

# Word Work Lesson Plan and Activities

Instructional Focus Based on the Words in the Book

**Word Work**  
By: Nikki Giovanni  
Grade Level: 4 / Guided Reading Level: T

**Instructional Focus:**  
Adding the suffix -ed to base words that end with the letter "e".

**Background:**  
When adding the suffix "e" and add-ed.

**Examples:**

agreed
baked
cared
completed
confused

**Materials and Preparation:**

- A Copy of Rosa
- Chart Paper
- Colored Markers
- Sample Anchor Chart
- Sticky notes
- Pencils
- Glue
- Base Word and Suffix -ed Interactive Activity
- Optional - Word Detective: Suffix -ed Extension Activity
- Optional - Suffix -ed Practice Page

**Step 1: Introduce the Focus of Word Work**

**Introduce Suffix -ed**

- Write the title "Adding Suffix 'ed'" to a Base Word that Ends With "e" on the Anchor Chart.
- Write the word "bake" on the Anchor Chart. Ask students to read the word and use it in a sentence. Next, write "I baked cookies". Ask students, "How would the sentence change if we made the cookies yesterday?"
- Say, "To write a past tense verb with a base word that ends with the letter 'e', drop the 'e' and add -ed." Demonstrate by drawing an "x" on the letter "e" in the word "bake". Write the suffix -ed above the crossed out "e". Rewrite the sentence to make it past tense - "I baked cookies."
- Create a table with three columns and six rows. Write the following headings in each column of the top row: "Base Word", "Drop Final 'e'", and "Add -ed".
- Write the word "agree" under the "Base Word" heading. Ask students to read the word and use it in a sentence. Rewrite the word "agree" in the second column under the "Drop Final 'e'" heading. Demonstrate how to change the word to past tense by first crossing off the final "e". Write the letters "agre" in the first column under the "Add -ed" heading. Explain that after the final "e" is dropped, the suffix -ed is added to make the word past tense. Write -ed in bold letters. Ask students to use the past tense word in a sentence. Follow the same steps for these words: cared, completed, confused, and cured.

Base Word	Drop Final "e"	Add -ed
agree	agre	agreed
care	care	cared
complete	complet	completed
confuse	confus	confused
cure	cure	cured

**Step 2: Connect Word Work to Reading**

**Suffix -ed in the Text**

- Write the following words with room to make edits on chart paper or a dry erase board: appreciate, bake, decide, declare, designate, entitle, exchange, intone, notice, recite, reserve, rule, serve, settle, use. Read the words together.
- Explain to students that as you read the story Rosa, their job is to listen for the words listed on the chart paper or dry erase board. They will have to pay close attention because the words in the story sound a little different. The suffix -ed is added to the base words. When they hear the word, they will raise their hand and repeat it.
- Practice with students by reading page six. Accentuate the words reserved, decided, exchanged, and settled as you read them. When students raise their hand and repeat the word, point to the word on the chart paper or dry erase board. Model how to add the suffix -ed by crossing off the letter "e" and writing -ed above the mark.

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Step by Step Lesson Plan

Optional Activity to Extend Engagement

List of words in the book that match the instructional focus

Interactive Activity

Independent Practice Page

Extension Activity

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**Step 2: Connect Word Work to Reading (continued)**

- Read Rosa from the beginning once students had time to practice.

**Examples of Words that Ends with Suffix -ed found in the text:**

• appreciated	• noticed
• baked	• recited
• decided	• reserved
• declared	• ruled
• designated	• served
• entitled	• settled
• exchanged	• used
• intoned	

**Step 3: Guided Word Work Practice**

**Interactive Exploration**

- Pass out the Base Word and Suffix -ed sheet and scissors. Students will cut out the base words and all of the suffix -ed rectangles.
- Direct students to pick a base word from the pile. They will cut off the final letter "e" from the base word and put it aside. Then, they will glue the word on one of the suffix -ed rectangles.
- Demonstrate with one of the words.

**Step 4: Independent Word Work Practice**

**Practice Page**

- Distribute the Suffix -ed Practice Page and pencils.
- Read the base words with students.
- Explain that they will write the base word without the final "e" in the middle column. They will add the suffix -ed to each word and record it in the third column.

**Step 5: Reconnect and Reflect on Word Work**

**Group Discussion**

- Bring the students back together.
- Ask students to explain what they learned about words based on the work they completed.
- Invite students to turn and talk with a partner about their word work.
- Invite 2-3 students to share what they learned with the group.

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**Base Word and Suffix -ed Interactive Activity**

**Directions:**

- Cut along the dotted lines in the table below.
- Place the base words in one pile. Place the suffix -ed rectangles in another pile.
- Pick a base word. Cut out the final letter "e". Discard the letter "e".
- Add the suffix -ed to the word by gluing it to the base word.

appreciate	entitle	reserve
bake	exchange	rule
decide	notice	serve
ed	ed	ed
ed	ed	ed
ed	ed	ed

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**Suffix -ed Practice Page**

**Directions:** Read the base word. Write the word without the final "e" in the middle column. Add the suffix -ed to the base word in the final column. Follow the example.

Base Word	Drop Final "e"	Add -ed
vote	vet	voted
improve		
rule		
describe		
recite		
scrape		
tumble		
appreciate		
recite		
manage		

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**Word Detective: Suffix -ed Extension Activity**

**Directions:**

Be a word detective!

Be on the lookout for words ending with suffix -ed while you read. Write the word that you find along with the title of the book where you found the word, the page, and the sentence with the word or phrase.

Word	Book Title	Page	Sentence

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