

Common Core Aligned Comprehension Assessment

Roses Are Pink, Your Feet Really Stink
CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about **Roses Are Pink**...to answer each of the following questions.

1. Which of these is NOT an important detail to understanding Gilbert's story?

- A Lewis and Margaret had been mean to Gilbert.
- B It takes place on Valentine's Day.
- C Every student was supposed to write a nice Valentine poem for each classmate.
- D His teacher's name is Mrs. Byrd.

2. What lesson did Gilbert learn after writing two mean Valentine cards?

- A He learned that he should not write any more Valentine's cards ever.
- B He learned he could find something good to write about everyone.
- C He learned how to tweak someone's nose.
- D He learned how many days were in a year.

3. What effect do the mean Valentine's cards have on Lewis and Margaret?

- A They got into a bad argument.
- B They laughed at the silly poems.
- C They both started crying and had to leave the room.
- D It doesn't effect them, and they go back to doing their workbooks.

4. In his poem for Lewis, what word did Gilbert write to rhyme with "stink"?

- A feet
- B really
- C pink
- D link

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5. What problem does Gilbert have once the class finds out he wrote the mean poems?
(RL.2.5)

- A No one wants to sit near or play with Gilbert.
- B He gets sent to the principal's office.
- C He gets put into a time-out.
- D Lewis and Margaret yell at him out at recess.

6. What makes Lewis and Margaret apologize to Gilbert? (RL.2.6)

- A Their moms make them say they are sorry.
- B If they don't, the Valentine's party will not happen.
- C They find out Gilbert wrote the poems because they were mean to him.
- D They dare each other to apologize.

7. Gilbert goes through many emotions in this story. What do the illustrations show us about how he is feeling at the end of the story? (RL.2.7)

- A He is feeling sad.
- B He is feeling happy and enjoying the party.
- C He is feeling lonely.
- D He is worried no one will like his cookies.

8. How is Gilbert's party the same as a Valentine's Party you might have at school? (RL.2.9)

- A Valentine's parties always have homemade Valentine's cards.
- B Kids always get in trouble for writing mean Valentine cards.
- C Everyone's party starts at two o'clock.
- D There are Valentine cards and treats for the students.

9. In 364 days when Gilbert is getting Valentines ready for another party, what will he do for kids that are not good friends? (RL.2.10)

- A He will write mean, nasty Valentines again and try to get away with it.
- B He will pretend he is sick and miss that day of school.
- C He will find something good to write to them.
- D He will ask Patty to write all his Valentine cards.

Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

