

Common Core Aligned Comprehension Assessment

Sneezy the Snowman CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *Sneezy the Snowman* to answer each of the following questions.

1. Why did Sneezy the Snowman melt?

- A Sneezy the Snowman melted because he drank a warm cup of cocoa.
- B Sneezy the Snowman melted because he sat in a hot tub.
- C Sneezy the Snowman melted because he sat by a fire.
- D All of the above.

2. What lesson should Sneezy the Snowman learn from his melting events?

- A Sneezy the Snowman should learn to be a good friend.
- B Sneezy the Snowman should learn how to stay cold.
- C Sneezy the Snowman should learn to stay away from hot things.
- D Sneezy the Snowman should learn to stay healthy.

3. Who are the major and minor characters in the story?

- A Sneezy the Snowman is the major character in the story.
- B The children are the minor characters in the story.
- C Answers A and B are correct.
- D None of the above.

4. What rhymes with "cold wind blew"?

- A Snowflakes flew.
- B They rebuilt Sneezy.
- C I like this a lot.
- D I'm way too hot.

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. What is Sneezy the Snowman's problem? (RL.2.5)

- A Sneezy the Snowman is sick.
- B He is cold and keeps trying to warm up with things that melt him.
- C Sneezy the Snowman doesn't know how to make friends.
- D Sneezy the Snowman lives in a warm climate.

6. Who is telling this story? (RL.2.6)

- A The birds are telling the story.
- B Sneezy the Snowman is telling the story.
- C The author is telling the story.
- D The children are telling the story.

7. What clues do the illustrations in the story provide to help you understand the setting in the story? (RL.2.7)

- A The illustrations of wind and snow help me understand the setting in the story.
- B The illustrations of children bundled up in warm clothes helps me understand the setting of the story.
- C The illustrations of Sneezy the Snowman shivering help me understand the setting of the story.
- D All of the above.

8. Contrast *Sneezy the Snowman* with *Snowmen at Night* by Caralyn Buehner. What is different about the two books? (RL.2.9)

- A Sneezy the Snowman keeps melting. The snowmen in *Snowmen at Night* do not melt.
- B Sneezy the Snowman likes to ice skate. The snowmen in *Snowmen at Night* are afraid to ice skate.
- C Sneezy the Snowman comes to life at night when the children are asleep. The snowmen in *Snowmen at Night* play with children during the day.
- D Sneezy the Snowman does not like to play with children. The snowmen in *Snowmen at Night* like to play with children.

9. Compare *Sneezy the Snowman* with *Snowmen at Night* by Caralyn Buehner. What is the same about the two books?

- A Both books are written in rhyme.
- B Both books are about snowman changing.
- C Both books have snowman acting like humans.
- D All of the above.

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Answer Key

