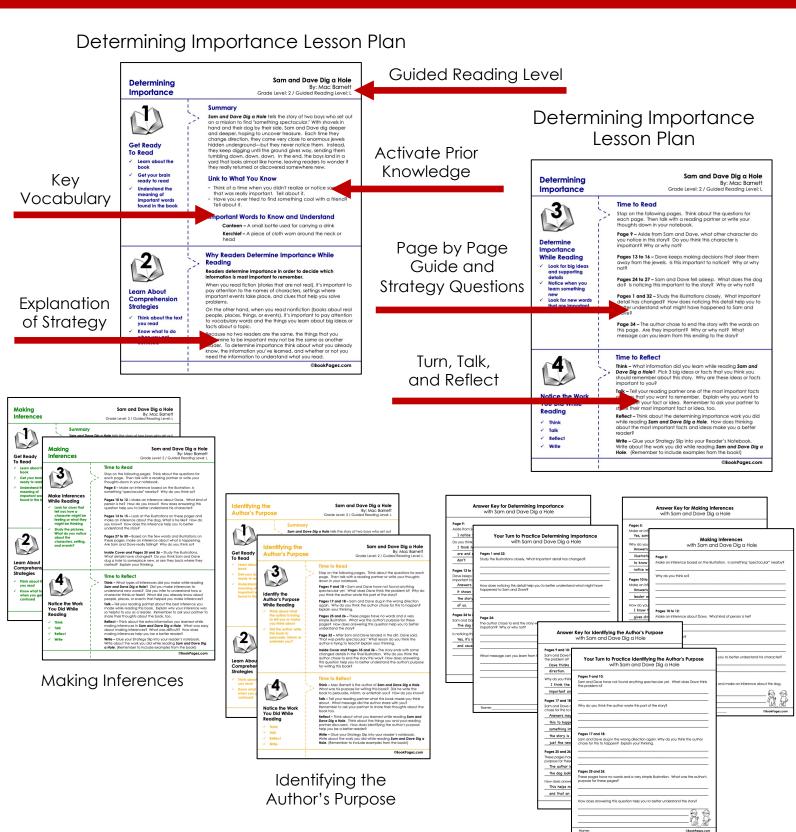
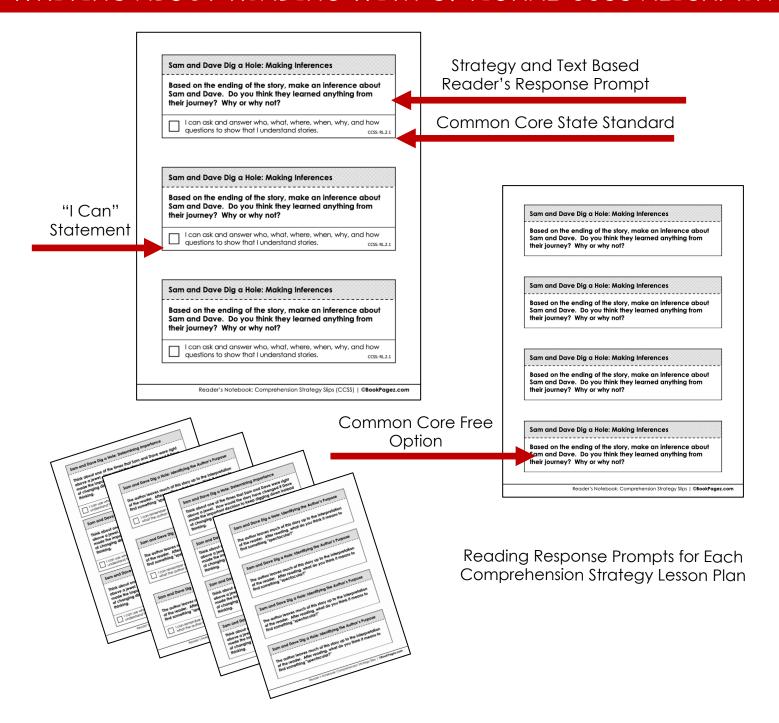
Lesson Plans and Teaching Resources for Sam and Dave Dig a Hole

