

Comprehension Strategy Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for *Snowflake Bentley* by Jacqueline Briggs Martin

Making Inferences Lesson Plan

Making Inferences
By: Jacqueline Briggs Martin
Grade Level: 3 / Guided Reading Level: H

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

Summary
Snowflake Bentley is the story of Wilson Bentley, the man who discovered that no two snowflakes are alike. Wilson was born over 100 years ago. He lived in rural Vermont and spent his entire life working to make a single dream come true. Wilson wanted to share the extraordinary beauty of ice crystals with the world. So he spent his life learning about snowflakes. Wilson Bentley even figured out how to take photographs of individual snowflakes before they melted away.

Link to What You Know

- What does it mean to be passionate about something? What are you passionate about?
- List some of your goals. How do you feel when you are working to reach your goals?

Important Words to Know and Understand

Evaporate - To change from a liquid into a gas.
Negative - An image on film that is used to make a printed photograph.

Why Readers Make Inferences While Reading
When readers make inferences they behave like reading detectives. Sometimes the author does not give you all of the information you need to understand everything that is happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines." For example, if an author writes: "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. This inference makes sense because you know that if a person's face turns red after making a mistake, it usually means that they feel embarrassed. Illustrators also leave clues. Make sure to look at the pictures to learn more about characters, settings, problems, and solutions.

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Guided Reading Level

Activate Prior Knowledge

Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Making Inferences Lesson Plan

Making Inferences
By: Jacqueline Briggs Martin
Grade Level: 3 / Guided Reading Level: N

3 Make Inferences While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about the characters' setting?

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Page 6 - What can you infer about Wilson Bentley's character? How would you describe him - kind, selfish? Do the pictures help you make an inference? How do the pictures help you?

Page 12 - Look at the pictures of Snowflake Bentley's parents. What can you infer from the pictures? How do you think Wilson's parents feel about him? What clues did the picture give you?

Page 20 - What else can you infer about Snowflake Bentley's character from this page? What are his goals? What do you think Snowflake Bentley would do if he failed?

Page 24 - What can you infer about the things that are important to Snowflake Bentley? Look at the picture of his family. How do you think other people feel about Snowflake Bentley's work? How do you know?

Page 28 - What can you infer about Snowflake Bentley based on this picture? What else can you infer about Bentley's character based on his choice to walk through a snowstorm?

Time to Reflect
Think - What types of inferences did you make while reading *Snowflake Bentley*? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?
Talk - Tell your reading partner about the best inference you made while reading this book? Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.
Write - Think about the extra information you learned while reading *Snowflake Bentley*. Did you make inferences to understand new words? What was difficult? How does making inferences help you be a better reader?
Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading *Snowflake Bentley*. (Remember to include examples from the book!)

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Key Vocabulary

Explanation of Strategy

Identifying the Author's Purpose

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Identify the Author's Purpose While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about the characters' setting?

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4 Notice the Work You Did While Reading

- Think
- Talk
- Write

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Author's Purpose

Visualizing

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Visualizing While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about the characters' setting?

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4 Notice the Work You Did While Reading

- Think
- Talk
- Write

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Visualizing

Determining Importance

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Determining Importance While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about the characters' setting?

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4 Notice the Work You Did While Reading

- Think
- Talk
- Write

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Determining Importance

Understanding Text Structure

1 Get Ready To Read

- Learn about the book
- Get your brain ready to read
- Understand the meaning of important words found in the book

3 Understanding Text Structure While Reading

- Look for clues that tell you how a character might be feeling or what they might be thinking
- Study the pictures. What do you notice about the characters' setting?

2 Learn About Comprehension Strategies

- Think about the text you read
- Know what to do

4 Notice the Work You Did While Reading

- Think
- Talk
- Write

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Understanding Text Structure

Answer Key for Making Inferences with Snowflake Bentley

Your Turn to Practice Making Inferences with Snowflake Bentley

Page 6: What can you infer about Wilson Bentley's character? How would you describe him - kind, selfish? Do the pictures help you make an inference? How do the pictures help you?

