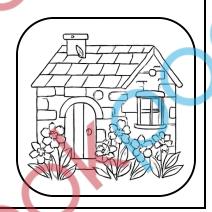
# Life in an Italian Village

In Italy, many people live in small villages. A village is a little place where homes, shops, and farms are close together. People often know their neighbors well because they see them every day. They also help each other when someone needs a hand or has a problem.

Villages are full of old traditions. You might see people making pasta by hand or celebrating with music and food in the town square.

Some villages have experts who can answer questions about health, how to fix broken things, or how to grow things. In these places, everyone works together to make life good for all.

Italian villages are special because their ways have stayed the same for many years. People feel proud to call them home.



Student Name:

Comprehension: \_\_\_\_\_\_ / 3 correct

Life in an Italian Village		Comprehension Questions:
In Italy, many people live in small villages. A	(9)	Literal Question: What is a village?
village is a little place where homes, shops, and	(18)	Answer: A little place where homes and
farms are close together. People often know their	(26)	shops are close together.  Student Answer:
neighbors well because they see them every day.	(34)	Student Answer:
They also help each other when someone needs a	(43)	
hand or has a problem.	(48)	Correct Incorrect
Villages are full of old traditions. You might see	(57)	Inferential Question:
people making pasta by hand or celebrating with	(65)	Why might people in a village help each other often?
music and food in the town square.	(72)	Answer: Because they know each other well
Some villages have experts who can answer	(79)	and work together.
questions about health, how to fix broken things,	(87)	Student Answer:
or how to grow things. In these places, everyone	(96)	
works together to make life good for all.	(104)	Correct Incorrect
Italian villages are special because their ways	(111)	Vocabulary Question: What does "traditions" mean in the
have stayed the same for many years. People feel	(120)	passage?
proud to call them home.	(125)	Answer: Old ways of doing things, like
		making pasta or celebrating.  Student Answer:
Scoring Guide		
Text Level: F&P GRL M Grade Level: 2 Word Count: 125		
Total Words Read:	X	Correct Incorrect
Errors:		Notes:
WCPM: (total words read — errors = WCPM)		
WCPM: Below grade level At grade level Above grade level		110
Prosody: 1 2 3 4		

Date:

# How to Administer the Fluency Passage Assessment

# **Assess Oral Reading Fluency**

- Give the student a copy of the passage. Set a timer or stopwatch for 1 minute.
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- Stop the student when one minute has passed. Take note of the last word the student read.
- Score the passage on the evaluation copy according to the Scoring Guide. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
∧ = Insertion Error	Attempted Word S/C = Self Correction
— Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric		2	3	4	
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression	
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing	
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident	
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace	

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 – 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

<sup>\*</sup> Rasinski Words Correct Per Minute Target Rates

# Fluency Builder: Life in an Italian Village

### Passage Details

Grade Level: 2

Reading Level: F&P GRL M

Word Count: 125

# High-Frequency Words

also, answer, hand, home, years

## Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

## Illustrate and Label Extension Activity

• Have students draw and label items mentioned in the passage.

### Link to Writing or Discussion

• Encourage knowledge transfer and personal connection by asking:

"Describe a tradition you have with your family."

"Why is it good to help people in your community?"

#### Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)