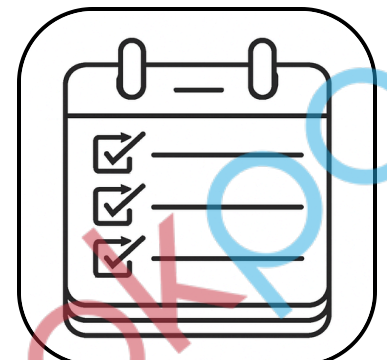Name:

New Year, New Goals!

A New Year's resolution is a promise you make to
yourself to do something better in the new year.
People often use this time to think about ways
they can grow or help others. For example, someone
might decide to eat more healthy food or keep
their room clean.

Making a resolution can begin with a simple idea.
You might want to spend more time with your family
or learn a new skill, like how to ride a bike.
Some people write their goals on paper and watch
how much they improve as the months go by.

Resolutions are important because they help us try
hard to become our best selves. Even if it is hard
at first, it always feels good to work toward
something new.

Student Name: **Date:**

New Year, New Goals!

A New Year's resolution is a promise you make to   (10)

yourself to do something better in the new year.   (19)

People often use this time to think about ways   (28)

they can grow or help others. For example, someone   (37)

might decide to eat more healthy food or keep   (46)

their room clean.   (49)

Making a resolution can begin with a simple idea.   (58)

You might want to spend more time with your family   (68)

or learn a new skill, like how to ride a bike.   (79)

Some people write their goals on paper and watch   (88)

how much they improve as the months go by.   (97)

Resolutions are important because they help us try   (105)

hard to become our best selves. Even if it is hard   (116)

at first, it always feels good to work toward   (125)

something new.   (127)

Scoring Guide

Text Level: F&P GRL N   **Grade Level:** 3   **Word Count:** 127

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level   At grade level   Above grade level

Prosody: 1   2   3   4

Comprehension: _____ / 3 correct

Comprehension Questions:

Literal Question:
What is a New Year's resolution?

Answer:
A promise to do something better in the new year.

Student Answer:

_____ **Correct**   _____ **Incorrect**

Inferential Question:
Why might people feel proud after making a resolution?

Answer:
They work hard to improve and reach their goals.

Student Answer:

_____ **Correct**   _____ **Incorrect**

Vocabulary Question:
What does the word 'resolution' mean in this passage?

Answer:
A promise to yourself to do something better.

Student Answer:

_____ **Correct**   _____ **Incorrect**

Notes:

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	**Fall**	**Winter**	**Spring**	**Grade**	**Fall**	**Winter**	**Spring**
First	0 – 10	10 - 50	30 - 90	**Fourth**	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	**Fifth**	80 - 130	90 - 140	100 - 150
Third	50 – 110	70 - 120	80 - 140	**Sixth**	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: New Year, New Goals!

Passage Details

Grade Level: 3

Reading Level: F&P GRL N

Word Count: 127

High-Frequency Words

always, begin, eat, family, food

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:

    "What is one goal you would like to set for the new year?"

    "Why do you think people make resolutions together?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)