

Common Core Aligned Comprehension Assessment

Ruby's Wish
CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about *Ruby's Wish* to answer each of the following questions.

1. What was the first event that showed Grandfather Ruby's feelings about how boys and girls were treated differently?

- A Ruby told Grandfather when he called her to his office.
- B Grandfather praised Ruby for her beautiful handwriting.
- C Ruby wrote a poem about boys and girls.
- D Ruby stayed up late to finish her embroidery.

2. What was Ruby's wish?

- A Ruby wished to get married and move out of the house.
- B Ruby wished to go to university.
- C Ruby wished to have a carp for a pet.
- D Ruby wished to win an award for calligraphy.

3. Why did Ruby start out telling Grandfather only about small ways that boys and girls were treated differently?

- A Ruby did not want to upset her grandfather.
- B Ruby was afraid Grandfather would make her stop taking lessons.
- C Ruby couldn't think of anything else to tell him.
- D Ruby was afraid Grandfather would make her do even more work.

4. What does the word *unusual* mean in this sentence: "This was *unusual* in China in those days, when most girls were never taught to read or write"?

- A uncommon
- B everyday
- C expected
- D regular

CCSS Assessment

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



5. What information does the author give at the beginning of the story that helps you understand the end of the story? (RL.3.5)

- A The house was built by an old man who returned from the Gold Mountain.
- B Ruby insisted on wearing red every day.
- C Whenever the weather was fine, classes were held in the garden.
- D On New Year's Day, children receive bright red envelopes full of good-luck money.

6. Who is the narrator? (RL.3.6)

- A Ruby
- B Ruby's grandfather
- C Ruby's granddaughter
- D Ruby's daughter

7. How do the drawings help illustrate how Ruby got her name? (RL.3.7)

- A The drawings show Ruby wearing a ruby ring.
- B In all the drawings, Ruby is wearing her favorite color red.
- C In most of the drawings, Ruby is carrying a red envelope.
- D In the drawings, Ruby is the only one with red lips.

8. How is Ruby's poem about girls and boys different from most poems you have read? (RL.3.9)

- A Ruby's poem is much longer than most poems.
- B Ruby's poem is written in calligraphy.
- C Ruby's poem is written in the form of a letter to Grandfather.
- D Ruby's poem does not rhyme like many poems do.

9. Based on the end of the story, what will Ruby do next? (RL.3.10)

- A Ruby will go to university and work hard.
- B Ruby will get married and leave the house.
- C Ruby will finish her embroidery.
- D Ruby will try not to show her disappointment with her gift.

CCSS Assessment 3rd Grade Reading Standards for Literature | BookPagez.com

Answer Key

