



Sleep Like a Tiger

3 COMPREHENSION STRATEGY LESSON PLANS AND PRACTICE PAGES


Author's Purpose Lesson Plan

<h1>Key Vocabulary</h1>	<h2>Identifying the Author's Purpose</h2> <div>  <h3>Get Ready To Read</h3> <ul style="list-style-type: none"> ✓ Learn about the book ✓ Get your brain ready to read ✓ Understand the meaning of important words found in the book </div>	<h3>Summary</h3> <p>At the end of a long day, a little girl isn't quite ready for bed. Even when the sun goes down, she wants to stay awake and keep asking questions. As she gets ready for bedtime, she starts wondering how different animals fall asleep—like whales swimming in the ocean, bats hanging upside down in a barn, and snails curling up like cinnamon rolls. Each idea helps her imagine what it might feel like to drift off to sleep. Soon, by imagining herself as the many animals that she is curious about, her cozy bed begins to feel just right.</p> <h3>Link to What You Know</h3> <ul style="list-style-type: none"> • Have you ever seen a pet or an animal sleep? Tell what it was like. • Think about what you love about your bed. Tell about it. <h3>Important Words to Know and Understand</h3> <p>Cocoon – A soft, silky covering that some insects make around themselves.</p> <p>Den – The safe, quiet home or hiding place for an animal.</p>
	<h2>Explanation of Strategy</h2> <div>  <h3>Learn About Comprehension Strategies</h3> <ul style="list-style-type: none"> ✓ Think about the text you read </div>	<h3>Why Readers Identify the Author's Purpose While Reading</h3> <p>Readers identify the author's purpose to understand why an author wrote the book. Authors write books because they want to persuade, inform, or entertain their reader.</p> <p>When you read fiction (stories that are not real), the author usually includes a message or lesson that they want their readers to think about. When the author does this, they are trying to persuade you.</p> <p>On the other hand, when you read nonfiction (books about real people, places, things, or events), the author asks questions of a specific topic. When the author does this, they are trying to inform you.</p> <p>An author may try to entertain you by being funny, mysterious, or serious. Authors of both fiction and nonfiction can write to entertain you.</p>

Guided Reading Level

Author's Purpose Lesson Plan

Identifying the Author's Purpose




3

Identify the Author's Purpose While Reading

- ✓ Think about what the author is trying to tell you or make you think about
- ✓ Did the author write his/her book to entertain you?

Sleep Like a Tiger

By: Mary Logue
Grade Level: 2 / Guided Reading Level: L



4

Notice the Work You Did While

- ✓ Think
- ✓ Talk
- ✓ Reflect
- ✓ Write

Time to Read

Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.

Pages 5 and 6 – The illustrator puts crowns on the little girl's head and her parents' heads. Why do you think she chose to do this? How does answering this question help you as a reader?

Page 8 – The little girl lies "as still as an order floating in a stream." Why do you think the author chose to write this line? How does noticing this help you better understand how the girl feels?

Page 14 – The grizzly bear sleeps in his den. Look closely at the illustration. What details do you notice that the illustrator included? Why do you think the illustrator chose these details?

Pages 23 and 24 – The little girl lays in her bed. How does the author describe it? Why do you think she chose to describe it this way? How does the illustrator help you understand the author's words?

Pages 31 and 32 – The little girl falls fast asleep like the tiger. Out of all the animals mentioned in this story, why do you think the author chose to end with the tiger? How does answering this question help you understand the author's purpose for writing this story?

Time to Reflect

Write a Letter

Write a letter to the author of ***Sleep Like a Tiger***. What was her purpose for writing this book? Did you write the book to persuade, inform, or entertain you? How do you know?

Talk – Tell your reading partner what this book made you think about. What message did the author share with you? Remember to ask your partner to share their thoughts about the book too.

Think – Think about what you learned while reading ***Sleep Like a Tiger***. Think about the things you and your reading partner discussed. How does identifying the author's purpose help you be a better reader?

Write – Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading ***Sleep Like a Tiger***. (Remember to include examples from the book!)

