

Here's What You'll Get in the Thank You, Sarah: The Woman Who Saved Thanksgiving Super Pack

5 Comprehension Strategy Lesson Plans and Practice Pages

Determining Importance Lesson Plan

Determining Importance
Thank You, Sarah: The Woman Who Saved Thanksgiving
 By Laurie Halse Anderson
 Grade Level: 2 / Guided Reading Level: L

1
Get Ready to Read
 ✓ Learn about the book
 ✓ Get your brain ready to read
 ✓ Understand the meaning of important words found in the book

2
Learn About Comprehension Strategies
 ✓ Think about the text you read when you get confused

Summary
 Do you think you know everything about Thanksgiving? Think again! This is the true story of how we almost lost Thanksgiving and how a woman named Sarah Hale got it back for us. Now Sarah Hale wasn't just anybody. She was the first female magazine editor in America, she wrote poetry, and children's books. She even composed "Mary Had a Little Lamb." Sarah was very bold, very brave, very stubborn, and very smart. It took her 38 years, but Sarah finally convinced President Abraham Lincoln to make Thanksgiving a national holiday – a day when all Americans come together to give thanks for all we have.

Link to What You Know
 • What does the President of the United States do?
 • What makes the President's job so important?

Important Words to Know and Understand
Politician – Someone who is active in government usually as an elected official
Underestimate – To estimate (something) as being less than the actual size, quantity, or number

Why Readers Determine Importance While Reading
Readers determine importance in order to decide which information is most important to remember.
 When you read fiction (stories that are not real), it's important to pay attention to the names of characters, settings where important events take place, and clues that help you solve problems.
 On the other hand, when you read nonfiction (books about real people, places, things, or events), it's important to pay attention to vocabulary words and the things you learn about big ideas or facts about a topic.
 Because no two readers are the same, the things that you determine to be important may not be the same as another reader's. To do future importance think about what you already know, the information you've learned, and whether or not you need the information to understand what you read.

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Guided Reading Level

Activate Prior Knowledge

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3
Determine Importance While Reading
 ✓ Look for big ideas and supporting details
 ✓ Notice when you learn something new that is important to the text

4
Notice the Work You Did While Reading
 ✓ Think
 ✓ Reflect
 ✓ Write

Time to Read
 Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 11 – What is important to know about Sarah Hale on this page? Why do you think so?
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Page 27 – The author gives us more details about events on this page. What is important to know about Sarah? Why do you think so?
Pages 31 to 32 – Read the text and look at the illustrations on these pages. What important information are the author and illustrator telling you?

Time to Reflect
Think – What information did you learn while reading *Thank You, Sarah: The Woman Who Saved Thanksgiving*? Pick 3 big ideas or facts that you think you should remember about Sarah Hale. Why are these ideas or facts important to you?
Talk – Tell your reading partner 1 of the most important facts or ideas that you want to remember. Explain why you want to remember your fact or idea. Remember to ask your partner to share their most important fact or idea too.
Reflect – Think about the determining importance work you did while reading *Thank You, Sarah: The Woman Who Saved Thanksgiving*. How does thinking about the most important fact and ideas make you a better reader?
Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Thank You, Sarah: The Woman Who Saved Thanksgiving*. (Remember to include examples from the book.)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Retelling and Summarizing
Thank You, Sarah: The Woman Who Saved Thanksgiving
 By Laurie Halse Anderson
 Grade Level: 2 / Guided Reading Level: L

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Making Predictions
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 Grade Level: 2 / Guided Reading Level: L

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Retelling and Summarizing

Making Predictions

Identifying the Author's Purpose
Thank You, Sarah: The Woman Who Saved Thanksgiving
 By Laurie Halse Anderson
 Grade Level: 2 / Guided Reading Level: L

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Author's Purpose

Making Inferences

Answer Key for Retelling and Summarizing
 with *Thank You, Sarah: The Woman Who Saved Thanksgiving*

Your Turn to Practice Retelling and Summarizing
 with *Thank You, Sarah: The Woman Who Saved Thanksgiving*

Answer Key for Making Predictions
 with *Thank You, Sarah: The Woman Who Saved Thanksgiving*

