

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Thank You, Sarah: The Woman Who Saved Thanksgiving* by Laurie Halse Anderson

Determining Importance Lesson Plan

Determining Importance Thank You, Sarah: The Woman Who Saved Thanksgiving By: Laurie Halse Anderson Grade Level: 2 / Guided Reading Level: L

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understanding the meaning of important words found in the book

Summary

Do you think you know everything about Thanksgiving? Think again! This is the true story of how we almost lost Thanksgiving and how a woman named Sarah Hale got it back for us. Now Sarah Hale wasn't just anybody. She was the first female magazine editor in America, she wrote poetry, and children's books. She even composed "Mary Had a Little Lamb." Sarah was very bold, very brave, very stubborn, and very smart. It took her 38 years, but Sarah finally convinced President Abraham Lincoln to make Thanksgiving a national holiday - a day when all Americans come together to give thanks for all we have.

Link to What You Know

- What does the President of the United States do?
- What makes the President's job so important?

Important Words to Know and Understand

Politician - Someone who is active in government usually as an elected official

Underestimate - To estimate (something) as being less than the actual size, quantity, or number

2 Learn About Comprehension Strategies

Why Readers Determine Importance While Reading

Readers determine importance in order to decide which information is most important to remember. When you read fiction (stories that are not real), it's important to pay attention to the names of characters, settings where important events take place, and clues that help you solve problems. On the other hand, when you read nonfiction (books about real people, places, things, or events), it's important to pay attention to vocabulary words and the things you learn about big ideas or facts about a topic. Because not all readers are the same, the things that you determine to be important may not be the same as another reader. To determine importance think about what you already know, the information you've learned, and whether or not you need the information to understand what you read.

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Guided Reading Level

Activate Prior Knowledge

Determining Importance Lesson Plan

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3 Determine Importance While Reading

- Look for big ideas and supporting details
- Notice when you learn something new that is important to the text

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 11 - What is important to know about Sarah Hale on this page? Why do you think so?

Page 24 - What is the problem on this page? Look at the picture. How does the picture help you understand the main idea on this page?

Page 26 - What is the most important fact about America on this page? Why do you think so?

Page 27 - The author gives us more details about Sarah Hale. What is important to know about Sarah Hale? Why do you think so?

Pages 31 to 32 - Read the text and look at the illustrations on these pages. What important information are the author and illustrator telling you?

4 Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

Time to Reflect

Think - What information did you learn while reading *Thank You, Sarah: The Woman Who Saved Thanksgiving*? Pick 3 big ideas or facts that you think you should remember about Sarah Hale. Why are these ideas or facts important to you?

Talk - Tell your reading partner 1 of the most important facts or ideas that you want to remember. Explain why you want to remember your fact or idea. Remember to ask your partner to share their most important fact or idea too.

Reflect - Think about the determining importance work you did while reading *Thank You, Sarah: The Woman Who Saved Thanksgiving*. How does thinking about the most important fact and ideas make you a better reader?

Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Thank You, Sarah: The Woman Who Saved Thanksgiving*. (Remember to include examples from the book.)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Key Vocabulary

Explanation of Strategy

Retelling and Summarizing

1 Get Ready To Read

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Making Predictions

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Retelling and Summarizing

Making Predictions

Identifying the Author's Purpose

1 Get Ready To Read

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- Get your brain ready to read
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3 Identify the Author's Purpose While Reading

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

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Author's Purpose

Making Inferences

Answer Key for Retelling and Summarizing with Thank You, Sarah: The Woman Who Saved Thanksgiving

Your Turn to Practice Retelling and Summarizing with Thank You, Sarah: The Woman Who Saved Thanksgiving

Answer Key for Making Predictions with Thank You, Sarah: The Woman Who Saved Thanksgiving

Your Turn to Practice Making Predictions with Thank You, Sarah: The Woman Who Saved Thanksgiving

Answer Key for Determining Importance with Thank You, Sarah: The Woman Who Saved Thanksgiving

Your Turn to Practice Determining Importance with Thank You, Sarah: The Woman Who Saved Thanksgiving

Answer Key for Making Inferences with Thank You, Sarah: The Woman Who Saved Thanksgiving

Your Turn to Practice Making Inferences with Thank You, Sarah: The Woman Who Saved Thanksgiving

Answer Key for Identifying the Author's Purpose with Thank You, Sarah: The Woman Who Saved Thanksgiving

Your Turn to Practice Identifying the Author's Purpose with Thank You, Sarah: The Woman Who Saved Thanksgiving

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based
Reader's Response Prompt

Common Core State Standard

"I Can"
Statement

Thank You, Sarah: The Woman Who Saved Thanksgiving:
Retelling and Summarizing

Sarah Hale persevered and made an important contribution to our nation. Give three examples of what Sarah did in order to make Thanksgiving a national holiday.

I can tell who, what, where, when, why, and how after reading stories.

CCSS: RI.2.1

Thank You, Sarah: The Woman Who Saved Thanksgiving:
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Reader's Notebook: Comprehension Strategy Slips (CCSS) | @BookPagez.com

Common Core Free
Option

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Reading Response Prompts for Each
Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Retelling and Summarizing
Title: _____

What is this book about?
Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below.

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Retelling and Summarizing

Making Inferences
Title: _____

What the Text Says	What I Know	What I Can Infer
Use text clues to help you make inferences about the text.	Draw on background knowledge.	Draw on background knowledge, clues, and text.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Inferences

Making Predictions
Title: _____

Predictions of the Beginning	Predictions while Reading	Check Predictions at the End
Write your predictions here.	Write your predictions here.	Record what was right or wrong.
		<input type="checkbox"/> Correct <input type="checkbox"/> Wrong
		<input type="checkbox"/> Correct <input type="checkbox"/> Wrong
		<input type="checkbox"/> Correct <input type="checkbox"/> Wrong

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
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Making Predictions

Identifying the Author's Purpose
Title: _____

Who is the author of your book?
What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.


Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Author's Purpose

Determining Importance
Title: _____

Think about the book. Write all of the important information in the thought bubble below.



Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important part of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
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Determining Importance