

Name: _____

Hearts, Cards, and Caring: All About Valentine's Day

Valentine's Day is a special holiday celebrated in many countries around the world. On February 14, people show they care by giving cards, candy, or small gifts to friends and family. These gifts can be simple, like a paper heart or a sweet note. The heart shape is a well-known symbol of love. Boxes of chocolates are also a common treat given on this day.

In schools, children often exchange cards called valentines. It is important to include everyone so no one feels left out. Sometimes, people add kind messages or even a song to make others smile. Traditions like these help us feel close and remind us that we are cared for. Valentine's Day is a time to carry kindness with us and show people how much we care.



Student Name: _____

Date: _____

Hearts, Cards, and Caring: All About Valentine's Day

Valentine's Day is a special holiday celebrated (7)

in many countries around the world. On February (15)

14, people show they care by giving cards, candy, (24)

or small gifts to friends and family. These gifts (33)

can be simple, like a paper heart or a sweet note. (44)

The heart shape is a well-known symbol of love. (53)

Boxes of chocolates are also a common treat given (62)

on this day. (65)

In schools, children often exchange cards called (72)

valentines. It is important to include everyone so (80)

no one feels left out. Sometimes, people add kind (89)

messages or even a song to make others smile. (98)

Traditions like these help us feel close and (106)

remind us that we are cared for. Valentine's Day (115)

is a time to carry kindness with us and show (125)

people how much we care. (130)

Comprehension Questions:

Literal Question:

What is a common symbol of love used on Valentine's Day?

Answer:

The heart shape.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might people feel happy when they get a valentine?

Answer:

They feel cared for or included.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does the word 'traditions' mean in the passage?

Answer:

Special things people do every year.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL N Grade Level: 3 Word Count: 130

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Hearts, Cards, and Caring: All About Valentine's Day

Passage Details

Grade Level: 3

Reading Level: F&P GRL N

Word Count: 130

High-Frequency Words

add, carry, children, close, song

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe a way you could show kindness on Valentine's Day."
"What symbol would you choose for a holiday about caring?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)