Your Turn to Practice Making Predictions
 with *Thank You, Sarah: The Woman Who Saved Thanksgiving*

Answer Key for Determining Importance
 with *Thank You, Sarah: The Woman Who Saved Thanksgiving*

Your Turn to Practice Determining Importance
 with *Thank You, Sarah: The Woman Who Saved Thanksgiving*

Answer Key for Making Inferences
 with *Thank You, Sarah: The Woman Who Saved Thanksgiving*

Your Turn to Practice Making Inferences
 with *Thank You, Sarah: The Woman Who Saved Thanksgiving*

Answer Key for Identifying the Author's Purpose
 with *Thank You, Sarah: The Woman Who Saved Thanksgiving*

Your Turn to Practice Identifying the Author's Purpose
 with *Thank You, Sarah: The Woman Who Saved Thanksgiving*

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Thank You, Sarah: The Woman Who Saved Thanksgiving: Retelling and Summarizing

Sarah Hale persevered and made an important contribution to our nation. Give three examples of what Sarah did in order to make Thanksgiving a national holiday.

I can tell who, what, where, when, why, and how after reading stories. CCSS: RI.2.1

Thank You, Sarah: The Woman Who Saved Thanksgiving: Retelling and Summarizing

Sarah Hale persevered and made an important contribution to our nation. Give three examples of what Sarah did in order to make Thanksgiving a national holiday.

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | @BookPagez.com

Common Core Free Option

Thank You, Sarah: The Woman Who Saved Thanksgiving: Retelling and Summarizing

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Thank You, Sarah: The Woman Who Saved Thanksgiving: Retelling and Summarizing

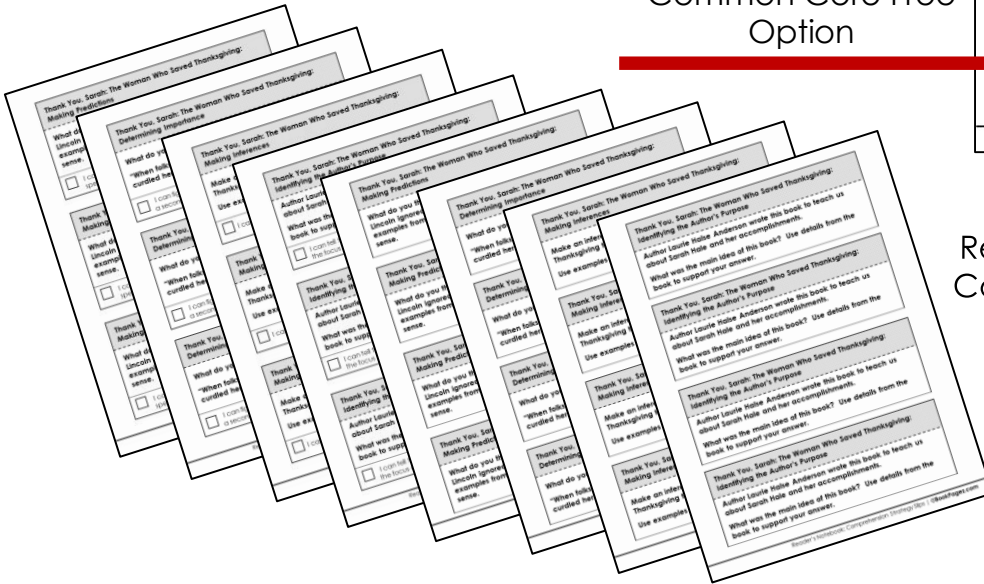
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Reader's Notebook: Comprehension Strategy Slips | @BookPagez.com

Reading Response Prompts for Each Comprehension Strategy Lesson Plan



5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below.

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or stick into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Retelling and Summarizing

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Use to draw in the text or picture	Things you already know about the subject	Inference, thought, conclusion, meaning

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or stick into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Making Inferences

Making Predictions

Title: _____

Predictions at the Beginning	Predictions while Reading	Check Predictions at the End
Write your predictions here	Write your predictions here	Correct <input type="checkbox"/> Incorrect <input type="checkbox"/>
		Correct <input type="checkbox"/> Incorrect <input type="checkbox"/>
		Correct <input type="checkbox"/> Incorrect <input type="checkbox"/>
		Correct <input type="checkbox"/> Incorrect <input type="checkbox"/>

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
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Comprehension Strategy Graphic Organizer | @BookPagez.com

Making Predictions

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or stick into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Author's Purpose

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or stick into your reader's notebook.

