

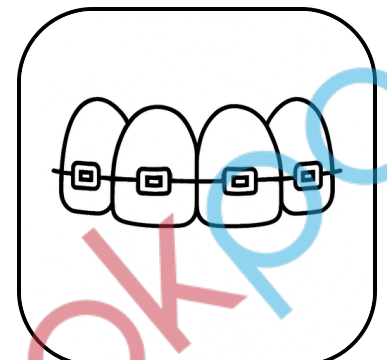
Name: _____

Braces, Smiles, and Dental Health

Dental health is a key part of staying healthy. Teeth help us chew food, speak clearly, and give us strong smiles. Sometimes, teeth grow in a way that makes it hard to keep them clean or use them well. This is when an orthodontist can help.

Orthodontists use special tools like braces and retainers. Braces are metal or plastic parts that go on teeth. They slowly move teeth into the correct shape. After braces, some people wear a retainer to keep teeth in place. Sometimes, dental surgery is needed to fix deep problems. It can feel strange or even hurt a little, but the pain does not last.

Dental work can make people feel self-conscious or nervous. Yet, taking care of your teeth brings many benefits!



Student Name: _____

Date: _____

Braces, Smiles, and Dental Health

Dental health is a key part of staying healthy. (9)

Teeth help us chew food, speak clearly, and give (18)

us strong smiles. Sometimes, teeth grow in a way (27)

that makes it hard to keep them clean or use them (38)

well. This is when an orthodontist can help. (46)

Orthodontists use special tools like braces and (53)

retainers. Braces are metal or plastic parts that (61)

go on teeth. They slowly move teeth into the (70)

correct shape. After braces, some people wear a (78)

retainer to keep teeth in place. Sometimes, dental (86)

surgery is needed to fix deep problems. It can (95)

feel strange or even hurt a little, but the pain (105)

does not last. (108)

Dental work can make people feel self-conscious or (116)

nervous. Yet, taking care of your teeth brings (124)

many benefits! (126)

Comprehension Questions:

Literal Question:

What do braces help to do?

Answer:

Move teeth into the correct shape.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why might someone feel nervous about dental work?

Answer:

They might worry about pain or how they look.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'orthodontist' mean in this passage?

Answer:

A dentist who fixes the way teeth grow.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL T

Grade Level: 5

Word Count: 126

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Braces, Smiles, and Dental Health

Passage Details

Grade Level: 5

Reading Level: F&P GRL T

Word Count: 126

High-Frequency Words

able, deep, shape, strong, feel

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"Describe how you would feel about getting braces."
"Why do you think dental health is important?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)