

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book

Squirrel's New Year's Resolution
By: Pat Miller
Grade Level: 3 / Guided Reading Level: N

Word Work

Instructional Focus:
Suffix -y

Background:
The suffix -y is added to the end of a noun to turn it into an adjective. Words like "having" or "like." For example, **rainy** (having fun or causing laughter) or **funny** (having fun or causing laughter).

Students can listen for how the -y ends words to describe something. It's also helpful to know that **not** a suffix, like **very** or **every**, because they don't end in -y.

Examples:

rainy	funny
muddy	salty
messy	greedy

Materials and Preparation:

- A copy of Squirrel's New Year's Resolution
- Whiteboard or chart paper
- Markers
- Base word + y Memory Cards (should be cut in advance)
- Tracking Sheet for Memory
- Suffix -y Practice Page (1 per student)
- Answer Key for Base word + y
- Optional: Word Detective Game
- Optional: "Guess the -y Word" engagement

Step 2: Connect Word Work to Reading (continued)

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Step 2: Connect Word Work to Reading (continued)

Suffix -y in the Text

- Tell students that as you read the entire book aloud, they should continue to listen and look for -y words where the -y changes the meaning of the base word.
- Read Squirrel's New Year's Resolution from beginning to end.

Examples of Suffix -y found in the text:

- healthy
- hidley
- grumpy
- bouncy
- thirsty

Step 3: Guided Word Work Practice

Interactive Exploration

- Divide students into pairs.
- Provide each pair with a set of base word + y memory cards and a Tracking Sheet with two columns labeled Player 1 and Player 2.
- Explain that students will glue their matched pairs into their own columns on the tracking sheet as they make matches.
- Place all cards face down in a 6 by 6 grid.
- Model how to flip over one card and read it aloud, for example, "messy."
- Tell students to leave the card face up.
- Flip over a second card and read it aloud, for example, "a little cloudy."
- Explain that students are looking for a match between a base word + y and its meaning.
- If the cards do not match, they flip both cards face down and the turn again.
- If the cards match, the student glues both cards on the tracking sheet and takes another turn.
- Tell students it is their job to remember where the different cards are located on the grid.
- Explain that partners will alternate turns until all matches are found.
- Remind students that saying each word aloud helps support memory and accuracy.
- Their task as a pair is to correctly match and glue all 36 cards.
- For each turn, partners:
 - Take turns flipping cards.
 - Visit each pair as they work.
 - Review the correct matches with the whole group at the end of the activity.

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List of words in the book that match the instructional focus

Step by Step Lesson Plan

Suffix -y

Directions: Look at the image below. Label 3 things that you see in the image to be your base words. Then, use them in 1-2 sentences to describe the picture by adding the suffix -y to your base word.

Example: "bump" → The bumpy ground made it hard to walk.

S-Blend and "sh" Digraph Think and Sort

Directions: Take the base words and add -y. Then, choose one word and use it in a sentence to explain what something is "like, full of, or has."

1. shine	2. salt	3. sugar	4. twist	5. noise	6. scratch
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Sentence:

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Suffix -y

Directions: 3 things that you see in the image to sentences to describe the picture by adding it hard to walk.

Answers may vary.)
Labels- cloud, leaf, grass, smell, link, mud, rock, water, bump, etc.

be cloudy sky stretched over the
messy hill. A boy smelled the
smoky pit by the trees.

graph Think and Sort

Y. Then, choose one word and use it in a sentence to explain what something is "like, full of, or has."

Independent Word Work Practice Answer Key | ©BookPagez.com

Independent Practice Page and Answer Key

Base Word + y Memory Cards
Interactive Activity

Player 1 Tracking Sheet

Name: _____

Directions: Glue each of your correct matches below.

1. snowy	Full of snow
2. lumpy	Full of lumps
3. bouncy	Full of bounces

Base Word + y Memory Game
Answer Key

Directions: Fill in the correct answers.

1. snowy	Full of snow
2. lumpy	Full of lumps
3. bouncy	Full of bounces

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Interactive Activity with Answer Key

Guess the "-y" Word Challenge
Extend Engagement Activity

Directions:

- Have students stand at their desks.
- Tell students that you will read some hints.
- Each hint is trying to help the students guess a word that ends in "-y" (full of anger...angry).
- Tell students that after you say a hint, they can raise their hand if they think they know the word that ends in "-y" to go with it.
- Call on a student with their hand raised. If they are correct, they may sit down and work on the next activity. If they are incorrect, have them call on another friend who has their hand raised.

Hints for Words That End in "-y":

1. speedy ... fast; moving with a lot of speed	11. mossy ... covered in moss
2. jumpy ... quick to move or startle; full of jumps	12. fruity ... full of fruit flavor
3. slippery ... hard to hold or stand on; full of slip	13. milky ... full of milk or looks like milk
4. glossy ... shiny and smooth like glass	14. soapy ... full of soap
5. fishy ... smelling like fish	15. crumbly ... easy to break into crumbs
6. chewy ... needing a lot of chewing	16. squeaky ... making a squeaking sound
7. frosty ... covered in frost; very cold	17. crispy ... firm and crunchy
8. icy ... covered in ice	18. lumpy ... full of lumps
9. grassy ... full of grass	19. squeaky ... making a squeaking sound
10. juicy ... full of juice	20. lumpy ... full of lumps

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Optional Activity to Extend Engagement

Word Detective: Suffix -y
Extension Activity

Directions:
Be a word detective!

Be on the lookout for suffix -y while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPagez.com

Extension Activity