

Common Core Aligned Comprehension Assessment

Pumpkin Jack
CCSS Assessment

Name: _____

Score: / 9

Directions:

Use what you know about **Pumpkin Jack** to answer each of the following questions.

1. Why did Tim put Jack in the garden?

- A Tim put Jack in the garden because he wanted to decorate his backyard.
- B Tim put Jack in the garden because the pumpkin was rotting.
- C Tim put Jack in the garden to scare other children.
- D Tim put Jack in the garden because he wanted the pumpkin to grow.

2. What was the first thing Tim did in the story?

- A First, Tim carved a pumpkin.
- B The first thing Tim did was pick a pumpkin from the garden.
- C First, Tim cleaned up the pumpkin mess.
- D The first thing Tim did was find his crafting materials.

3. Describe how Tim felt about Jack.

- A Tim felt frustrated about Jack because the pumpkin started to rot.
- B Tim felt sad about Jack because he had to move the pumpkin out of his bedroom.
- C Tim felt proud of the face he carved on Jack.
- D Answers B and C.

4. What did the author mean when he wrote "the spell was broken."

- A The spell was broken when Jack's candle flickered.
- B The spell was broken when Jack whispered "goodnight".
- C The spell was broken when Jack's face glowed.
- D The spell was broken when Jack's eyes opened.

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5. Tim sees the sprout in the garden. What about this gives him hope? (RL.3.5)

- A When he sees the sprout, he knows spring has come.
- B When he sees the sprout, he knows that it is in the same spot that he left Jack.
- C When he sees the sprout, he knows the garden is growing.
- D When he sees the sprout, he knows he will soon be busy pulling weeds.

6. Who is telling the story? (RL.3.6)

- A Jack is telling the story.
- B Tim is telling the story.
- C Tim's mother is telling the story.
- D The narrator is telling the story.

7. What does the illustration of the children holding pumpkins convey about their moods? (RL.3.7)

- A The illustration of the children holding pumpkins conveys a joyous mood.
- B The illustration of the children holding pumpkins conveys a quiet mood.
- C The illustration of the children holding pumpkins conveys a sad mood.
- D The illustration of the children holding pumpkins conveys a nervous mood.

8. How does this story compare to other stories about pumpkins? (RL.3.9)

- A This story is similar to other pumpkin books because it teaches readers how to carve a pumpkin.
- B This story is similar to other pumpkin books because it shows us how pumpkins grow.
- C This story is similar to other pumpkin books because it tells us about holidays.
- D This story is similar to other pumpkin books because it rhymes.

9. What kind of book is this? (RL.3.10)

- A This book is a graphic novel.
- B This book is a poem.
- C This book is realistic fiction.
- D This book is a biography.

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Common Core Assessment:
One question for each Reading
Informational OR Reading Literature
standard (1-9)



Answer Key

