

# Running Record Assessment

## Running Record

Title: Sarah, Plain and Tall      Guided Reading Text Level: R      Word Count: 100

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Accuracy Rate: (# of words correct/100 words) \_\_\_\_\_

Error Rate: (# of incorrect words/100 words) \_\_\_\_\_

Self-Correction Rate: (# of words self-corrected/100 words) \_\_\_\_\_

Time: (in seconds) \_\_\_\_\_ Words Per Minute: (100/seconds read x 60) \_\_\_\_\_

Easy 95% - 100% Accuracy	Instructional 90% - 94% Accuracy	Hard 50% - 89% Accuracy
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E = Errors SC = Self-Correction M = Meaning S = Structure/syntax V = Visual		COUNT		INFORMATION USED	
Page		E	SC	E MSV	SC MSV
1	<p>"Did Mama sing every day?" asked Caleb.</p> <p>"Every - single - day?" He sat close to the fire, his chin in his hand. It was dusk, and the dogs lay beside him on the warm hearthstones.</p> <p>"Every - single - day," I told him for the second time this week. For the twentieth time this month. The hundredth time this year? And the past few years?</p> <p>"And did Papa sing, too?"</p> <p>"Yes. Papa sang, too. Don't get so close, Caleb. You'll heat up."</p> <p>He pushed his chair back. It made a hollow scraping sound on the hearthstones, and the dogs stirred. Lottie, small and black, wagged her tail *...</p>				

**Analysis and Comments:**

Tested By: \_\_\_\_\_

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Use the first 100 words from the text to  
assess oral reading fluency