

Name: \_\_\_\_\_

## How Plants Grow and Rest

Plants begin life as seeds. When a seed is put into soil and gets water and sunlight, it can start to grow. The tiny plant breaks out of its shell and soon pushes above the ground. Its leaves open to catch the light so the plant can make its own food.

Plants need care, just like animals do. If you add water and keep them in a spot with enough sunlight, they will grow strong. People often help plants by pulling weeds or adding soil. In a city, it is important to watch plants closely because they might need extra help.

Some plants rest in winter. Their leaves might fall off, but the plant is still alive below the ground. When spring comes, the plant wakes up and begins to grow again!



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### How Plants Grow and Rest

Plants begin life as seeds. When a seed is put (10)  
into soil and gets water and sunlight, it can (19)  
start to grow. The tiny plant breaks out of its (29)  
shell and soon pushes above the ground. Its leaves (38)  
open to catch the light so the plant can make its (49)  
own food. (51)  
Plants need care, just like animals do. If you add (61)  
water and keep them in a spot with enough (70)  
sunlight, they will grow strong. People often help (78)  
plants by pulling weeds or adding soil. In a city, (88)  
it is important to watch plants closely because (96)  
they might need extra help. (101)  
Some plants rest in winter. Their leaves might (109)  
fall off, but the plant is still alive below the (119)  
ground. When spring comes, the plant wakes up and (128)  
begins to grow again! (132)

### Comprehension Questions:

#### Literal Question:

What do plants need to grow strong?

#### Answer:

Plants need water, sunlight, and care.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why might plants need extra help in a city?

#### Answer:

Cities can be hard places for plants to grow.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'begin' mean in the passage?

#### Answer:

'Begin' means to start something.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL N Grade Level: 3 Word Count: 132

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: \_\_\_\_\_ / 3 correct

## How to Administer the Fluency Passage Assessment

### Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
Λ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: How Plants Grow and Rest

### Passage Details

Grade Level: 3

Reading Level: F&P GRL N

Word Count: 132

### High-Frequency Words

above, add, begin, city, below

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe how you would care for a garden."  
"Why do you think plants rest in the winter?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)