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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Making Connections		Sleep Like a Tiger	
<p>Grade Level:</p> <p>1</p> <p>Get Ready to Read</p> <p>Get your brain ready to read!</p> <p>Understand the important words found in the book.</p> <p>2</p> <p>Learn About Comprehension Strategies</p> <p>Think about the text you are reading.</p> <p>Know what to do when you get confused.</p>	<p>Grade Level:</p> <p>3</p> <p>Make Connections While Reading</p> <p>Think about how this book reminds you of your own life.</p> <p>Think about how this book reminds you of other books you have read.</p> <p>Think about how this book reminds you of things you've heard about in the news.</p> <p>Time to Read</p> <p>Stop on the line that says "Stop." When you stop, you will have time to think about what you are reading.</p> <p>Page 7 – The girl wishes for a time-travel book to read. How does she know that book is good?</p> <p>Page 12 – The girl keeps thinking about a book that she has heard about that says that the connection helps her understand the book.</p> <p>Page 17 and 18 – The girl thinks the connection and there is a time-travel book.</p> <p>Page 20 – The girl found that Made a Me Too connection. You are reading this book and you are reading about how this helps you to read.</p> <p>Page 31 and 32 – The girl and her brother are talking about the connection. What do you think about this? Do you think anything about this is the "message of the story"?</p>	<p>Grade Level:</p> <p>4</p> <p>Notice the Work You Did While Reading</p> <p>Think. Talk. Ask. Write.</p> <p>Time to Reflect</p> <p>Task – When readers make connections, they look for the parts in the book that remind them of something they already know or observe. When you are in 3rd about something that you have heard about, you can think about how it connects to the book. What did you already know about Sleep Like a Tiger? How did your own knowledge help you to read?</p> <p>Task – After reading together about the topic of connection that you made while reading, I would like you to write a letter to your brother. You can help him to ask your parents to share their thoughts about the book.</p> <p>Task – Think about the connections that you made while reading. Write about the connections that you made while reading. Do you have any more connections? How are those making connections helpful to you?</p> <p>Write – Give your thoughts to your readers' notebook.</p>	<p>Grade Level:</p> <p>5</p> <p>Read Like a Tiger</p> <p>Big, Bold, Bold</p> <p>Grade Level:</p> <p>5</p> <p>Read Like a Tiger</p> <p>Big, Bold, Bold</p>

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Making Connections

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Visualizing

Practice Pages and Answer Keys

WRITING ABOUT READING WITH OPTIONAL CCSS ALIGNMENT

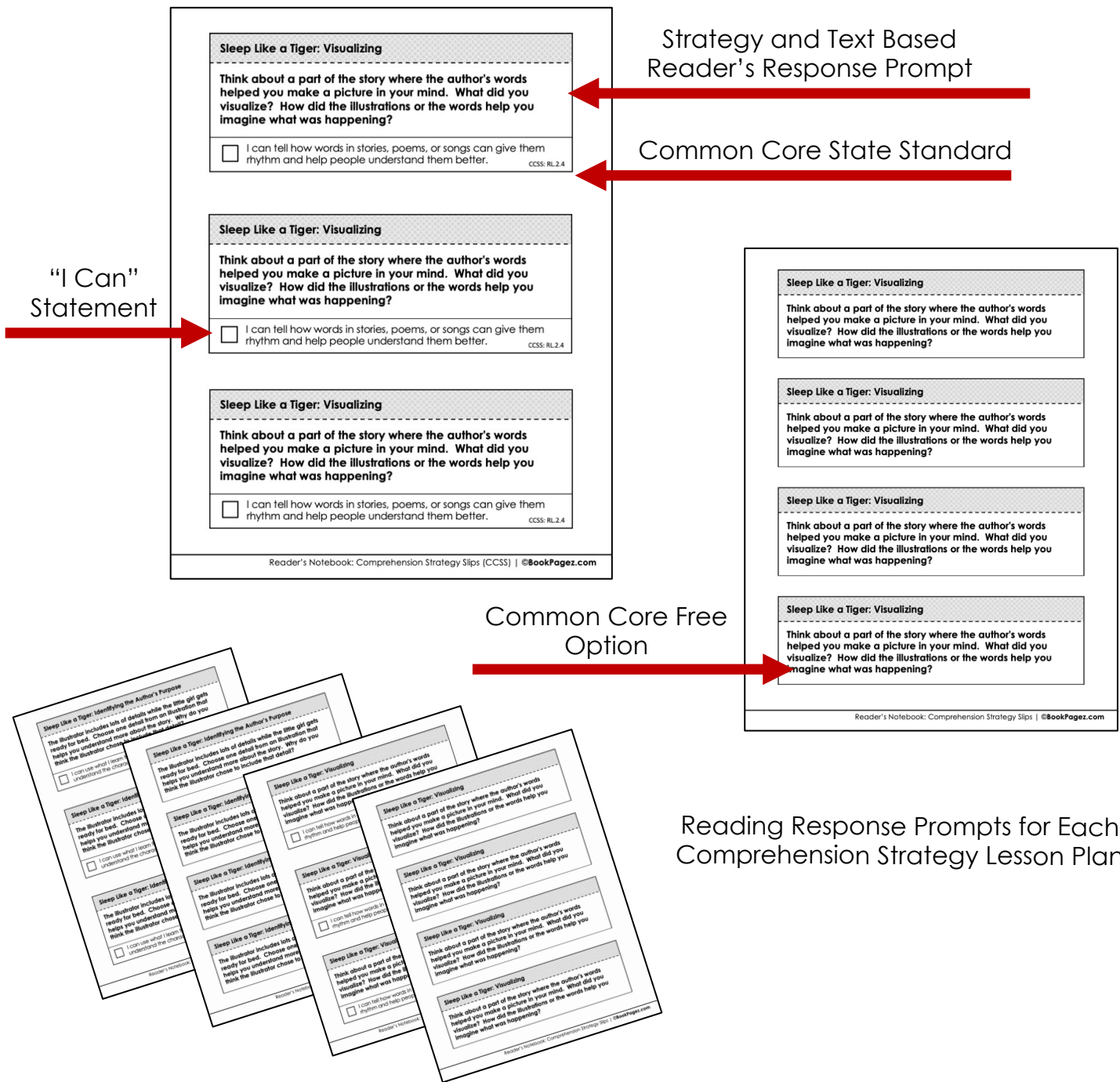
Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan



