

Name: _____

Life in an Italian Village

In Italy, many people live in small villages. A village is a little place where homes, shops, and farms are close together. People often know their neighbors well because they see them every day. They also help each other when someone needs a hand or has a problem.

Villages are full of old traditions. You might see people making pasta by hand or celebrating with music and food in the town square.

Some villages have experts who can answer questions about health, how to fix broken things, or how to grow things. In these places, everyone works together to make life good for all.

Italian villages are special because their ways have stayed the same for many years. People feel proud to call them home.



Student Name: _____

Date: _____

Life in an Italian Village

In Italy, many people live in small villages. A (9)
village is a little place where homes, shops, and (18)
farms are close together. People often know their (26)
neighbors well because they see them every day. (34)
They also help each other when someone needs a (43)
hand or has a problem. (48)
Villages are full of old traditions. You might see (57)
people making pasta by hand or celebrating with (65)
music and food in the town square. (72)
Some villages have experts who can answer (79)
questions about health, how to fix broken things, (87)
or how to grow things. In these places, everyone (96)
works together to make life good for all. (104)
Italian villages are special because their ways (111)
have stayed the same for many years. People feel (120)
proud to call them home. (125)

Comprehension Questions:

Literal Question:

What is a village?

Answer:

A little place where homes and shops are close together.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might people in a village help each other often?

Answer:

Because they know each other well and work together.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does "traditions" mean in the passage?

Answer:

Old ways of doing things, like making pasta or celebrating.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL M Grade Level: 2 Word Count: 125

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Life in an Italian Village

Passage Details

Grade Level: 2

Reading Level: F&P GRL M

Word Count: 125

High-Frequency Words

also, answer, hand, home, years

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe a tradition you have with your family."
"Why is it good to help people in your community?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)