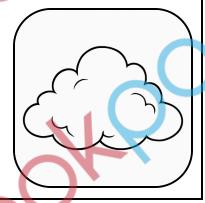
# Looking Up: What Clouds Can Tell Us

Have you ever looked up and seen shapes in the clouds? There are many kinds of clouds, and each type has its own look. Some clouds are high above the earth and appear thin and wispy. Others are big, white, and fluffy, almost like cotton. Some clouds hang low and seem close to the ground, bringing rain or snow.

Clouds can help us know what kind of weather is coming. For example, dark clouds might mean a storm is near. Light, high clouds often mean good weather is on the way. People can watch clouds to get clues about the weather.

Learning about clouds is important. It helps us stay safe and plan our day. So next time you walk outside, watch the sky and see what the clouds might tell you!



Student Name: Dat

Comprehension: \_\_\_\_\_\_ / 3 correct

Looking Up: What Clouds Can T	ell Us		Comprehension Que	estions:
Have you ever looked up and	seen shapes in the	(10)	<b>Literal Question:</b> What can clouds help	us know
clouds? There are many kinds	of clouds, and each	(19)	about?  Answer:	
type has its own look. Some clo	ouds are high above	(29)	Clouds help us know vis coming.	vhat weather
the earth and appear thin an	d wispy. Others are	(38)	Student Answer:	
big, white, and fluffy, almost lil	ke cotton. Some	(46)		
clouds hang low and seem clo	ose to the ground,	(55)	Correct	Incorrect
bringing rain or snow.		(59)	<del></del>	
Clouds can help us know wha	t kind of weather is	(69)	Inferential Question: Why do you think peo clouds before leaving	
coming. For example, dark clo	uds might mean a	(77)	<b>Answer:</b> To plan for weather a	nd stay safe
storm is near. Light, high cloud	s often mean good	(86)	Student Answer:	nd stay sale.
weather is on the way. People	can watch clouds to	(96)		
get clues about the weather.	$\sim$	(101)		
Learning about clouds is impo	tant. It helps us	(109)	Correct	Incorrect
stay safe and plan our day. Sc	next time you walk	(120)	Vocabulary Question What does 'almost' me	
outside, watch the sky and see	e what the clouds	(129)	passage?	
might tell you!	~0	(132)	Answer: Nearly or very close to something.	o being
			Student Answer:	
Scoring Guide				
Text Level: F&P GRL N Grade Leve	Word Count: 13	2		
Total Words Read:		X	Correct	Incorrect
Errors:			Notes:	
<b>WCPM:</b> (total words read — errors =	WCPM)			
WCPM: Below grade level At grade	level Above grade level		<b>1</b>	
Prosody: 1 2 3 4	OV			

## How to Administer the Fluency Passage Assessment

# **Assess Oral Reading Fluency**

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Leve	el Norms (WC	PM) *	ノ				
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

<sup>\*</sup> Rasinski Words Correct Per Minute Target Rates

# Fluency Builder: Looking Up: What Clouds Can Tell Us

#### Passage Details

Grade Level: 3

Reading Level: F&P GRL N

Word Count: 132

## **High-Frequency Words**

above, almost, high, close, walk

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

### Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

#### Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"Describe a time you watched clouds in the sky."

"How might clouds help someone who works outside?"

# Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)