Comprehension Strategy Graphic Organizer | @BookPagez.com

Determining Importance

Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

Thank You, Sarah: The Woman Who Saved Thanksgiving
By: Laurie Halse Anderson
Grade Level: 2 / Guided Reading Level: L

Word Work

Instructional Focus:
Vowel-consonant "e" letter combination at the end of a word.

Background:
When a word ends with the letter "e", the preceding vowel most likely makes a long vowel sound and the "e" is silent.

Examples:

bake	cute	hike	lake
bike	fate	hole	late
cane	line		
cape	five		
cube	globe		

Materials and Preparation:

- A Copy of Thank You, Sarah by Laurie Halse Anderson
- Chart Paper
- Markers
- A Copy of a Turkey Sheet (1 p)
- A Copy of Word Cards (1 p)
- Pencil
- Scissors
- Crayons
- Vowel-consonant "e" letter
- Optional-Silent "e" Worksheet in Step 2
- Optional-Word Detective

Optional Activity to Extend Engagement

Thank You, Sarah: The Woman Who Saved Thanksgiving
By: Laurie Halse Anderson
Grade Level: 2 / Guided Reading Level: L

Word Work

Step 2: Connect Word Work to Reading

Vowel-consonant "e" letter combination in the Text

- Tell children that you are going to read a page from "Thank You, Sarah: The Woman Who Saved Thanksgiving" by Laurie Halse Anderson.
- When they hear a long vowel sound at the end of a word, they should raise their hand.
- Explain that you will write the word on chart paper so everyone can look at the word together.
- You will decide as a group if the word follows the vowel-consonant-"e" letter combination.
- If it does follow the letter combination, circle the word. If it does not follow the letter combination, draw a line through the word.
- Read page four. Exaggerate when reading the following words to give the children a clue: "celebrate" and "pie".
- Students will hear other words that end with a long vowel sound, but the words do not follow the vowel-consonant-"e" pattern: "feast", "say", "turkey", "cranberries".
- After reading page four together and working on recognizing the vowel-consonant-"e" letter pattern, tell children you will read the whole book. Let them know that they will continue to listen for words that end with a long vowel sound and remind them to raise their hand when they hear it.

Examples of Vowel-consonant "e" letter combination Words Found in the Text:

• bake	• celebrate	• envelope
• female	• five	• gave
• give	• hole	• invite
• like	• make	• pie
• place	• Pie	• same
• these	• time	• underestimate
• wrote		

Word Work Lesson Plan | @BookPages.com

Step by Step Lesson Plan

List of words in the book that match the instructional focus

Thank You, Sarah: The Woman Who Saved Thanksgiving
By: Laurie Halse Anderson
Grade Level: 2 / Guided Reading Level: L

Word Work

Step 3: Guided Word Work Practice

Interactive Exploration

- Designate one player to be the caller. Their job is to read the cards to the players.
- Give the caller a Word Card sheet. Tell them to cut out the words from the Word Card sheet, shuffle them, and put them in a pile.
- Hand out a Turkey Sheet and a Word Card sheet to the rest of the players. Tell players to pick a word from the Word Card sheet and write it on a feather. Continue to fill in the rest of the feathers with one word for each feather.
- The caller will pick a card from their pile and read the word to the players.
- If a player has that word on one of their turkey's feathers, they will color in that feather.
- The caller will continue reading the cards, one by one, until a player has all of their feathers colored. The winner is the first player to color in all of their feathers.

Step 4: Independent Word Work Practice

Practice Page

- Give each student a copy of Vowel-consonant "e" letter combination Practice Page.
- Read the directions with the class.
- Tell the students to complete the practice page.
- Monitor students while they work.

