

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional
Focus Based on
the Words in
the Book

Word Work

Instructional Focus:
Suffix -ly

Background:
The suffix **-ly** is added to the end of a verb to describe how something happens. When **-ly** is added, it changes the meaning of the word (e.g., quiet becomes **quietly**). When introducing **-ly**, help students understand that the ending is added. A helpful question, "In what way?" It's also useful to point out that some words already have **-ly** in them, such as **lovely**, **friendly**, or **manly**. In an adjective that tells about a quality. Finally, remind students that not every word ends in **-ly** because the part before **ly** is important.

Examples:

neatly	kindly
quietly	oddly
bravely	frightfully

Materials and Preparation:

- A copy of Tacky the Penguin
- Chart paper and markers
- Base Word Cards (1 set for each student)
- Describe It Cards (1 set for each student)
- Suffix -ly Practice Page (1 per student)
- Answer Key Describe It Cards
- Optional: Word Detective B
- Optional: Suffix -ly Action Game

Tacky the Penguin
By: Helen Lester
Grade Level: 2 / Guided Reading Level: L

Word Work

Step 2: Connect Word Work to Reading (continued)

Suffix -ly in the Text

- Tell students that as you read the rest of the book aloud, they should keep listening for **-ly** words that change the meaning of a base word.
- Remind students that not all words that end in **-ly** have the suffix **-ly** (such as "only"). Remind students that you should be able to take the **-ly** off of the word to reveal the base word.
- Read Tacky the Penguin.

Examples of Suffix -ly found in the text:

- Goody (note: this is not a real word. It is a name that describes the penguin).
- Lovely
- Neatly
- quietly
- politely
- neatly
- gracefully
- loudly
- dreadfully
- tightly

Step 3: Guided Word Work Practice

Interactive Exploration

- Divide students into pairs.
- Provide each pair with a set of Base Word cards, Describe It cards, and a recording sheet.
- Place the Describe It cards face down in a pile.
- Lay the Base Word cards out in a 4 by 4 grid.
- Show students how to pick up a Describe It card and read the sentence (e.g., "The girl _____ marched into the deep, dark woods.")
- Show students how to look at the Base Word cards to find a word that looks like it could fill in the blank space in the sentence after adding the suffix **-ly** (e.g., "brave").
- Tell students that once they think they have found a good match, they can go to their recording sheet and write their base word in the left column, and their new word with the suffix **-ly** in the right column (e.g., "brave...bravely.")
- Show students how to read the sentence on the Describe It card with their new word (e.g., "The girl bravely marched into the deep, dark woods.")

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List of words in the book that match the instructional focus

Step by Step Lesson Plan

Name: _____

Suffix -ly

Directions: Look at the list of words below. Add **-ly** to each word and match the words to the pictures on the right that best match the **-ly** word. Think about how someone does something or what something is like.

neat _____

friend _____

odd _____

quick _____

graceful _____

tight _____

love _____

Directions: Choose 2 of the **-ly** words from the activity above and write 2 sentences using your **-ly** words that help describe the pictures you matched them to. Remember to use a capital letter at the beginning of your sentences and a period at the end.

1. _____

2. _____

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Suffix -ly

Add **-ly** to each word and match the words to the pictures on the right that best match the **-ly** word. Think about how someone does something or what something is like.

neat _____

friend _____

odd _____

quick _____

graceful _____

tight _____

love _____

Directions: Choose 2 of the **-ly** words from the activity above and write 2 sentences using your **-ly** words that help describe the pictures you matched them to. Remember to use a capital letter at the beginning of your sentences and a period at the end.

1. _____

2. _____

Independent Word Work Practice Answer Key | ©BookPagez.com

Independent Practice Page
and Answer Key

Describe It Cards
Interactive Activity

The girl _____ marched into the deep, dark woods.

He put away his books _____ to make his mother happy.

The score was 0 to 8- we knew the game would end _____.

He felt _____ after all of his friends went home.

Base Word Cards
Interactive Activity

friend

slow

gentle

happy

Describe It Cards Answer Key
Interactive Activity

The girl **bravely** marched into the deep, dark woods.

He put away his books **neatly** to make his mother happy.

The score was 0 to 8- we knew the game would end **badly**.

He felt **lonely** after all of his friends went home.

Base Word Cards Answer Key
Interactive Activity

friend

slow

gentle

happy

Guided Word Work Practice | ©BookPagez.com

Interactive Activity with Answer Key

Suffix -ly Action Game
Extend Engagement Activity

Directions:

- Have students sit at their desks.
- Tell students that you will read a **base word** and an **action**.
- Explain that their job is to change the base word into a word that ends with **-ly**.
- Then, students will **act out the action** in a way that shows the meaning of the **-ly** word.
- Remind students that this game is meant to be fun and helps us understand how **-ly** tells how something is done.
- Model an example before beginning.

Example: bad + cooking → cooking badly

- mad...driving
- happy...clearing
- sad...mowing the grass
- quiet...playing guitar
- calm...rocking a baby
- quick...making a bed
- slow...running
- rough...shaking the teacher's hand
- nice...handing a friend a pencil
- graceful...dancing
- loud...catching a fish
- neat...marching
- cheerful...building a snowman
- strange...washing the car

Teacher Directions | ©BookPagez.com

Optional Activity to
Extend Engagement

Word Detective: Suffix -ly
Extension Activity

Directions:
Be a word detective!
Be on the lookout for **suffix -ly** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPagez.com

Extension Activity