

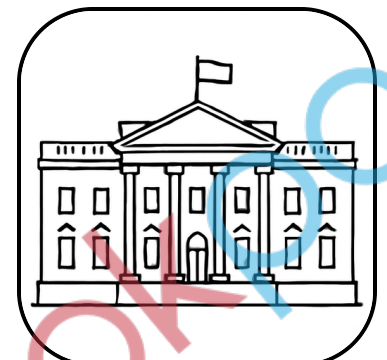
Name: _____

Who Runs The United States of America?

The United States has a special way of running its country. There are three branches of government. These branches work together to make rules and keep things fair. The president leads one branch called the Executive Branch. This person is chosen by the people in an election.

Another branch is the Legislative Branch, which makes the laws. The last branch is the Judicial Branch. This group makes sure laws follow the rules of the country. Presidents can come from any state. Some are the first in their family to be president, while others follow after their relative's footsteps.

Every president has an important job. They work hard to help the country grow and solve big problems together with others.



Student Name: _____

Date: _____

Who Runs The United States of America?

The United States has a special way of running its (10)

country. There are three branches of government. (17)

These branches work together to make rules and (25)

keep things fair. The president leads one branch (33)

called the Executive Branch. This person is chosen (41)

by the people in an election. (47)

Another branch is the Legislative Branch, which (54)

makes the laws. The last branch is the Judicial (63)

Branch. This group makes sure laws follow the (71)

rules of the country. Presidents can come from any (80)

state. Some are the first in their family to be (90)

president, while others follow after their (96)

relative's footsteps. (98)

Every president has an important job. They work (106)

hard to help the country grow and solve big (115)

problems together with others. (119)

Comprehension Questions:

Literal Question:

How many branches of government are there?

Answer:

Three

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why do you think the president's job is hard?

Answer:

Because they solve big problems and lead the country.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'relatives' mean in this passage?

Answer:

People in a president's family.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL P Grade Level: 3 Word Count: 119

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
Λ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Who Runs The United States of America?

Passage Details

Grade Level: 3

Reading Level: F&P GRL P

Word Count: 119

High-Frequency Words

country, every, family, together, while

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Why is it important for people to vote for president?"
"Describe one branch of government in your own words."

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)