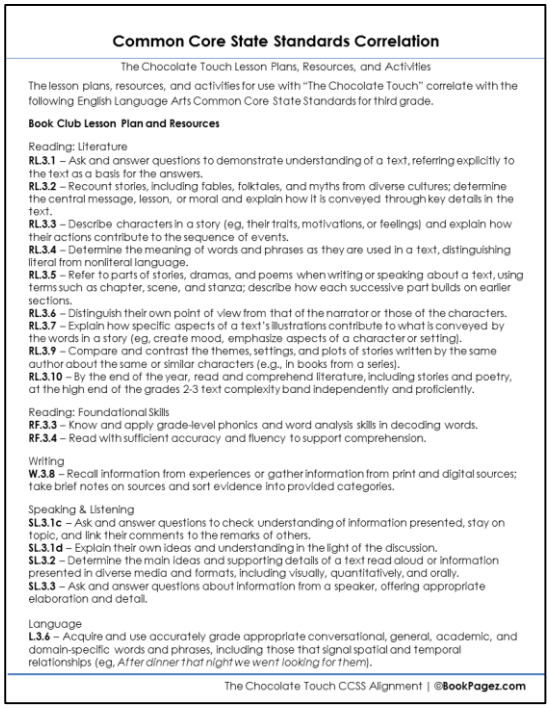
Complete Common Core Alignment



Common Core State Standards Correlation

The Chocolate Touch Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with "The Chocolate Touch" correlate with the following English Language Arts Common Core State Standards for third grade.

Book Club Lesson Plan and Resources

Reading: Literature
RL.3.1 – Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.
RL.3.2 – Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
RL.3.3 – Describe characters in a story (eg, their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.4 – Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
RL.3.5 – Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
RL.3.6 – Distinguish their own point of view from that of the narrator or those of the characters.
RL.3.7 – Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (eg, create mood, emphasize aspects of a character or setting).
RL.3.9 – Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).
RL.3.10 – By the end of the year, read and comprehend literature, including stories and poetry, at the high end of the grades 2-3 text complexity band independently and proficiently.

Reading: Foundational Skills
RF.3.3 – Know and apply grade-level phonics and word analysis skills in decoding words.
RF.3.4 – Read with sufficient accuracy and fluency to support comprehension.

Writing
W.3.8 – Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Speaking & Listening
SL.3.1c – Ask and answer questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others.
SL.3.1d – Explain their own ideas and understanding in the light of the discussion.
SL.3.2 – Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
SL.3.3 – Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.

Language
L.3.6 – Acquire and use accurately grade appropriate conversational, general, academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (eg, *After dinner that night we went looking for them*).

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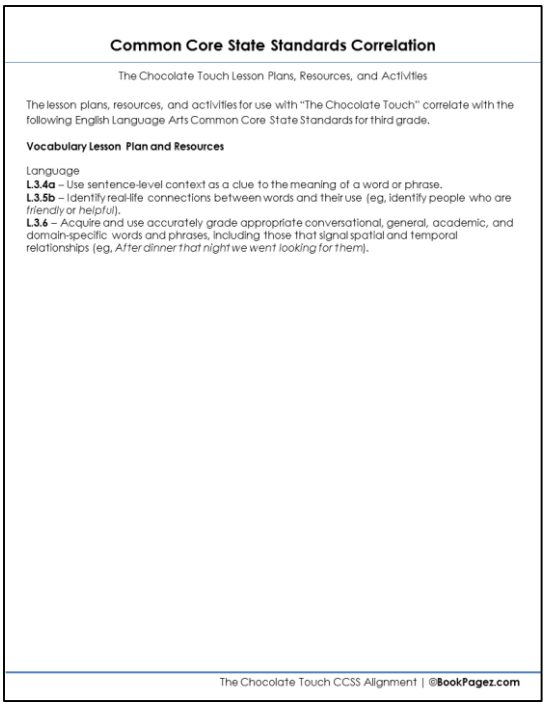
Book Club
Common Core Alignment



Common Core State Standards Correlation

The Chocolate Touch Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with "The Chocolate Touch" correlate with the following English Language Arts Common Core State Standards for third grade.

Vocabulary Lesson Plan and Resources

Language
L.3.4a – Use sentence-level context as a clue to the meaning of a word or phrase.
L.3.5b – Identify real-life connections between words and their use (eg, identify people who are *friendly* or *helpful*).
L.3.6 – Acquire and use accurately grade appropriate conversational, general, academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (eg, *After dinner that night we went looking for them*).

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Vocabulary Connections
Common Core Alignment