face turned red after making a mistake, it usually means that they feel embarrassed.

Illustrators also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Activate Prior Knowledge

### Making Inferences Lesson Plan

**Making Inferences**

**The Day It Rained Hearts**  
By: Felicia Bond  
Grade Level: 2 / Guided Reading Level: K

**3**

**Make Inferences While Reading**

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about characters, settings, and events?

**Time to Read**

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

**Page 4** - Comella Augusta says she thinks Valentine's Day is getting close. What makes her say that? Does your inference make sense?

**Page 6** - Comella collects a pocketful of hearts. What do you think she will do with all the hearts she collected? How does your inference help you as a reader?

**Page 15** - Comella makes several valentine cards. How do you think she feels about each of the cards she had made? How do you know?

**Page 24** - Comella cuts holes in the heart for her friend Mouse. How do you think she will do with all the hearts she collected? How does your inference make sense? Why?

**Page 24** - Use clues from the story to infer why Comella decides to give the card with the cotton ball to her friend Rabbit. Do these clues help you make the inference? Why or why not?

**4**

**Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Time to Reflect**

Think - What types of inferences did you make while reading *The Day It Rained Hearts*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?

Talk - Tell your reading partner about the best inference you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.

Reflect - Think about the extra information you learned while making inferences in *The Day It Rained Hearts*. What was easy about making inferences? What was difficult? How does making inferences help you be a better reader?

Write - Give your Strategy Slip into your reader's notebook. Write about the work you did while reading *The Day It Rained Hearts*. (Remember to include examples from the book)

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Key Vocabulary

Explanation of Strategy

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

**Asking Questions**

**1**

**Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3**

**Ask Questions While Reading**

- Think about the text you read when you get confused

**2**

**Learn About Comprehension Strategies**

- Think about the text you read when you get confused

**4**

**Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Making Predictions**

**1**

**Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3**

**Make Predictions While Reading**

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about characters, settings, and events?

**2**

**Learn About Comprehension Strategies**

- Think about the text you read when you get confused

**4**

**Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Answer Key for Making Inferences With The Day It Rained Hearts**

**Your Turn to Practice Making Inferences With The Day It Rained Hearts**

**Page 4:** Comella Augusta says she thinks Valentine's Day is getting close. What makes her say that?

**Page 6:** Comella collects a pocketful of hearts. What do you think she will do with all the hearts she collected?

**Page 15:** Comella makes several valentine cards. How do you think she feels about each of the cards she had made?

**Page 24:** Comella cuts holes in the heart for her friend Mouse. How do you think she will do with all the hearts she collected?

**Answer Key for Asking Questions With The Day It Rained Hearts**

**Your Turn to Practice Asking Questions With The Day It Rained Hearts**

**Page 4:** Comella Augusta says she thinks Valentine's Day is getting close. What makes her say that?

**Page 6:** Comella collects a pocketful of hearts. What do you think she will do with all the hearts she collected?

**Page 15:** Comella makes several valentine cards. How do you think she feels about each of the cards she had made?

**Page 24:** Comella cuts holes in the heart for her friend Mouse. How do you think she will do with all the hearts she collected?

**Answer Key for Making Predictions With The Day It Rained Hearts**

**Your Turn to Practice Making Predictions With The Day It Rained Hearts**

**Page 4:** Comella Augusta says she thinks Valentine's Day is getting close. What makes her say that?

**Page 6:** Comella collects a pocketful of hearts. What do you think she will do with all the hearts she collected?

**Page 15:** Comella makes several valentine cards. How do you think she feels about each of the cards she had made?

**Page 24:** Comella cuts holes in the heart for her friend Mouse. How do you think she will do with all the hearts she collected?

**Answer Key for Identifying the Author's Purpose With The Day It Rained Hearts**

**Your Turn to Practice Identifying the Author's Purpose With The Day It Rained Hearts**

**Page 7:** What do you think the author is trying to tell you about hearts? Why or why not?

**Page 14:** How do you think Comella Augusta feels about the hearts she has collected? Why or why not?

**Page 24:** How do you think Comella Augusta feels about the hearts she has collected? Why or why not?

**Answer Key for Determining Importance With The Day It Rained Hearts**

**Your Turn to Practice Determining Importance With The Day It Rained Hearts**

**Page 7:** What do you think the author is trying to tell you about hearts? Why or why not?

**Page 14:** How do you think Comella Augusta feels about the hearts she has collected? Why or why not?

**Page 24:** How do you think Comella Augusta feels about the hearts she has collected? Why or why not?

Asking Questions

Making Predictions

**Identifying the Author's Purpose**

**1**

**Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3**

**Identify the Author's Purpose While Reading**

- Think about the text you read when you get confused

**2**

**Learn About Comprehension Strategies**

- Think about the text you read when you get confused

**4**

**Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

**Determining Importance**

**1**

**Get Ready to Read**

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

**3**

**Determine Importance While Reading**

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about characters, settings, and events?

**2**

**Learn About Comprehension Strategies**

- Think about the text you read when you get confused

**4**

**Notice the Work You Did While Reading**

- Think
- Talk
- Reflect
- Write

Author's Purpose

Determining Importance

Practice Pages and Answer Keys

# Writing About Reading with Optional CCSS Alignment

**“I Can” Statement**

**Strategy and Text Based Reader’s Response Prompt**

**Common Core State Standard**

**Common Core Free Option**

**Reading Response Prompts for Each Comprehension Strategy Lesson Plan**

## 5 Comprehension Strategy Graphic Organizers

**Making Inferences**  
Title: \_\_\_\_\_

What the Text Says	What I Know	What I Can Infer
Use the clues in the text/pictures.	What do you know about the text?	Stretch, thoughts, Circle, bring.

**Directions:**  
1. Answer each of the questions.  
2. Carefully cut on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Making Inferences

**Making Predictions**  
Title: \_\_\_\_\_

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
Write your predictions here.	Write your predictions here.	Indicate whether your predictions were correct or incorrect.

**Directions:**  
1. Answer each of the questions.  
2. Carefully cut on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Making Predictions

**Identifying the Author's Purpose**  
Title: \_\_\_\_\_

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade  To Inform  To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

**Directions:**  
1. Answer each of the questions.  
2. Carefully cut on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Author's Purpose

**Determining Importance**  
Title: \_\_\_\_\_

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 \_\_\_\_\_

#2 \_\_\_\_\_

#3 \_\_\_\_\_

**Directions:**  
1. Answer each of the questions.  
2. Carefully cut on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Determining Importance

**Asking Questions**  
Title: \_\_\_\_\_

Question Sentence Starters	Why didn't... How does... I am confused when... I am curious about... I am not sure why...
Question	Answer
Question	Answer
Question	Answer

**Directions:**  
1. Answer each of the questions.  
2. Carefully cut on the dotted line.  
3. Glue, tape, or staple into your reader's notebook.

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Asking Questions