

Name: \_\_\_\_\_

## Inside a Candy Factory

A candy factory is a place where sweet treats are made. These factories are filled with special machines that help mix, heat, and shape the candy. Workers carefully check the ingredients to make sure each batch is correct. Some machines use heat to melt sugar and other materials into thick, sticky mixtures.

After the candy is mixed, it is shaped into bars, balls, or other fun forms. Quality control is important, so workers look for any pieces that do not look right. The finished candy is then packed into boxes and sent out to stores.

Factories must follow rules to stay clean and safe. Thanks to smart systems and strong machines, thousands of pieces of candy can be made every day.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Inside a Candy Factory

A candy factory is a place where sweet treats are (10)

made. These factories are filled with special (17)

machines that help mix, heat, and shape the candy. (26)

Workers carefully check the ingredients to make (33)

sure each batch is correct. Some machines use heat (42)

to melt sugar and other materials into thick, (50)

sticky mixtures. (52)

After the candy is mixed, it is shaped into bars, (62)

balls, or other fun forms. Quality control is (70)

important, so workers look for any pieces that do (79)

not look right. The finished candy is then packed (88)

into boxes and sent out to stores. (95)

Factories must follow rules to stay clean and (103)

safe. Thanks to smart systems and strong machines, (111)

thousands of pieces of candy can be made every (120)

day. (121)

### Comprehension Questions:

#### Literal Question:

What do workers check in a candy factory?

#### Answer:

They check the ingredients.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why do factories need rules for cleanliness and safety?

#### Answer:

To protect people and make safe candy.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'quality control' mean in the passage?

#### Answer:

Checking if candy looks and tastes right.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL U Grade Level: 5 Word Count: 121

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Inside a Candy Factory

### Passage Details

Grade Level: 5

Reading Level: F&P GRL U

Word Count: 121

### High-Frequency Words

ball, carefully, correct, machine, system

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a machine you think is used to make candy."  
"Why do you think quality control matters in candy factories?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)