Page 12: Look at the pictures of Snowflake Bentley's parents. What can you infer from the pictures? How do you think Wilson's parents feel about him? What clues did the picture give you?

Page 20: What else can you infer about Snowflake Bentley's character based on this page? What are his goals? What do you think Snowflake Bentley would do if he failed?

Page 24: What can you infer about the things that are important to Snowflake Bentley? Look at the picture of his family. How do you think other people feel about Snowflake Bentley's work? How do you know?

Page 28: What can you infer about Snowflake Bentley based on this picture? What else can you infer about Bentley's character based on his choice to walk through a snowstorm?

Answer Key for Identifying the Author's Purpose with Snowflake Bentley

Your Turn to Practice Identifying the Author's Purpose with Snowflake Bentley

Page 6: What can you infer about Wilson Bentley's character? How would you describe him - kind, selfish? Do the pictures help you make an inference? How do the pictures help you?

Page 12: Look at the pictures of Snowflake Bentley's parents. What can you infer from the pictures? How do you think Wilson's parents feel about him? What clues did the picture give you?

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Page 28: What can you infer about Snowflake Bentley based on this picture? What else can you infer about Bentley's character based on his choice to walk through a snowstorm?

Answer Key for Visualizing with Snowflake Bentley

Your Turn to Practice Visualizing with Snowflake Bentley

Page 6: What can you infer about Wilson Bentley's character? How would you describe him - kind, selfish? Do the pictures help you make an inference? How do the pictures help you?

Page 12: Look at the pictures of Snowflake Bentley's parents. What can you infer from the pictures? How do you think Wilson's parents feel about him? What clues did the picture give you?

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Page 28: What can you infer about Snowflake Bentley based on this picture? What else can you infer about Bentley's character based on his choice to walk through a snowstorm?

Answer Key for Determining Importance with Snowflake Bentley

Your Turn to Practice Determining Importance with Snowflake Bentley

Page 6: What can you infer about Wilson Bentley's character? How would you describe him - kind, selfish? Do the pictures help you make an inference? How do the pictures help you?

Page 12: Look at the pictures of Snowflake Bentley's parents. What can you infer from the pictures? How do you think Wilson's parents feel about him? What clues did the picture give you?

Page 20: What else can you infer about Snowflake Bentley's character based on this page? What are his goals? What do you think Snowflake Bentley would do if he failed?

Page 24: What can you infer about the things that are important to Snowflake Bentley? Look at the picture of his family. How do you think other people feel about Snowflake Bentley's work? How do you know?

Page 28: What can you infer about Snowflake Bentley based on this picture? What else can you infer about Bentley's character based on his choice to walk through a snowstorm?

Answer Key for Understanding Text Structure with Snowflake Bentley

Your Turn to Practice Understanding Text Structure with Snowflake Bentley

Page 6: What can you infer about Wilson Bentley's character? How would you describe him - kind, selfish? Do the pictures help you make an inference? How do the pictures help you?

Page 12: Look at the pictures of Snowflake Bentley's parents. What can you infer from the pictures? How do you think Wilson's parents feel about him? What clues did the picture give you?

Page 20: What else can you infer about Snowflake Bentley's character based on this page? What are his goals? What do you think Snowflake Bentley would do if he failed?

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Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement →

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

5 Comprehension Strategy Graphic Organizers

Making Inferences
Title:

What the Text Says	What I Know	What I Can Infer

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Making Inferences

Identifying the Author's Purpose
Title:

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because...

What do you think author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Author's Purpose

Visualizing
Title:

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Visualizing

Determining Importance
Title:

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1

#2

#3

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Determining Importance

Understanding Text Structure
Title:

Text Structure	Where the Text Structure was Used	How the Text Structure Helped Me

Text Structures You Might See While Reading:

Description	Sequence	Cause and Effect
Compare and Contrast	Problem and Solution	

Directions:
1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

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Understanding Text Structure