

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book

Word Work

Sleep Like a Tiger
By: Mary Logue
Grade Level: 2 / Guided Reading Level: L

Instructional Focus:
Long E Sound

Background:
The long E sound can be spelled in many different ways. Some include "ee," "ea," "e," and even "y" at the end of a word. Spellings look different, they can all make the same long E sound, and happy.

Learning these patterns helps students recognize long E words and decode new ones with confidence. As students read, they'll appear in all kinds of spelling combinations.

Examples:

see	teach	creepy
candy	clean	sleep
neat	happy	she

Materials and Preparation:

- A copy of *Sleep Like a Tiger* by Mary Logue
- Whiteboard or chart paper
- Markers
- Long E die (1 per pair of students; cut and tape prior to use)
- Roll-a-Word Recording Chart (1 per pair of students)
- Long E Sound Practice Page (1 per student)
- Answer Key for Long E Practice Page (1 copy for teacher)
- Optional: Word Detective Extension Worksheet (1 per student)
- Optional: "Long E Word Hunt" activity to extend engagement

Word Work at a Glance

Word Work

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Step 1: Introduce the Focus of Word Work

Sample Anchor Chart

Long E Sound			
ee	ea	e	y
see	leaf	me	happy

Introduce Long E Sound

- Tell students that today they will learn about the **long E sound**, which can be spelled in **many different ways**.
- Tell students that the **long E sound** is when you hear the letter "E" say its name.
- Write the following patterns across the top of your anchor chart: **ee, ea, e, and y**. Explain that these are all common ways to spell the long E sound in English words.
- Tell students that there are some other ways to get the long E sound, but today you will only focus on the **ee, ea, e, and y** patterns.
- Say some long E words and ask students to repeat them (e.g., *leaf, happy, me, see, sleep, clean, teach, creepy, sunny, grumpy, cloudy, we, she, he, etc.*) and ask students to listen for the sound of short e or short i.
- Write each example word under the correct spelling pattern on the chart, reading the words together as a class.
- Ask students if they can think of other long E words they know. Add their suggestions to the chart and sort them by spelling pattern.
- If students need support, prompt them by asking for rhyming words or familiar words from classroom labels, books, or names (e.g., "Green rhymes with *seen*. Can we add *seen*?").
- Briefly review the chart to show students that even though the spellings look different, they **all make the same long E sound**.

Step 2: Connect Word Work to Reading

Example of Long E Sound

Long E Sound in the Text

- Tell students that they will look for **long E words** in *Sleep Like a Tiger* and pay attention to how the author uses different spelling patterns.
- Turn to page 1.
- Read the page aloud and invite students to give a quiet signal—such as a thumbs up—when they hear a word with the long E sound (sleep, even).
- Pause to show students any long E words they can see on the page, and ask them which spelling pattern each word uses.
- under the correct pattern.
- Building on the patterns in real books helps us become stronger, more confident readers.
- Tell students that you will read the book once from beginning to end. Tell students it is their job to look and listen for words with the long E sound.
- Remind students to be polite and not interrupt.
- Read *Sleep Like A Tiger*.

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Long E Sound

Name: _____

Directions: Read the riddles and figure out which long E word from the word bank best solves each riddle. Write the correct long E word next to the riddle it answers. Then, underline the long E sound in each word.

deep	beach	he	silly	bee
equals	grumpy	sea	peas	street

1. When you can't see the bottom of a lake. _____
2. Means the same as "ocean." _____
3. An insect that can sting you. _____
4. A feeling of being unhappy or mad. _____
5. This word replaces a boy's name in a sentence. _____
6. A place you might go in the summertime. _____
7. Something you can eat for dinner. _____
8. How you might feel if you tell a funny joke. _____
9. Cars drive on this. _____
10. Two plus two equals four. _____

The Dream

Directions: Circle 3 things in the girl's dream that have a long E sound. Write the 3 things that you circled on the lines below.



1. _____
2. _____
3. _____

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Word Work Practice Answer Key | ©BookPagez.com

Roll-a-Word

Names: _____

Directions: Write your long E words in the chart.

ee	ea	e	y
sleep	leaf	me	happy
sea	clean	she	sunny
deep	teach	we	grumpy
equal	creepy	he	cloudy

Roll-a-Word Answer Key

Directions: Cut on the solid lines. Fold along the dotted lines. Tuck and glue the tabs inside the dice.

Answers include:

e	y
me	creepy
he	happy
she	sunny
we	grumpy
be	cloudy

Guided Word Work Practice | ©BookPagez.com

Word Work Practice Answer Key | ©BookPagez.com

Independent Practice Page and Answer Key

Long E Word Hunt
Extend Engagement Activity

Directions:

- Have students sit at their desks.
- Tell each student to get out the current book they are reading, a paper, and a pencil.
- Tell students that *Sleep Like a Tiger* is not the only book that has long E sounds, and that they can find more long E sounds in their own books.
- Tell students that you want them to flip through their book and write down any words with the long E sound that follow the patterns **ee, ea, e, and y**.
- Tell students that you will set a timer for 3 minutes.
- When the timer goes off, students set down their pencils and go around the room sharing the words that they found.

OPTIONAL:
Record students' words on the whiteboard. Put tallys next to any words that were found by multiple students. Discuss the most common long E words that were found. Discuss any new words that had not been discussed in the lesson for *Sleep Like A Tiger*.

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Word Detective: Long E Sound
Extension Activity

Directions:
Be a word detective!

Be on the lookout for words **long e sound** while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

Name: _____ Word Work Extension Activity | ©BookPagez.com

Optional Activity to Extend Engagement

Extension Activity