3 COMPREHENSION STRATEGY LESSON PLANS AND PRACTICE PAGES



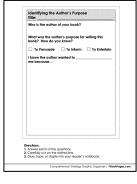
WRITING ABOUT READING WITH OPTIONAL CCSS ALIGNMENT



3 COMPREHENSION STRATEGY GRAPHIC ORGANIZERS



Determining Importance

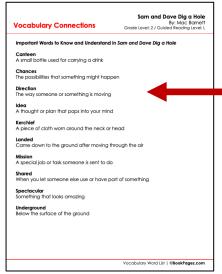


Author's Purpose

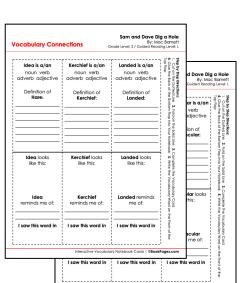


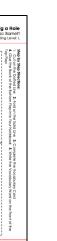
Making Inferences

VOCABULARY CONNECTIONS RESOURCES

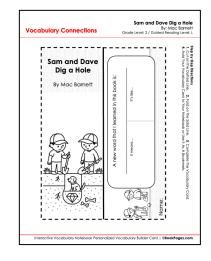


Important Words to Know and Understand in Sam and Dave Dia a Hole Word List

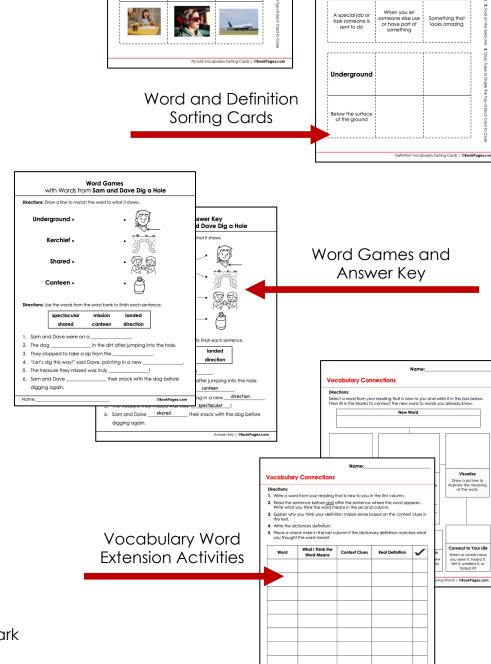




Interactive Vocabulary Notebook Cards



Personalized Vocabulary Bookmark



Sam and Dave Dig a Hole By: Mac Barnett e Level: 2 / Guided Reading Level: L

Direction

Chances

Kerchief

Word and Picture

Sorting Cards

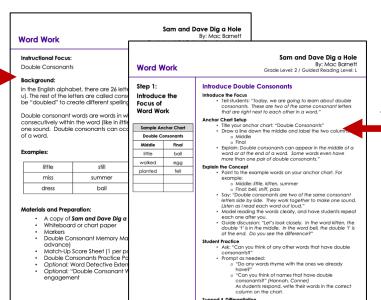
Mission

Shared

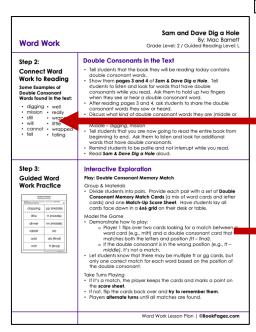
Spectacular

WORD WORK LESSON PLAN AND ACTIVITIES

Instructional Focus Based on the Words in the Book



Step by Step Lesson Plan



List of words in the book that match the instructional focus

Interactive Activity

Support & Differentiation

I students struggle, prompt them with questions:

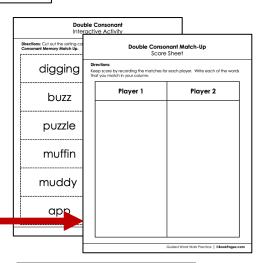
"I students struggle, prompt them with questions:

"What sound do you hear in the middle of butter?"

