

COMPREHENSION STRATEGY

LESSON PLANS AND PRACTICE PAGES

The following preview shows all of the comprehension strategy resources for *The Crayon Man* by Natascha Biebow

Asking Questions Lesson Plan

Guided Reading Level

The Crayon Man: The True Story of the Invention of Crayola Crayons
By: Natascha Biebow
Grade Level: 3 / Guided Reading Level: O

1

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

Summary

Meet Edwin Binney, a man who saw amazing colors everywhere! He loved the bright yellow flowers in his garden and the deep red feathers of cardinals. But there was one big problem—all work, everything was black, black, black! When people told Edwin that kids needed better crayons that wouldn't break or make them sick, he got to work. In his secret lab, Edwin and his team mixed melted wax with colorful powders made from rocks and minerals. After lots of experimenting, they created something amazing—the first box of Crayola crayons! But what should they call this new invention? Will kids love these new colorful crayons? Find out how one man's love of color gave children around the world the perfect tools to draw anything they could imagine!

Link to What You Know

- Think about your favorite art supplies. What questions do you have about how they were invented or who created them?
- Have you ever tried to solve a problem by experimenting with different materials? What did you try and what happened?

Activate Prior Knowledge

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3

Ask Questions While Reading

- Try asking questions that begin with "I wonder..." or "Why...?"
- Decide whether or not your questions are important to your reading.
- Stop from time to time. Ask yourself if you've found the answers to your questions.

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 1 - Edwin loved seeing color everywhere in nature. What questions do you have about how color made him so happy? How does asking questions about characters' feelings help you as a reader?

Page 10 - The text says Edwin listened when people told him children needed better crayons. What questions do you have about what was wrong with the old crayons? What details in the text help you understand the problem with existing crayons?

Page 13 - Edwin's team experimented with grinding rocks and minerals into powders. What questions do you have about this process? How does the illustration help you understand what they were doing?

Page 23 - Alice helped Edwin name his invention 'Crayola' by combining two words. What questions do you have about how people create new words? Why do you think it was important to give the crayons a special name?

Page 35 - The modern crayon factory makes 12 million crayons every day. What questions do you have about how this compares to Edwin's original process? How does comparing the old and new methods help you understand how manufacturing has changed?

Page by Page Guide and Strategy Questions

2

Learn About Comprehension Strategies

- Think about the text you are reading.
- Ask yourself what you know when you get confused.

Important Words to Know and Understand

Marvelled - To feel very surprised or amazed by something

Pigment - A colored substance used to make paint or dye

Why Readers Ask Questions While Reading

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn a text into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the back cover, the book cover, and the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that you can answer or what the book is about and where the story takes place.

Last, it's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understood what you read. Ask questions if you are confused or are wondering about something.

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Turn, Talk, and Reflect

4

Notice the Work You Did While Reading

- Think
- Reflect
- Write

Time to Reflect

Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy this book?

Talk - Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why this helped you.

Reflect - Think about the questioning work you did while reading this book. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading this book. (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

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Determining Importance

Get Ready To Read

- Learn about the book
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- Understand the meaning of important words found in the book

3

Determine Importance

While Reading

- Look for big ideas and supporting details
- Notice when you learn something new
- Think about how the author makes what was important to the text

2

Learn About Comprehension Strategies

- Think about the text you are reading.
- Ask yourself what you know when you get confused.

4

Notice the Work You Did While Reading

- Think
- Reflect
- Write

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Identifying the Author's Purpose

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3

Identify the Author's Purpose

While Reading

- Think about why the author is writing
- Notice when the author is trying to make you think or feel a certain way
- Think about how the author makes what is important to the text

2

Learn About Comprehension Strategies

- Think about the text you are reading.
- Ask yourself what you know when you get confused.

4

Notice the Work You Did While Reading

- Think
- Reflect
- Write

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Making Connections

Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3

Make Connections

While Reading

- Does this book remind you of other books you've read?
- Does this book remind you of other things you've heard about?
- Does this book remind you of other people you know?

2

Learn About Comprehension Strategies

- Think about the text you are reading.
- Ask yourself what you know when you get confused.

4

Notice the Work You Did While Reading

- Think
- Reflect
- Write

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Understanding Text Structure

Get Ready To Read

- Learn about the book
- Get your brain ready to read
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3

Understand Text Structure

While Reading

- Notice when the author uses a problem and solution test structure to explain the invention process.
- Notice when the author uses a compare and contrast test structure to show how Edwin's ideas were different from other people's.
- Notice when the author uses a sequence test structure to explain the invention process.

2

Learn About Comprehension Strategies

- Think about the text you are reading.
- Ask yourself what you know when you get confused.

4

Notice the Work You Did While Reading

- Think
- Reflect
- Write

Answer Key for Asking Questions with the Crayon Man

Your Turn to Practice Asking Questions with the Crayon Man

Page 1: Edwin loved seeing color everywhere in nature. What questions do you have about why color made him so happy?

Page 10: The text says Edwin listened when people told him children needed better crayons. What questions do you have about how people create new words? Why do you think it was important to give the crayons a special name?

Page 13: Edwin's team experimented with grinding rocks and minerals into powders. What questions do you have about this process? How does the illustration help you understand what they were doing?

Page 23: Alice helped Edwin name his invention 'Crayola' by combining two words. What questions do you have about how people create new words? Why do you think it was important to give the crayons a special name?

Page 35: The modern crayon factory makes 12 million crayons every day. What questions do you have about how this compares to Edwin's original process? How does comparing the old and new methods help you understand how manufacturing has changed?

Answer Key for Determining Importance with the Crayon Man

Your Turn to Practice Determining Importance with the Crayon Man

Page 1: Edwin loved seeing color everywhere in nature. What questions do you have about why color made him so happy?

Page 10: The text says Edwin listened when people told him children needed better crayons. What questions do you have about how people create new words? Why do you think it was important to give the crayons a special name?

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Answer Key for Making Connections with the Crayon Man

Your Turn to Practice Making Connections with the Crayon Man

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Page 10: The text says Edwin listened when people told him children needed better crayons. What questions do you have about how people create new words? Why do you think it was important to give the crayons a special name?

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Answer Key for Identifying the Author's Purpose with the Crayon Man

Your Turn to Practice Identifying the Author's Purpose with the Crayon Man

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Answer Key for Understanding Text Structure with the Crayon Man

Your Turn to Practice Understanding Text Structure with the Crayon Man

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Making Connections

Understanding Text Structure

Practice Pages and Answer Keys

