

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Stick and Stone* by Beth Ferry

Asking Questions Lesson Plan

Asking Questions

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 Learn About Comprehension Strategies

- Think about the text
- Know what to do when you get confused

Stick and Stone

By: Beth Ferry
Grade Level: 1 / Guided Reading Level: H

Summary

A perfect ten! That's what Stick and Stone turn out to be once they discover the wonderful friendship that grows between them. Both Stick and Stone start out alone (and very lonely). Stick is brave enough to approach Stone on the playground and their friendship begins with Stick standing up for Stone. The two discover that life is better together and spend time sharing activities that they both enjoy. One day, a hurricane spoils their day at the beach and threatens to tear the two apart. Stone jumps into action, but will he be able to save his friend?

Link to What You Know

- How do friends treat each other?
- Think about a time that you have been teased. Do you help make you feel better? What did they do or say to help?

Important Words to Know and Understand

Vanish - An occurrence in which someone or something suddenly goes away.

Wander - Going to different places without having a particular purpose or direction.

Why Readers Ask Questions While Reading

Readers ask questions because it makes reading much more interesting. By asking questions readers can turn it into a treasure hunt, where their job is to find the answers to their questions. When readers ask questions, they think about what they already know and what they want to find out.

When you choose a book, it's important to ask questions before you read. Read the title, the blurb on the back, and look at the cover art. What are you curious about? What do you hope to learn from reading the book?

You should also ask questions while you read. Try asking questions that help you answer who or what the book is about and where or when the story takes place.

Last, it's important to ask questions after you read a book. Asking questions after reading will help you decide whether or not you understand what you read. Ask questions if you are confused or are wondering about something.

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Guided Reading Level

Activate Prior Knowledge

Asking Questions Lesson Plan

Asking Questions

3 Ask Questions While Reading

- Try asking questions that begin with "I wonder..." or "Why...?"
- Decide whether or not your questions

4 Notice the Work You Did While Reading

- Think
- Talk
- Reflect
- Write

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Grade Level: 1 / Guided Reading Level: H

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Cover - Look at the cover of *Stick and Stone*. Before you start reading, what questions do you have about the story? What do you hope to learn from the book?

Pages 1 to 4 - What are you wondering about Stick and Stone? How will the answers to your questions help you to better understand the story?

Pages 7 to 8 - These pages show Stone on a teeter-totter looking sad and Stick's off to the side. What is one question you have about how Stick and Stone are feeling? How will the answer to your question help you as a reader?

Pages 19 to 22 - Stick and Stone become good friends and do many activities together. What are you wondering about the activities they do with one another? Are your questions important? Why or why not?

Page 39 - The story ends with Stick and Stone knowing they are better and happier when they are together. What is one question you have about the ending of the story?

Time to Reflect

Think - When readers ask questions they think about what they need to know in order to really understand a book. Because no two readers are the same, your questions will usually be different from other people who are reading the same book. What question did you ask that helped you to really understand or enjoy *Stick and Stone*?

Talk - Tell your reading partner about the most important question you asked while reading. Explain how you answered your question and why the answer helped you.

Reflect - Think about the questioning work you did while reading *Stick and Stone*. Which types of questions helped you the most? Is there anything that you are still wondering about? If so, how can you answer your question?

Write - Glue your Strategy Slip into your Reader's Notebook. Write about the work you did while reading *Stick and Stone*. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Stick and Stone

By: Beth Ferry
Grade Level: 1 / Guided Reading Level: H

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3 Make Predictions While Reading

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2 Learn About Comprehension Strategies

- Think about the text
- Know what to do when you get confused

3 Make Inferences

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

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Answer Key for Making Predictions with *Stick and Stone*

Your Turn to Practice Making Predictions with *Stick and Stone*

Pages 7 to 8:
These pages show that Stick and Stone are feeling. Make a prediction about what Stick is thinking and feeling?

Page: _____
Stick: _____
Stone: _____
Why: _____
How: _____

Answer Key for Making Inferences with *Stick and Stone*

Your Turn to Practice Making Inferences with *Stick and Stone*

Pages 1 to 2:
Look at the illustrations on these two pages. Make an inference about how Stick and Stone are feeling.

