

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book



The Crayon Man: The True Story of the Invention of Crayola Crayons
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Grade Level: 3 / Guided Reading Level: O

Word Work

Instructional Focus:
R-Controlled Vowels

Background:
R-controlled vowels changes the vowel that make the /or/ sound.

The /or/ sound can be made with:

- or (corn, for)
- ore (more, store)
- oar (board, war)
- our (poured, our)

Even though these words have different vowels, they all have the same sound. Helping students strengthen their decoding skills.

Examples:

for
storm
short

Materials and Preparation:

- A copy of *The Crayon Man*
- Chart paper
- Pencils
- /or/ Dominoes
- dominoes if available
- /or/ with "o" student cards
- Optional: Word cards
- Optional: Crayons

Step 2: Connect Word Work to Reading (continued)

Step 3: Guided Word Work Practice

R-Controlled Vowels That Say /or/ in the Text

- Tell students that there may be some words that are spelled with an /or/ pattern that do NOT make the /or/ sound. They must pay close attention and listen carefully for not just the pattern, but the correct sound as well.
- Remind them to be polite and not to interrupt you while you read.
- Read *The Crayon Man*.

Examples of R-Controlled Vowels That Say /or/ found in the text:

- color
- orange
- colored
- or
- blackboards
- for
- colors
- imported
- more
- pour
- inventors
- colorful

Interactive Exploration

- Divide students into pairs.
- Provide each pair with a set of /or/ dominoes and a set of blank dominoes.
- Tell students that each player will have 8 /or/ dominoes.
- Put the set of blank dominoes in a stack off to the side.
- Tell students that they will decide who goes first. Player one will play any domino that they like.
- Player 2 must then play a domino off of either end of the first played domino, so long as the sides that are touching have the same /or/ spelling pattern (e.g. "for" and "storm").
- Players will continue taking turns to build off of each other's dominoes.
- If a player is stuck and cannot play a domino in their hand, they can take one of the 4 blank dominoes and write in their own /or/ words to play. They may not write any /or/ words that have already been played in another domino.
- Their goal as a pair is to play all of their dominoes and end the game with no dominoes in their hands.
- Set a timer for the activity (10-15 minutes).
- Visit each pair as they work. Discuss the activity with the whole group once all of the pairs have completed their game.

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List of words in the book that match the instructional focus



Step by Step Lesson Plan



Name: _____

/or/ with "or" "ore" "oar" and "our"

Directions:
Get out your crayons and color 4 items in the image of /or/ sounds. Be sure to color one item for each of the /or/ spelling patterns listed: "or," "ore," "oar," and "our." Then, write your /or/ word for each colored item on the lines below.

or	ore	oar	our

Directions:
Circle the words with the /or/ sound. Put an X on the words that do not make an /or/ sound. **Hint:** Be careful—some words may follow an /or/ sound pattern, but that does not mean they make the /or/ sound.

warm	more	yours	boar
shore	word	work	sore
torch	explore	world	sport
worst	journey	pour	north

For the words that received X's, what sound is the /or/ pattern making?

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/or/ with "or" "ore" "oar" and "our"

color 4 items in the image of /or/ sounds. Be sure to color one item for each of the /or/ spelling patterns listed: "or," "ore," "oar," and "our" and word for each colored item on the lines below.

ore	oar	our
shore	boardgame	four

/or/ sound. Put an X on the words that do not make a /or/ sound. Some words may follow an /or/ sound pattern, but they do not make the /or/ sound.

more	work	boar
explore	world	sore
torch	pour	sport
word	north	

For the words that received X's, what sound is the /or/ pattern making?

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/or/ Dominoes Interactive Activity

X's

fork	source	shore	swore
storm	roar	import	court
four	pork	or	course
orange	hoarse	for	torch

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Independent Practice Page and Answer Key

Interactive Activity

Mapping the /or/ Sound Extend Engagement Activity

Directions:

- Have students sit at their desks.
- Tell students that most times, the patterns "or," "ore," "oar," and "our" make an /or/ sound.
- Tell students that sometimes, there are other spelling patterns outside of those that give us the /or/ sound.
- Tell students that sometimes, the "or" pattern can make a different sound.
- Tell students that you are going to write some of these words on the board. Then, students must raise their hand to read the word and say what sound the "or" pattern or different spelling pattern is making.
- If a student correctly reads the words and identifies the sound, they may move onto the next activity.

/or/ sounds made with "or"	/or/ sound made with "oar"	/or/ sounds made with "ore"	/or/ sounds made with "our"
1. war	1. door	1. work	1. hour
2. warm	2. floor	2. word	2. our
3. warn		3. world	3. flour
4. warp		4. worm	4. sour
5. ward		5. worth	5. scour
6. swarm		6. worse	6. devour
7. award		7. worst	
8. toward		8. worship	
		9. worthy	

Teacher Directions | @BookPagez.com

Optional Activity to Extend Engagement

Word Detective: R-Controlled Vowels That Say /or/ Extension Activity

Directions:
Be a word detective!
Be on the lookout for r-controlled vowels that say /or/ while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPagez.com

Extension Activity