3 COMPREHENSION STRATEGY GRAPHIC ORGANIZERS

Identifying the Author's Purpose

Title: _____

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

☐ To Persuade ☐ To Inform ☐ To Entertain

I know the author wanted to _____ because _____.

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Identifying the Author's Purpose

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

☐ Text-to-Self ☐ Text-to-Text ☐ Text-to-World

Draw a picture of your connection in the box below.

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Making Connections

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below.

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you drew all of the words that helped you visualize.

Directions:

1. Answer each of the questions.
2. Carefully cut on the dotted line.
3. Glue, tape, or staple into your reader's notebook.

Comprehension Strategy Graphic Organizer | ©BookPagez.com

Visualizing

VOCABULARY CONNECTIONS RESOURCES

Important Words to Know and Understand in Sleep Like a Tiger Word List

Vocabulary Connections

Sleep Like a Tiger
By: Mary Logue
Grade Level: 2 / Guided Reading Level: L

Important Words to Know and Understand in *Sleep Like a Tiger*

Agreed
Said "yes" to the same idea or thought as someone else

Announced
Said something in a loud or clear way so everyone would hear it

Cocoon
A soft, silky covering that some insects make around themselves

Crisp
Clean, smooth, and a little stiff in a fresh way (like crisp sheets on a bed)

Den
The safe, quiet home or hiding place for an animal

Doorway
The opening you walk through to go into or out of a room

Mighty
Very powerful

Otter
A furry animal that lives near water and loves to swim

Tuck
To push or fold something into a snug place so it stays put




Wiggled
Twisted or moved your body back and forth, like a little wiggle




Vocabulary Word List | ©BookPagez.com

Vocabulary Connections

Sleep Like a Tiger
 By: Mary Lague
 Grade Level: 2 / Guided Reading Level: L

Directions: Drag each tile to the correct line. 1. Read or hear the word first. 2. Read, listen or describe the type of event. Circle or Color.

Agreed	Announced	Cocoon
		

Crisp	Den	Doorway
		

Word and Picture Sorting Cards

Vocabulary Connections

Sleep Like a Tiger
 By: Mary Logue
 Grade Level: 2 / Guided Reading Level: L

Step by Step Directions:
1. Cut on the dotted line. **2.** Fold on the solid line. **3.** Glue, tape or staple the top of each card to a book.