Step 5: Reconnect and Reflect on Word Work

Group Discussion

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

Step 6: Extend Word Work (optional)

Extension Activity

- Ask students to be on the lookout for vowel-consonant "e" letter combination words in their own reading. Tell them to write their words on a sticky note and add them to the anchor chart (see the added sticky notes with the class later in the day or before moving on to the next word work lesson).
- Alternatively, students can keep track of the words using the Word Detective worksheet.

Word Work Lesson Plan | @BookPages.com

Interactive Activities

Turtle Sheet Interactive Activity

Word Card Sheet Interactive Activity

cute	hike	lake
fate	hole	late
hope	lime	
joke	line	
kite	make	

Guided Word Work Practice | @BookPages.com

Independent Practice Page

Extension Activity

Word Detective: Vowel-consonant "e" letter combination Extension Activity

Directions:
Be a word detective!
Be on the lookout for vowel-consonant "e" letter combination while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | @BookPages.com

Vowel-consonant "e" letter combination Word Work Practice Page

Directions:
Read the story below. Circle the words that follow the vowel-consonant-"e" letter combination at the end of the word. Illustrate the story in the box below.

Sarah Hale was a brave woman. She wrote many letters to politicians to make Thanksgiving a national holiday. Because of her work, we celebrate Thanksgiving on the fourth Thursday of every November. We invite our family and friends for dinner and eat pie under the same roof.

Name: _____ Independent Word Work Practice | @BookPages.com

Assessments

Running Record
 Title: Thank You, Sarah: The Woman Who Saved Thanksgiving Guided Reading Text Level: L Word Count: 100

Name: _____ Date: _____
 Accuracy Rate: (# of words correct/100 words) _____
 Error Rate: (# of incorrect words/100 words) _____
 Self-Correction Rate: (# of words self-corrected/100 words) _____
 Time: (in seconds) _____ Words Per Minute: (100/seconds read x 60) _____

Easy 95% - 100% Accuracy	Instructional 90% - 94% Accuracy	Hard 50% - 89% Accuracy
E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual		
		COUNT
		INFORMATION USED
Page		E SC E MSV SC MSV
1	You think you know everything about Thanksgiving, don't you? How the Native Americans saved the Pilgrims from starving...	
4	How the Pilgrims held a big feast to celebrate and say thank you: turkey, pumpkin pie, cranberries-the works. Well, listen up, I have a news flash...	
5	We almost lost...	
6	Thanksgiving!	
7	Didn't know that, did you? It's true. Way, way back, when skirts were long and hats were tall, Thanksgiving was fading away. Sure, the folks up in New England celebrated it. They'd roast a turkey and invite the relatives when the harvest came in. But not in the South, not in	

Analysis and Comments:

Tested By: _____ ©BookPagez.com

Running Record Assessment

Thank You, Sarah: The Woman Who Saved Thanksgiving
 CCSS Assessment

Name: _____
 Score: / 9

Directions:
 Use what you know about *Thank You, Sarah: The Woman Who Saved Thanksgiving* to answer each of the following questions.

