

Name: \_\_\_\_\_

# Sharing Makes Us Happy

Sharing means letting someone else use or have something that is yours. You can share a toy, a snack, or even your time with a friend. Sharing is a way to show you care about other people. It is one way to make friends and help everyone feel good.

When you share, you are letting others join in the fun. People feel happy when they are included. Sharing is not always easy, but it helps us get along with others. You can share at school, at home, or at the park.

There are many times when we can share. It can be with one friend or with many. Sharing is a kind thing to do, and it makes the day better for everyone.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Sharing Makes Us Happy

Sharing means letting someone else use or have (8)

something that is yours. You can share a toy, a (18)

snack, or even your time with a friend. Sharing is (28)

a way to show you care about other people. It is (39)

one way to make friends and help everyone feel (48)

good. (49)

When you share, you are letting others join in the (59)

fun. People feel happy when they are included. (67)

Sharing is not always easy, but it helps us get (77)

along with others. You can share at school, at (86)

home, or at the park. (91)

There are many times when we can share. It can be (102)

with one friend or with many. Sharing is a kind (112)

thing to do, and it makes the day better for (122)

everyone. (123)

### Comprehension Questions:

#### Literal Question:

What does sharing mean?

#### Answer:

Letting someone use or have something that is yours.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why do you think people feel happy when we share?

#### Answer:

It helps them feel included and cared for.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does "included" mean in the passage?

#### Answer:

To be part of something with others.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL H Grade Level: 1 Word Count: 123

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Sharing Makes Us Happy

### Passage Details

Grade Level: 1

Reading Level: F&P GRL H

Word Count: 123

### High-Frequency Words

can, day, one, sharing, with

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"Describe a time you shared with someone."  
"Why do you think sharing is important?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)