Mighty	Other	Tuck
Very powerful	A funny animal that lives near water and loves to swim	To push or fold something into a snug place so it stays put

Wriggled		
Twisted or moved your body back and forth, like a little wiggler		

Definition Vocabulary Sorting Cards | ©BookPages.com

Word and Definition Sorting Cards

Vocabulary Connections Grade Level: 2 Guided Reading Level: L			Step Like a Tiger By: Mary Logue Grade Level: 2 Guided Reading Level: L
Crip is a/an noun verb adverb adjective Definition of Crip: 	Den is a/an noun verb adverb adjective Definition of Den: 	Doorway is a/an noun verb adverb adjective Definition of Doorway: 	Step by Step Directions: 1. Read the first page. 2. Fold on the solid line. 3. Cut along the dashed line. 4. Glue the back of the bottom flap into your notebook. 5. Write the vocabulary word on the front of the flap. Tuck is a/an noun verb verb adjective Definition of Tuck:
Crip looks like this:	Den looks like this:	Doorway looks like this:	Tuck looks like this:
Crip reminds me of:	Den reminds me of:	Doorway reminds me of:	Tuck reminds me of:
I saw this word in	I saw this word in	I saw this word in	I saw this word in

Interactive Vocabulary Notebook Cards | ©BookPage.com

Interactive Vocabulary Notebook Cards | ©BookPage.com


Interactive Vocabulary Notebook Cards

Word Games

with Words from **Sleep Like a Tiger**



Directions: Look at the picture and read the sentences. Choose the best word from the Word Bank to fill in the blank.
You can color the picture while you think about the right word!

agreed	doorway	crisp
den	wiggled	cocoon



- The bear went into his dark _____ to sleep.
- The clean sheets felt cool and _____.
- The puppy _____ to get comfortable.
- I stood in the _____ and waved goodnight.
- Dad _____ to read the book about the tiger.

Directions: Read the words in the Word Bank. Circle the two words that describe a home or hiding place. Then, label the pictures below using the correct word.

Answer Key

Sleep Like a Tiger

Read the sentences. Choose the best word from the Word Bank to fill in the blank.

_____ den _____ to sleep.



_____ crisp _____.

_____ to get comfortable.

_____ and waved goodnight.

_____ read the book about the tiger.

Directions: Read the words in the Word Bank. Circle the two words that describe a home or hiding place. Then, label the pictures below using the correct word.

_____ c o c o o n _____

_____ d e n _____


Answer Key | ©BookPages.com

Word Games and Answer Key

Vocabulary Connections


Sleep Like a Tiger

By Mary Logue



A new word that I learned in this book is:

If I heard.....



Name: _____

Step by Step Directions:

- Read the story "Sleep Like a Tiger" by Mary Logue.
- Write a new word that you learned in the story in the word box.
- Write a sentence about the word in the space below.

Vocabulary Word Extension Activities

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Personalized Vocabulary Bookmark

Instructional Focus Based on the Words in the Book

Step by Step Lesson Plan

List of words in the book that match the instructional focus

Independent Practice Page and Answer Key

Interactive Activity with Answer Key

Optional Activity to Extend Engagement

Extension Activity

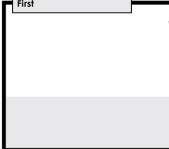
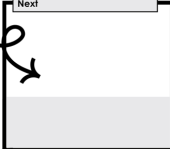
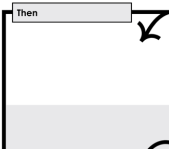
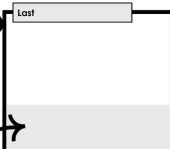
WORKSHEETS

Name: _____

How I Fall Asleep

Retell how you get cozy and ready for sleep

Directions:
In *Sleep Like a Tiger*, the little girl learns how different animals fall asleep and then discovers the steps that help her drift off to sleep.
Now think about your bedtime routine. Draw a picture to show what you do first, next, then, and last. Then write a sentence to tell what you're doing in each picture.









First	Next
	
Then	Last
	

© BookPages.com | Worksheet

Bedtime Routine

Name: _____ Date: _____

Directions:
1. These are cause and effect cards for *Sleep Like a Tiger*. Read the cards.
2. Cut out the cause and effect cards.
3. Mix the cards up then place them face down in front of you.
4. Turn two cards over. If the cause and effect are a match, keep the cards and place them on your sorting mat. If they don't match flip them back over.
5. Play until you find all the matches.
6. Hint: The cards with a square are cause cards. The cards with a circle are effect cards.

CAUSE CARDS	EFFECT CARDS
The little girl did not want to sleep because 	It helps him stay strong. 
The cat sleeps in front of the fireplace because 	the bat folds his wings. 
The Tiger sleeps when is not hunting because 	she was not tired. 
The little girl folded her arms because 	It is the warmest spot in the house. 