"What's a word that ends like pass?"

"Can you clap when you hear a double letter sound?"

Word Work Lesson Plan | @BookPagez.com



Double Consonants

Directions: Solve the double consonant word riddles. Look at each picture for clues, then write your answers on the lines provided.

I have a double consonant "f" in the middle of my word. I am a breakfast food that is similar to pancakes, but I have indents that are the perfect place to fill with syrup. What am I?

 I am something you can paint in your home. However, your mother might yell all you if you draw on me. You have four of me to help make your room. I have a double consonant "!" at the end of my word. What am !?

am sharp and can be found in an art or craft bin. You use me to cut paper. I have a double consonant "s" in the middle of my word. What am I?

I have a double consonant "!" in the middle of my word. I am something you wear in the winter to keep your hands warm. I am fuzzy and cozy. What am I\$

Directions: Someone dug of the correct pair of double each word below. Use the

His dad was sti_
 We hu t t le

4 The cat had 10 k

7. The best season o

9. She is a very fast r

12. We blew **b** u _b _

zz

Double Consonant Word Hunt Extend Engagement Activity
 If they full to the witeleaded after their ways. If they full to the witeleaded after their ways. If they full to show that it was found in another magazine as well.

	Teacher Directions @BookPagez.com
Optional /	Activity to
Extend Eng	gagement

irections:			
e a word detective	e!		
e on the lookout fo	r double consonants	vhile you read. Wr	ite the
ord that you find one word, the page	along with the title of the and the sentence wil	ne book where you th the word or phra	found se.
Word	Book Title	Page	Sentence

Independent Practice Pages

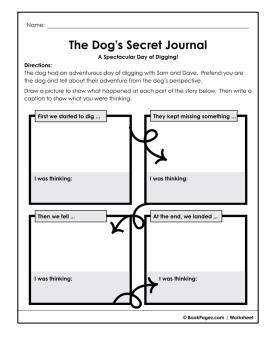
Word Detective

ASSESSMENT

Sam and Dave Dig a Hole CCSS Assessment Answer	Кеу
Directions: Use what you know about Sar	•
1. Why do Sam and Dave sta	5. How does the beginning of the story set up what will happen next? (RL.2.5)
(A) They want to plant	A It tells us about the jewels underground.
They are looking for	B It explains what the dog is doing in the yard.
C) They are hiding fron	c It shows the boys eating lunch before digging.
D The reader does no	D It tells us that the boys want to dig until they find something spectacular.
2. What is the lesson of the st	6. How might the dog's point of view be different from Sam and Dave's?
(A) If you dig deep end	The dog wants to stop digging.
B) Dogs can dig bette	B) The dog doesn't notice the jewels either.
The journey matters	C The dog seems to sense the treasures and digs toward them.
D) It's better to stay ho	The dog thinks the hole is boring.
	7. What do the illustrations show that the words do not?
3. How do Sam and Dave res	The jewels underground that Sam and Dave almost find.
(A) They give up and g	B The names of the boys.
B They take a nap.	(C) The size of the dog's canteen.
They change direct	(D) The exact location of the boys on a map.
D They ask for help.	
4. Why does the author repe	What does this story help readers understand about searching for something special?
To show that Sam a	(A) You should always use a map when digging.
B To make the story rh	B The best treasures are usually very big and shiny.
C To describe the dog	© Sometimes the journey is more important than what you find.
(D) To warn readers tha	D) Digging holes is the fastest way to get rich.
Ü	
CCSS Assessr	
	CCSS Assessment 2 nd Grade Reading Standards for Literature BookPagez.com

Common Core Assessment: One question for each Reading Informational OR Reading Literature standard (1-8)

WORKSHEET



Perspective Writing