

Book Club Focus Assessment and Rubric

Name: _____

Sarah, Plain and Tall
Book Club Focus Assessment

Tracking Characters

Directions: Use what you know about the characters in *Sarah, Plain and Tall* to answer each of the following questions.

Circle the main characters in Sarah, Plain and Tall.

Sarah	Jacob	Nick
Matthew	Aunt Lou	Anna
Rose	William	Caleb

Why did Sarah come to the Prairie?

To become a farmer

To have a family of her own

To meet new people

List 6 of Sarah's character traits.

1.	4.
2.	5.
3.	6.

Why is Maggie important to Sarah?

Match each of the people in Sarah's life to their identity.

William	Husband
Caleb	Brother
Jacob	Son

What is a Secondary Character?

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Focus Assessment for Tracking Characters



Sarah, Plain and Tall
Book Club Focus Assessment

Tracking Characters

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Sarah	Jacob	Nick
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Why did Sarah come to the Prairie?

To become a farmer

To have a family of her own

To meet new people

List 6 of Sarah's character traits.

1. Brave	4. Caring
2. Determined	5. Mild Mannered
3. Sly	6. Nurturing

Why is Maggie important to Sarah?

Maggie is important to Sarah because Maggie is Sarah's friend. She gives Sarah advice about living on the Prairie and starting a new life with Anna, Caleb, and Jacob. Maggie helps Sarah realize that she wants to stay on the Prairie.

Match each of the people in Sarah's life to their identity.

William	Husband
Caleb	Brother
Jacob	Son

What is a Secondary Character?

A secondary character is not as important as a main character. Secondary characters aren't important to the plot. They are just a small part of the story.

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Answer Key



Tracking Characters Focus Assessment Rubric

Student: _____ Date: _____

CCSS Reading Literature Standard 4.3
Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Levels	Beginning	Developing	Proficient	Secure
Correct Answers	0 - 1 Correct	2 - 3 Correct	4 - 5 Correct	6 Correct
Specific Skill: Tracking Characters	Was not able or is beginning to show how characters are developed in text.	Is able to show how characters are developed in text some of the time.	Is able to show how characters are developed in text most of the time.	Is able to show how characters are developed in text all of the time.

If student is less than secure, he or she needs to work on the following:

- Tracking major characters through a text
- Tracking minor characters through a text
- Identifying character traits
- Showing how characters are related
- Showing how characters are developed over time

Book Club
Sarah, Plain and Tall

CCSS:ELA-LITERACY.RL.4.3 Sarah, Plain and Tall Book Club | @BookPagez.com

Rubric with Optional Common Core Alignment

