

# Running Record Assessment

## Running Record

Title: Should I Share My Ice Cream?    Guided Reading Text Level: H    Word Count: 100

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Accuracy Rate: (# of words correct/100 words) \_\_\_\_\_

Error Rate: (# of incorrect words/100 words) \_\_\_\_\_

Self-Correction Rate: (# of words self-corrected/100 words) \_\_\_\_\_

Time: (in seconds) \_\_\_\_\_ Words Per Minute: (100/seconds read x 60) \_\_\_\_\_

<b>Easy</b> 95 %- 100% Accuracy	<b>Instructional</b> 90 %- 94% Accuracy	<b>Hard</b> 50 %- 89% Accuracy
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E = Errors   SC = Self-Correction   M = Meaning S = Structure/Syntax   V = Visual		COUNT		INFORMATION USED	
Page		E	SC	E MSV	SC MSV
2	Ice cream!				
	Get your cold				
	ice cream				
	for a hot day!				
3	Oh, boy! Ice cream!				
4	One ice cream, please.				
5	Here you go!				
6	Oh, boy! Oh, boy!				
7	I love ice cream!				
8	Wait!				
9	Piggie loves				
	ice cream, too.				
10	Piggie is				

Tested By: \_\_\_\_\_

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Use the first 100 words from the text to  
assess oral reading fluency