Page: _____
Stick: _____
Stone: _____
How: _____

Answer Key for Determining Importance with *Stick and Stone*

Your Turn to Practice Determining Importance with *Stick and Stone*

Pages 1 to 4:
What do these pages tell us about Stick and Stone?

Page: _____
Stick: _____
Stone: _____
Is the information important? Why or why not? _____

Answer Key for Synthesizing with *Stick and Stone*

Your Turn to Practice Synthesizing with *Stick and Stone*

Pages 1 to 2:
Look at the illustrations on these two pages. Make an inference about how Stick and Stone are feeling.

Page: _____
Stick: _____
Stone: _____
How: _____

Answer Key for Asking Questions with *Stick and Stone*

Your Turn to Practice Asking Questions with *Stick and Stone*

Cover:
Look at the cover of *Stick and Stone*. Before you start reading, what questions do you have about the story?

Page: _____
Stick: _____
Stone: _____
What do you hope to learn from the book? _____

Pages 1 to 4:
What are you wondering about Stick and Stone?
How will the answers to your questions help you to better understand the story?

Page: _____
Stick: _____
Stone: _____
How: _____

Stick and Stone

By: Beth Ferry
Grade Level: 1 / Guided Reading Level: H

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- Learn about the book
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3 Synthesize

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

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- Get your brain ready to read
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2 Learn About Comprehension Strategies

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3 Determine Importance

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Synthesizing

Determining Importance

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

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Stick and Stone: Making Predictions

Stick and Stone help each other in different ways in the story. Predict what might happen the next time one of them has a problem. What makes you think so?

I can compare what happens to characters in the stories I read. CCSS: RL.1.9

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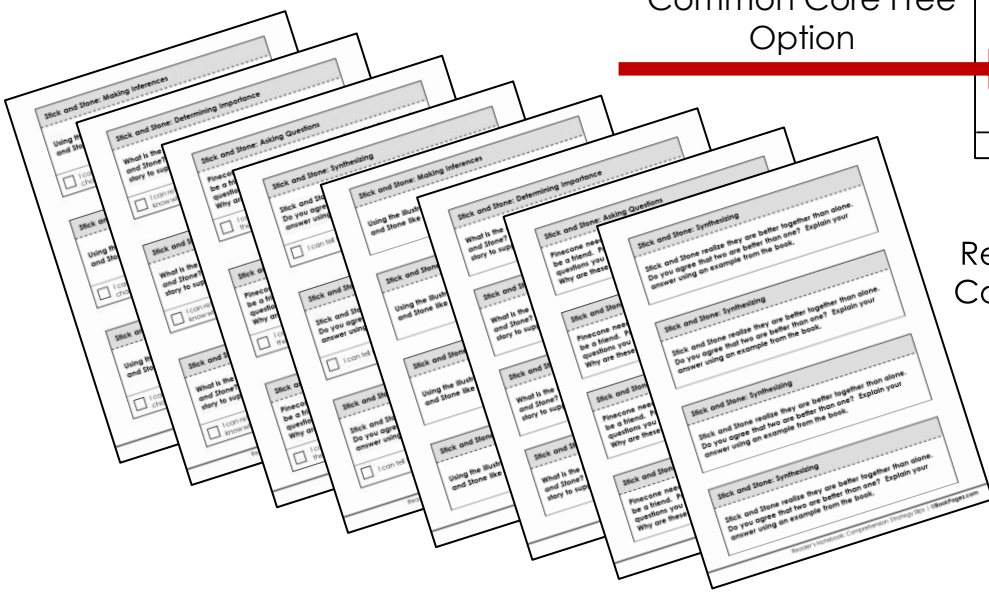
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Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Write a stick in the text's picture.	Write what you know about the stick.	Write a stone in the text's picture.

Draw a picture to illustrate your inference.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Inferences

Making Predictions

Title: _____

I predict ...

My prediction was

Correct
 Incorrect

I know because...

Here is a picture about my prediction:

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Predictions

Determining Importance

Title: _____

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1 _____

#2 _____

#3 _____

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Determining Importance

Asking Questions

Title: _____

Question Sentence Starters	Why didn't...?	How does...?
I wonder... I am confused about... I am curious about... I am not sure why...		

Question	Answer

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Asking Questions

Synthesizing

Title: _____

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
My new thinking...	Now I understand...	After thinking about...
Because...	Because...	I conclude...

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
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Synthesizing