©BookPages.com | Cause and Effect Sorting Cards for Sleep Like a Tiger

REMEMBER!
Cause is **why** something happened.
Effect is **what** happened.

©BookPages.com | Cause and Effect Sorting Mat for Sleep Like a Tiger

Compare and Contrast Matching Game and Answer Key

Compare and Contrast Questions Stems and Answer Key

Name: _____

Directions:
The first part of the sentences below tell what happened (the effect) in the book, *Sleep Like a Tiger*. Complete each sentence by telling the cause.

Sleep Like a Tiger
Cause and Effect

CAUSE	EFFECT
The little girl did not want to sleep because _____	_____ she was not tired.
The cat sleeps in front of the fireplace because _____	_____ it is the warmest spot in the.
The Tiger sleeps when is not hunting because _____	_____ it helps him stay strong.
The little girl folded her arms because _____	_____ the bat folds his wings.

REMEMBER!
Cause is **why** something happened. The effect is **what** happened.

© BookPages.com | Cause and Effect Practice Answer Key

COMMON CORE ALIGNED COMPREHENSION ASSESSMENT

Sleep Like a Tiger CCSS Assessment	
Name: _____	Score: / 8
Directions: Use what you know about <i>Sleep Like a Tiger</i> to answer each of the following questions.	
1. Why does the little girl not want to go to bed at the beginning of the story?	
<input type="radio"/> A She wants to buy a new bed.	
<input type="radio"/> B She thinks going to bed is boring.	
<input type="radio"/> C She isn't sleepy yet.	
<input type="radio"/> D She is waiting for her friends to visit.	
2. What is the main message of <i>Sleep Like a Tiger</i>?	
<input type="radio"/> A Everyone falls asleep in the exact same way.	
<input type="radio"/> B Staying awake all night is fun and easy.	
<input type="radio"/> C Tigers are the most powerful animals.	
<input type="radio"/> D Different creatures have different bedtime routines, but everyone needs rest.	
3. How does the girl respond when her parents tell her she doesn't have to go to sleep?	
<input type="radio"/> A She gets upset and cries.	
<input type="radio"/> B She quietly goes to her room and begins settling into bed.	
<input type="radio"/> C She decides to stay awake all night.	
<input type="radio"/> D She runs outside to play.	
4. Which phrase helps show how calm and cozy the girl is?	
<input type="radio"/> A The sun slipped away.	
<input type="radio"/> B She stretched her toes under the crisp sheets.	
<input type="radio"/> C The tiger roared loudly.	
<input type="radio"/> D She jumped up and down.	

CCSS Assessment 2nd Grade Reading Standards for Literature | BookPagez.com

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-8)

Answer Key

5. How does the beginning and ending of the story work together? (RL.2.5)
<input type="radio"/> A The story begins with the girl trying to stay awake and ends with her falling asleep.
<input type="radio"/> B The story begins with the parents asleep and ends with the girl waking them up.
<input type="radio"/> C The story begins with the girl dreaming and ends with her still dreaming.
<input type="radio"/> D The story begins with the girl roaring like a tiger and ends with her sleeping like a tiger.
6. How is the girl's point of view different from her parents' point of view at bedtime? (RL.2.6)
<input type="radio"/> A The girl thinks bedtime is exciting, but her parents think it is scary.
<input type="radio"/> B The girl thinks animals never sleep, but her parents think they sleep all day.
<input type="radio"/> C The girl wants to sleep right away, but her parents want to stay awake.
<input checked="" type="radio"/> D The girl believes she isn't tired, but her parents know she needs rest.
7. What do the illustrations show about the girl as she settles into bed? (RL.2.7)
<input type="radio"/> A She looks excited and ready to play.
<input type="radio"/> B She looks worried and scared.
<input checked="" type="radio"/> C She looks calm and cozy as she gets comfortable.
<input type="radio"/> D She looks angry with her parents.
8. Why is <i>Sleep Like a Tiger</i> a good book for 2nd graders to read? (RL.2.10)
<input type="radio"/> A It has only pictures and no words.
<input type="radio"/> B It is long and very difficult.
<input checked="" type="radio"/> C It has a clear story and a message that is easy to understand.
<input type="radio"/> D It teaches many hard science facts about animals.

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