

# WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book

**Word Work**

**Instructional Focus:**  
Adjectives

**Background:**  
Adjectives are words that describe a person or animal, and an adjective helps readers answer the question "What kind of \_\_\_\_\_?" for example: "A balloon becomes a **special balloon**." A **day** becomes a **strange day**. A **bird** becomes a **beautiful bird**. Adjectives make writing clearer and a "student" can say, "We saw a **picture** in their mind and **un**come **before** the nouns they describe."

**Examples:**

Special balloon	Strange day
Dark sky	Yellow hat
Round hole	Silly question

**Materials and Preparation:**

- A copy of *The Adventures of Beekle*
- Chart paper and markers
- Imaginary Noun Cards (see below)
- What Kind? What Is It Like?
- Adjectives Practice Page
- Optional: Word Detective Page
- Optional: Hidden Adjective Page

**The Adventures of Beekle**  
By: Dan Santat  
Grade Level: 2 / Guided Reading Level: K

**Word Work**

**Step 2: Connect Word Work to Reading (continued)**

**Adjectives in the Text**

- Read Page 2 aloud and tell students to give a thumbs up when they see or hear an adjective that comes right before the noun it describes (imaginary friends, real child). If students have trouble finding adjectives, tell them to ask themselves, "What kind of friend?" or "What kind of child?"
- Record all new adjectives and the nouns they describe on the anchor chart.
- Then turn to the cover of the book. Ask students if they can find any adjectives that describe a noun in the title of the book (Unimaginary friend).
- Record all new adjectives and the nouns they describe on the anchor chart.
- Tell students that you will now read the story from beginning to end. Ask them to listen carefully for more describing words that help paint a picture of Beekle's world.
- Remind students to stay focused and to listen politely without interrupting while you read.
- Read *The Adventures of Beekle*, The Unimaginary Friend aloud.

**Examples of Adjectives found in the text:**

- Imaginary friends
- Real child
- Unimaginary friend
- Everett
- Special name
- Many nights
- Amazing things
- Unknown waters
- Scary things
- Real world
- Strange place
- Little things
- Many new adventures
- Funny jokes

**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Divide students into pairs.
- Provide each pair with a set of imaginary noun cards (cut the cards in advance) and one *What Kind? What Is It Like?* Page.
- Show students how to flip over an imaginary noun card and place it face on the table.
- Show students how to think about adjectives that would be good describing words for the imaginary noun card they have. Go over by asking questions like, "What kind of \_\_\_\_\_?" or "What is it like?"
- Tell students that they must each come up with one adjective for each imaginary noun card. Tell students to be creative and think about Beekle's imaginary world.

Word Work Lesson Plan | ©BookPagez.com

List of words in the book that match the instructional focus

Step by Step Lesson Plan

**Adjectives**

Name: \_\_\_\_\_

**Directions:** Choose one of the imaginary friends below. Come up with 3 adjectives to describe your friend (what is it like? what kind?). Then, choose one of those adjectives to use in a complete sentence to tell more about your imaginary friend. Remember to put your adjective before the noun it describes.



1. \_\_\_\_\_  
2. \_\_\_\_\_  
3. \_\_\_\_\_

**Directions:** Think of some adjectives that can be used to describe the nouns listed below. What are they like? What kind are they? Use what you have learned about adjectives in Beekle's world to help you think of some fun, creative words!

1. _____ journey	2. _____ boat
3. _____ park	4. _____ tree
5. _____ whales	6. _____ adventure

Independent Word Practice | ©BookPagez.com

**Adjectives**

Imaginary Friends below. Come up with 3 adjectives to tell more about your friend before the noun it describes. Answers include:

spotted  
small  
brave  
mountain to touch the moon

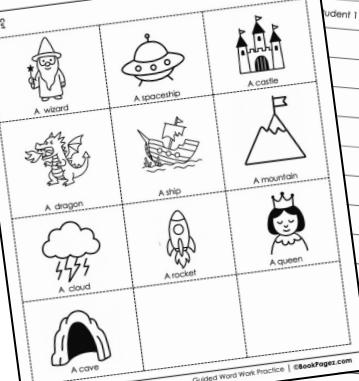
If can be used to describe the nouns listed below. What are they like? Use what you have learned about you think of some fun, creative words!

journey  
boat  
park  
tree  
whales  
adventure

Independent Word Practice | ©BookPagez.com

Independent Word Practice Answer Key | ©BookPagez.com

**Imaginary Noun Cards**  
Interactive Activity



Guided Word Work Practice | ©BookPagez.com

**What Kind? What Is It Like? Recording Sheet**

Student 1	Student 2
1.	
2.	
4.	
6.	
8.	
10.	
12.	
14.	
16.	
18.	
20.	

Guided Word Work Practice | ©BookPagez.com

Guided Word Work Practice Answer Key | ©BookPagez.com

Independent Practice Page and Answer Key

Interactive Activity with Answer Key

**Hidden Adjectives**  
Extend Engagement Activity

**Directions:**

- Have students sit on carpet spots near you.
- Tell students you will read Beekle from beginning to end.
- Tell students that this time, instead of listening for adjectives that describe nouns in the text, they are going to come up with their own adjectives that describe nouns in the illustrations.
- Tell students that you will read slowly and allow students to look carefully at the illustrations.
- Remind students that as they look at details in the illustrations, they should find a noun (a person, place, thing or animal) and then ask themselves "What is it like?" or "What kind?"
- If a student thinks they have come up with an adjective that describes a noun in an illustration, they may raise their hand and say it.
- If it is correct, write it on the whiteboard or on chart paper.
- That student may get up and move onto the next activity.
- If a student does not correctly state an adjective and noun, they may call on a friend to help them.
- Continue reading Beekle until all students have come up with an adjective that describes a noun in the story.

Answers will vary. Sample answers include:

- Puffy cloud (page 1)
- Sleepy friend (page 2)
- Starry sky (page 3)
- Wizard (page 4)
- Green sheep (page 5)
- Sandy ground (page 6)
- Etc.

Teacher Directions | ©BookPagez.com

**Word Detective: Adjectives**  
Extension Activity

**Directions:**  
Be a word detective!

Be on the lookout for **adjectives** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: \_\_\_\_\_ Word Work Extension Activity | ©BookPagez.com

Optional Activity to Extend Engagement

Extension Activity