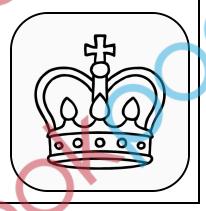
Who Leads England? The Queen and the Government

England is a country known for its famous royal family. The Queen is the head of the monarchy, but she does not make all the laws or run the government. Instead, she is a special symbol for the people. The real power to make laws belongs to the government, which is led by a Prime Minister. This system is known as a constitutional monarchy.

Important buildings, like royal palaces, are often used for meetings and events. The Queen can meet with leaders and give awards, but big decisions are made by the government. The British Army and Air Force help protect the country and sometimes work together with the government and the Queen.

This system has been in place for hundreds of years. It helps England stay strong and able to solve problems among its people.



Student Name:

Prosody: 1 2 3 4

Comprehension: ______ / 3 correct

Date:

	Who Leads England? The Queen and the Government		Comprehension Questions:
	England is a country known for its famous royal	(9)	Literal Question: Who is the head of the monarchy in
	family. The Queen is the head of the monarchy, but	(19)	England? Answer:
	she does not make all the laws or run the	(29)	The Queen
	government. Instead, she is a special symbol for	(37)	Student Answer:
	the people. The real power to make laws belongs to	(47)	
	the government, which is led by a Prime Minister.	(56)	CorrectIncorrect
-	This system is known as a constitutional monarchy.	(64)	Inferential Question:
	Important buildings, like royal palaces, are often	(71)	Why might people feel proud of their royal family?
	used for meetings and events. The Queen can meet	(80)	Answer: It is a special symbol for the
	with leaders and give awards, but big decisions	(88)	country.
	are made by the government. The British Army and	(97)	Student Answer:
	Air Force help protect the country and sometimes	(105)	
	work together with the government and the Queen.	(113)	CorrectIncorrect
	This system has been in place for hundreds of	(122)	Vocabulary Question: What does 'special' mean in this
	years. It helps England stay strong and able to	(131)	passage?
	solve problems among its people.	(136)	Answer: Important or unique
			Student Answer:
	Scoring Guide		
	Text Level: F&P GRL U Grade Level: 5 Word Count: 136	V	Command Incommand
	Total Words Read:		Correct Incorrect
	Errors:		Notes:
	WCPM: (total words read — errors = WCPM) WCPM: Below grade level At grade level Above grade level		
	. S. M. Bolow grade level 71 grade level 71bove grade level		

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

^{*} Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Who Leads England? The Queen and the Government

Passage Details

Grade Level: 5

Reading Level: F&P GRL U

Word Count: 136

High-Frequency Words

able, among, force, government, special

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"How is a monarchy different from a president?"

"Why do you think England keeps its royal family?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)