

Name: _____

Looking Up: What Clouds Can Tell Us

Have you ever looked up and seen shapes in the clouds? There are many kinds of clouds, and each type has its own look. Some clouds are high above the earth and appear thin and wispy. Others are big, white, and fluffy, almost like cotton. Some clouds hang low and seem close to the ground, bringing rain or snow.

Clouds can help us know what kind of weather is coming. For example, dark clouds might mean a storm is near. Light, high clouds often mean good weather is on the way. People can watch clouds to get clues about the weather.

Learning about clouds is important. It helps us stay safe and plan our day. So next time you walk outside, watch the sky and see what the clouds might tell you!



Student Name: _____

Date: _____

Looking Up: What Clouds Can Tell Us

Have you ever looked up and seen shapes in the (10)

clouds? There are many kinds of clouds, and each (19)

type has its own look. Some clouds are high above (29)

the earth and appear thin and wispy. Others are (38)

big, white, and fluffy, almost like cotton. Some (46)

clouds hang low and seem close to the ground, (55)

bringing rain or snow. (59)

Clouds can help us know what kind of weather is (69)

coming. For example, dark clouds might mean a (77)

storm is near. Light, high clouds often mean good (86)

weather is on the way. People can watch clouds to (96)

get clues about the weather. (101)

Learning about clouds is important. It helps us (109)

stay safe and plan our day. So next time you walk (120)

outside, watch the sky and see what the clouds (129)

might tell you! (132)

Comprehension Questions:

Literal Question:

What can clouds help us know about?

Answer:

Clouds help us know what weather is coming.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why do you think people watch clouds before leaving home?

Answer:

To plan for weather and stay safe.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'almost' mean in the passage?

Answer:

Nearly or very close to being something.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL N Grade Level: 3 Word Count: 132

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Looking Up: What Clouds Can Tell Us

Passage Details

Grade Level: 3

Reading Level: F&P GRL N

Word Count: 132

High-Frequency Words

above, almost, high, close, walk

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe a time you watched clouds in the sky."
"How might clouds help someone who works outside?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)