- Which detail does the author write to prove to you that Sarah was bold, brave, stubborn, and smart?
 - A She worked 38 years to get Thanksgiving declared a national holiday.
 - B She was the first female magazine editor in America.
 - C She raised 5 children.
 - D All of the above answers.
- What is the main idea we can take from this book about Thanksgiving?
 - A Abraham Lincoln liked Thanksgiving.
 - B Thanksgiving was very popular since Sarah Hale was at the first Thanksgiving.
 - C Sarah Hale never gave up making Thanksgiving a holiday.
 - D Sarah Hale never gave up making Thanksgiving a holiday.
- How did Sarah Hale's determination change over time?
 - A Children in her hometown celebrate Thanksgiving.
 - B We now celebrate Thanksgiving together.
 - C She made sure no one ate pie for breakfast.
 - D Sarah taught many people to use a turkey.
- The text said that President Buchanan "disagreed" mean?
 - A did not agree
 - B agreed with her exactly
 - C wanted to agree
 - D ignored her ideas
- Why does the author describe the war between the American North and South? (RI.2.6)
 - A Sarah started the war.
 - B Abraham Lincoln said he couldn't help Sarah because of the war.
 - C It shows why a divided America needed Thanksgiving more than ever.
 - D Soldiers helped make Thanksgiving a holiday.
- How do the illustrations support how the author described Sarah Hale? (RI.2.7)
 - A They show how she was a dainty little lady.
 - B They support how determined she was when she believed in something.
 - C They show how she tried to do too many things.
 - D They support how she only cared about herself.
- Why did the author write this book about Sarah Hale? (RI.2.8)
 - A She wanted us to like Abraham Lincoln even more.
 - B She was related to Sarah Hale and wants to make her famous.
 - C The author loves Thanksgiving, too.
 - D She wanted Sarah's story to inspire and help us understand American history better.
- How were Abraham Lincoln and Sarah Hale alike? (RI.2.9)
 - A They both knew America needed to come together and be thankful.
 - B They both raised 5 children.
 - C Sarah wrote children's books, Lincoln wrote for a newspaper.
 - D Both wanted to be President of the United States.
- Where could you look if you wanted to learn more about Sarah Hale? (RI.2.10)
 - A Look her name up in a dictionary.
 - B Search online for a biography on Sarah Hale.
 - C Find a book about the first Thanksgiving.
 - D Find a book about Zachary Taylor, the first president she wrote that rejected her idea.

CCSS Assessment 2nd Grade Reading Standards for Information | BookPagez.com

Common Core Assessment:
 One question for each Reading Informational OR Reading Literature standard (1-9)

Answer Key

Student Facing Resources in Spanish for Thank You, Sarah: The Woman Who Saved Thanksgiving Super Pack

5 Comprehension Strategy Practice Pages

Retelling and Summarizing Practice Page

Tu turno para Volver a contar y resumir
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

Página 8:
¿Qué has aprendido sobre Acción de Gracias hasta este momento en el libro?
Resume lo que has aprendido en cuatro oraciones o menos.

Página 13:
¿Qué aprendiste sobre Sarah Hale en esta página?

¿Es importante esta información? ¿Por qué o por qué no?

Página 21:
¿Cuál es el objetivo de Sarah?

Nombre: _____ @BookPages.com

Page by Page
Guided
Questions

Answer Key

Volver a contar y resumir
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

¿Cómo lo sabes?
Las respuestas varían. Las respuestas varían. Lo sé porque ella no se rinde. Ella continúa pidiendo a los presidentes que hagan del Día de Acción de Gracias un feriado nacional.

Página 23:
¿Qué está haciendo Sarah en esta página?
Sarah está explicando al presidente Buchanan por qué el Día de Acción de Gracias debería ser un feriado nacional.

¿Es importante esta página? ¿Por qué o por qué no?
Las respuestas varían. Las respuestas varían. Sí, esta página es importante porque nos muestra que Sarah no se rinde.

Página 30:
¿Qué aprendiste sobre Sarah en esta página?
Las respuestas varían. Las respuestas varían. Sarah trabajó duro durante treinta y ocho años para hacer del Día de Acción de Gracias un feriado nacional.

¿Es importante esta página? ¿Por qué o por qué no?
Las respuestas varían. Las respuestas varían. Sí, esta página es importante porque nos dice cuánto tiempo trabajó Sarah antes de que un presidente hiciera el Día de Acción de Gracias un feriado nacional.

Nombre: _____ Answer Key | @BookPages.com

Sample answers
written in Spanish

Hacer predicciones
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

La portada:
Lea el título del libro y mire la ilustración. ¿Qué aprende usted?
Las respuestas varían. Sarah salvó el Día de Acción de Gracias.

Tu turno para Hacer predicciones
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

La portada:
Lea el título del libro y mire la ilustración. ¿Qué aprende usted?
Las respuestas varían. Sarah salvó el Día de Acción de Gracias.

Hacer inferencias
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

Página 14:
Con lo que es su arma secreta.
Las respuestas varían. Con lo que ella ha escrito.

Tu turno para Hacer inferencias
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

Página 12:
Después de pollos y ají.
Las respuestas varían. Los ajíes.

Tu turno para Hacer inferencias
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

Página 4:
Haga una inferencia sobre qué estación era cuando se celebró la gran fiesta.
Las respuestas varían. El invierno.

