

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional
Focus Based on
the Words in
the Book

Word Work

Instructional Focus:
Adjectives

Background:
Adjectives are words that describe a person, place, thing, or animal, and an adjective helps readers answer the questions "What kind of...?" or "What is it like?" For example, you might have a **special** balloon, or "What is it like?" a **special** balloon. This helps you understand the story.

For example:
A **balloon** becomes a **special** balloon.
A **day** becomes a **strange** day.
A **bird** becomes a **beautiful** bird.

Adjectives make writing clearer and more interesting. For example, a student can say, "We saw a **big** picture in their mind and they came **before** the nouns they describe."

Examples:

Special balloon	Strange day
Dark sky	Yellow hat
Round hole	Silly question

Materials and Preparation:

- A copy of *The Adventures of Beekle*
- Chart paper and markers
- Imaginary Noun Cards (1 set)
- What Kind? What is It Like? Page
- Adjectives Practice Page (1 set)
- Optional: Word Detective Page
- Optional: Hidden Adjectives

The Adventures of Beekle
By: Dan Santat
Grade Level: 2 / Guided Reading Level: K

Word Work

Step 2: Connect Word Work to Reading (continued)

Adjectives in the Text

- Read Page 2 aloud and tell students to give a thumbs up when they see or hear an adjective that comes right before the noun it describes (imaginary friends, real child). If students have trouble finding adjectives, tell them to ask themselves, "What kind of friends?" or "What kind of child?"
- Record any new adjectives and the nouns they describe on the anchor chart.
- Then turn to the cover of the book. Ask students if they can find any adjectives that describe a noun in the title of the book (imaginary friend).
- Record any new adjectives and the nouns they describe on the anchor chart.
- Tell students that you will now read the story from beginning to end. Ask them to listen carefully for more describing words that help paint a picture of Beekle's world.
- Remind students to stay focused and to listen politely without interrupting while you read.
- Read *The Adventures of Beekle: The Unimaginary Friend* aloud.

Examples of Adjectives found in the text:

- Imaginary friends
- Real child
- Unimaginary friend
- Every night
- Special name
- Many nights
- Amazing things
- Unknown waters
- Scary things
- Real world
- Strange place
- Little while
- Many new adventures
- Funny jokes

Step 3: Guided Word Work Practice

Interactive Exploration

- Divide students into pairs.
- Provide each pair with a set of imaginary noun cards (cut the cards in advance) and one *What Kind? What is It Like?* Page.
- Show students how to flip over an imaginary noun card and place it face up on the table.
- Show students how to think about adjectives that would be good describing words for the imaginary noun card they have chosen over by asking questions like, "What kind of _____?" or "What is it like?"
- Tell students that they must each come up with one adjective for each imaginary noun card. Tell students to be creative and think about Beekle's imaginary world.

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List of words in the book that match the instructional focus

Step by Step Lesson Plan

Adjectives

Name: _____

Directions: Choose one of the imaginary friends below. Come up with 3 adjectives to describe your friend (what is it like? what kind?). Then, choose one of those adjectives to use in a complete sentence to tell more about your imaginary friend. Remember to put your adjective before the noun it describes.

1. _____

2. _____

3. _____

Directions: Think of some adjectives that can be used to describe the nouns listed below. What are they like? What kind are they? Use what you have learned about adjectives in Beekle's world to help you think of some fun, creative words!

1. _____ journey

2. _____ boat

3. _____ park

4. _____ tree

5. _____ whales

6. _____ adventure

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Adjectives

Answers include:

spotted

small

brave

mountain to touch the moon

It can be used to describe the nouns listed below. What are they like? What kind are they? Use what you have learned about adjectives in Beekle's world to help you think of some fun, creative words!

1. _____ journey

2. _____ boat

3. _____ park

4. _____ tree

5. _____ whales

6. _____ adventure

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Independent Practice Page and Answer Key

Imaginary Noun Cards
Interactive Activity

What Kind? What is It Like? Recording Sheet

Student 1	Student 2
1.	2.
3.	4.
5.	6.
7.	8.
9.	10.
11.	12.
13.	14.
15.	16.
17.	18.
19.	20.

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Interactive Activity with Answer Key

Hidden Adjectives
Extend Engagement Activity

Directions:

- Have students sit on carpet spots near you.
- Tell students you will read *Beekle* from beginning to end.
- Tell students that this time, instead of listening for adjectives that describe nouns in the text, they are going to come up with their own adjectives that describe nouns in the illustrations.
- Tell students that they will read slowly and allow students to look carefully at the illustrations.
- Remind students that as they look at details in the illustrations, they should find a noun (a person, place, thing or animal) and then ask themselves "What is it like?" or "What kind?"
- If a student thinks they have come up with an adjective that describes a noun in an illustration, they may raise their hand and say it.
- If it is correct, write it on the whiteboard or on chart paper.
- That student may get up and move onto the next activity.
- If a student does not correctly state an adjective and noun, they may call on a friend to help them.
- Continue reading *Beekle* until all students have come up with an adjective that describes a noun in the story.

Answers will vary. Sample answers include:

- Puffy cloud (page 1)
- Sleepy friend (page 2)
- Starry sky (page 3)
- Weird cat (page 4)
- Green shell (page 5)
- Sandy ground (page 6)
- Etc.

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Optional Activity to Extend Engagement

Word Detective: Adjectives
Extension Activity

Directions:
Be a word detective!
Be on the lookout for **adjectives** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPagez.com

Extension Activity