

Name: \_\_\_\_\_

# Who Leads England? The Queen and the Government

England is a country known for its famous royal family. The Queen is the head of the monarchy, but she does not make all the laws or run the government. Instead, she is a special symbol for the people. The real power to make laws belongs to the government, which is led by a Prime Minister. This system is known as a constitutional monarchy.

Important buildings, like royal palaces, are often used for meetings and events. The Queen can meet with leaders and give awards, but big decisions are made by the government. The British Army and Air Force help protect the country and sometimes work together with the government and the Queen.

This system has been in place for hundreds of years. It helps England stay strong and able to solve problems among its people.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Who Leads England? The Queen and the Government

England is a country known for its famous royal (9)  
family. The Queen is the head of the monarchy, but (19)  
she does not make all the laws or run the (29)  
government. Instead, she is a special symbol for (37)  
the people. The real power to make laws belongs to (47)  
the government, which is led by a Prime Minister. (56)  
This system is known as a constitutional monarchy. (64)  
Important buildings, like royal palaces, are often (71)  
used for meetings and events. The Queen can meet (80)  
with leaders and give awards, but big decisions (88)  
are made by the government. The British Army and (97)  
Air Force help protect the country and sometimes (105)  
work together with the government and the Queen. (113)  
This system has been in place for hundreds of (122)  
years. It helps England stay strong and able to (131)  
solve problems among its people. (136)

### Comprehension Questions:

#### Literal Question:

Who is the head of the monarchy in England?

#### Answer:

The Queen

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why might people feel proud of their royal family?

#### Answer:

It is a special symbol for the country.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'special' mean in this passage?

#### Answer:

Important or unique

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL U Grade Level: 5 Word Count: 136

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: \_\_\_\_\_ / 3 correct

## How to Administer the Fluency Passage Assessment

### Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Who Leads England? The Queen and the Government

### Passage Details

Grade Level: 5

Reading Level: F&P GRL U

Word Count: 136

### High-Frequency Words

able, among, force, government, special

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"How is a monarchy different from a president?"  
"Why do you think England keeps its royal family?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)