Tu turno para Hacer inferencias
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

Página 6:
Haga una inferencia sobre lo que están haciendo los pavos en esta página.
Las respuestas varían. Comen.

Tu turno para Hacer inferencias
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

Página 17:
Haga una inferencia sobre cómo se celebró el Día de Acción de Gracias en Nueva Inglaterra pero ignorando en otras partes del país.
Las respuestas varían. Celebraron con un pavo.

Tu turno para Hacer inferencias
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

Página 7:
Haga una inferencia acerca de por qué el Día de Acción de Gracias era popular en Nueva Inglaterra pero ignorando en otras partes del país.
Las respuestas varían. Porque era un día de fiesta.

Nombre: _____ @BookPages.com

Making
Predictions

Making
Inferences

Identificar el propósito del autor
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

Página 5:
¿Por qué escribió esta página?
Las respuestas varían. Para recordar.

Tu turno para identificar el propósito del autor
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

Página 28:
¿Cuál es el propósito del autor para escribir dos párrafos con puntos suspensivos?
Las respuestas varían. Para mantener el interés.

Tu turno para identificar el propósito del autor
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

Página 9:
¿Cuánto es el Día de Acción de Gracias?
Las respuestas varían. Manteniéndolo.

Tu turno para identificar el propósito del autor
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

Página 29:
¿Cuál fue el propósito del autor para escribir la misma mayúscula, seguida de un signo de exclamación?
Las respuestas varían. Para invitar a la historia.

Tu turno para identificar el propósito del autor
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

Página 10:
¿Cuál es el propósito del autor para escribir la misma mayúscula, seguida de un signo de exclamación?
Las respuestas varían. Para invitar a la historia.

Tu turno para identificar el propósito del autor
con Thank You, Sarah: The Woman Who Saved Thanksgiving
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Página 27:
El autor nos da más detalles sobre Sarah en esta página. ¿Qué es importante saber sobre Sarah?
Las respuestas varían. Su perseverancia.

Tu turno para identificar el propósito del autor
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Author's
Purpose

Determining
Importance

Determinar la importancia
con Thank You, Sarah: The Woman Who Saved Thanksgiving
(Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias)

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Tu turno para Determinar la importancia
con Thank You, Sarah: The Woman Who Saved Thanksgiving
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Nombre: _____ @BookPages.com

Writing About Reading with Optional CCSS Alignment

Thank You, Sarah: The Woman Who Saved Thanksgiving (Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias): Determinar la importancia

¿Qué crees que significa cuando el autor escribe: "Cuando la gente comenzó a hacer caso omiso de Acción de Gracias, también, que acaba de cuajaste su salsa"?

Puedo entender el significado de las palabras cuando estoy estudiando un tema de segundo grado. CCSS: RI.2.4

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | @BookPage.com

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement written in Spanish

Thank You, Sarah: The Woman Who Saved Thanksgiving (Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias): Determinar la importancia

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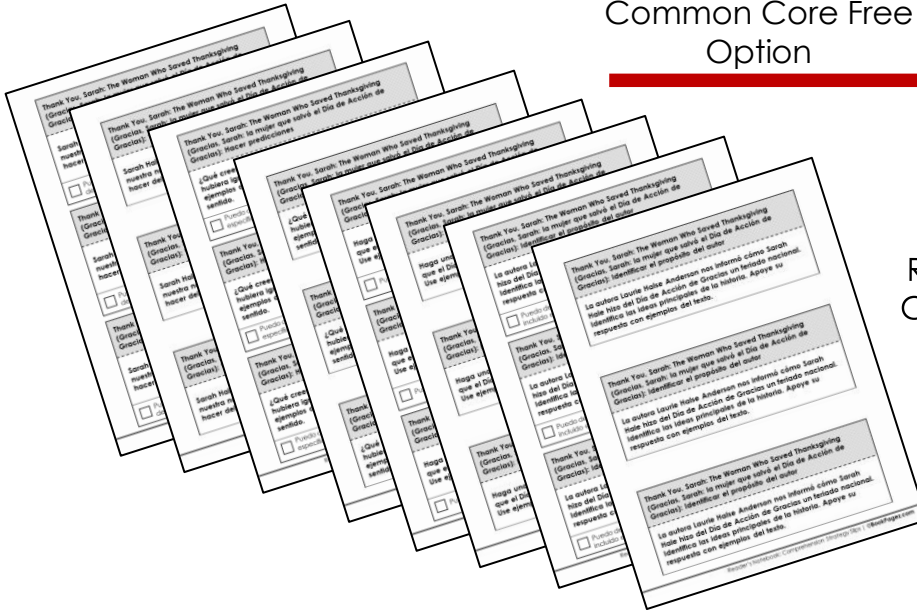
Thank You, Sarah: The Woman Who Saved Thanksgiving (Gracias, Sarah: la mujer que salvó el Día de Acción de Gracias): Determinar la importancia

