

Name: _____

Tools for Treasure: Exploring Underwater Secrets

Finding treasure under the sea is an exciting adventure. Divers use special tools and equipment to help them search. Scuba gear lets them breathe underwater for several hours, so they can look for hidden objects on the ocean floor. Maps and computers help mark the exact area where a ship might have sunk.

Modern technology has made it much easier to find sunken ships. Powerful lights guide divers. Machines called sonar send sound waves to measure the ground and find shapes under the waves. Each step brings explorers closer to the treasure.

Treasure hunting takes a lot of planning and teamwork. With the best tools and a good plan, people can discover secrets that have been covered for hundreds of years.



Student Name: _____

Date: _____

Tools for Treasure: Exploring Underwater Secrets

Finding treasure under the sea is an exciting (8)

adventure. Divers use special tools and equipment (15)

to help them search. Scuba gear lets them breathe (24)

underwater for several hours, so they can look for (33)

hidden objects on the ocean floor. Maps and (41)

computers help mark the exact area where a ship (50)

might have sunk. (53)

Modern technology has made it much easier to find (62)

sunken ships. Powerful lights guide divers. (68)

Machines called sonar send sound waves to measure (76)

the ground and find shapes under the waves. Each (85)

step brings explorers closer to the treasure. (92)

Treasure hunting takes a lot of planning and (100)

teamwork. With the best tools and a good plan, (109)

people can discover secrets that have been covered (117)

for hundreds of years. (121)

Comprehension Questions:

Literal Question:

What tool lets divers breathe underwater?

Answer:

Scuba gear

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why do you think teamwork is important for treasure hunting?

Answer:

Many tasks need people to work together.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'measure the ground' mean in the passage?

Answer:

Find out the shape of the ocean floor.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL Q Grade Level: 4 Word Count: 121

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Tools for Treasure: Exploring Underwater Secrets

Passage Details

Grade Level: 4

Reading Level: F&P GRL Q

Word Count: 121

High-Frequency Words

area, best, ground, hours, waves

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe a tool you would invent for underwater exploring."
"Explain why planning is important before exploring a shipwreck."

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)