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Reader's Notebook: Comprehension Strategy Slips | @BookPage.com

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan



5 Comprehension Strategy Graphic Organizers

Valer a contar y resumir
Título: _____

¿De qué se trata el libro?

¿Es ficción o no ficción?

Haz un dibujo o escribe una oración completa en cada espacio.

Primero	Después	Entonces
Después de esto	Entonces	Al final

¿Cuál es la cosa más importante sobre lo que sucede en el libro?

Instrucciones:
1. Contesta todas las preguntas.
2. Contesta cuidadosamente en las líneas de puntos.
3. Pega o engrapa en tu cuaderno del lector.

Comprehension Strategy Graphic Organizer | @BookPage.com

Retelling and Summarizing

Hacer conexiones
Título: _____

Penso en el libro. ¿En qué lo hace pensar el libro?

¿Qué tipo de conexión hiciste?

Text a mí mismo
 Texto a texto
 Texto al mundo

Haz un dibujo de tu conexión abajo.

Instrucciones:
1. Contesta la pregunta.
2. Contesta cuidadosamente en las líneas de puntos.
3. Pega o engrapa en tu cuaderno del lector.

Comprehension Strategy Graphic Organizer | @BookPage.com

Making Connections

Hacer predicciones
Título: _____

Predicciones al principio	Predicciones mientras lees	Verifica las predicciones
Toma las predicciones de un dibujo.	Toma las predicciones de un dibujo.	¿Correcto? <input type="checkbox"/> Incorrecto? <input type="checkbox"/>
		¿Correcto? <input type="checkbox"/> Incorrecto? <input type="checkbox"/>
		¿Correcto? <input type="checkbox"/> Incorrecto? <input type="checkbox"/>

La señora Laurie Howe Anderson me informó cómo Sarah Gracey: la mujer que salvó el Día de Acción de Gracias. Identifica el propósito del autor.

La señora Laurie Howe Anderson me informó cómo Sarah Gracey: la mujer que salvó el Día de Acción de Gracias. Identifica las ideas principales de la historia. Apoya tu respuesta con ejemplos del texto.

Instrucciones:
1. Contesta la pregunta.
2. Contesta cuidadosamente en las líneas de puntos.
3. Pega o engrapa en tu cuaderno del lector.

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Making Predictions

Visualizar
Título: _____

¿Qué página vas a usar para visualizar?

Haz un dibujo de tu imagen mental en el espacio abajo.

Escríbe algunos de las palabras que el autor usó que te ayudaron a hacer esta imagen en tu mente.

Comparte tu dibujo con alguien. Asegúrate de haber dibujado todas las palabras que te ayudaron a visualizar.

Instrucciones:
1. Contesta cada pregunta.
2. Contesta cuidadosamente en las líneas de puntos.
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Visualizing

Entender la estructura del texto
Título: _____

Estructura del texto	Dónde las escuchas o lees el texto	Cómo la estructura del texto me ayuda
Página: _____		
Página: _____		
Página: _____		
Página: _____		

¡Dibujen su dibujo con cómo ven esto!

Dibujen	Señalen	Códen y escriban
Conexión	Característica	estructura

Instrucciones:
1. Contesta las preguntas.
2. Contesta cuidadosamente en las líneas de puntos.
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Understanding Text Structure

