

Comprehension Strategy

Lesson Plans and Practice Pages

The following preview shows all of the comprehension strategy resources for Pumpkin Heads! by Wendell Minor

Making Inferences Lesson Plan

Making Inferences
Pumpkin Heads!
By: Wendell Minor
Grade Level: K / Guided Reading Level: D

1
Get Ready to Read
✓ Learn about the book
✓ Get your brain ready to read
✓ Understand the meaning of important words found in the book

Summary
Pumpkin Heads! tells us all about pumpkins at Halloween. Some pumpkins like to dress up like witches and cowboys, while other pumpkins enjoy peaking out of windows or greeting trick-or-treaters. Whether scary or friendly, every pumpkin has just one job to do - and that's to wish us all a happy Halloween!

Link to What You Know
• Why do you think people carve pumpkins? What makes you think so?
• How do you feel when you see pumpkins? Why?

Important Words to Know and Understand
Peek - To look at someone or something secretly, especially from a hidden place

2
Learn About Comprehension Strategies
✓ Think about the text you read
✓ Know what to do

Why Readers Make Inferences While Reading
When readers make inferences they behave like reading detectives.
Sometimes the author does not give you all of the information you need to understand everything that's happening in a text. Instead the author gives you clues. You can use the author's clues along with what you already know to make an inference. This is sometimes called "reading between the lines."
For example, if an author writes, "Jason made a terrible mistake and his face turned bright red," you can infer that Jason is embarrassed. This inference makes sense because you know a person's face turns red after making a mistake. It usually means that they feel embarrassed.
Illustrators also leave clues. Make sure to look at the pictures to learn more about character, settings, problems, and solutions.
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Guided Reading Level

Key Vocabulary

Activate Prior Knowledge

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3
Make Inferences While Reading
✓ Look for clues that tell you how a character might be feeling or what they might be thinking
✓ Think about the text you read
✓ Know what to do

Time to Read
Stop on the following pages. Think about the questions for each page. Then talk with a reading partner or write your thoughts down in your notebook.
Page 4 - Look at the pumpkin on this page and make an inference. What emotion is this pumpkin showing? How do you know?
Pages 9 and 10 - These pages show a pumpkin peaking out of a window. Look at the pumpkin and make an inference. What kind of animal is the pumpkin supposed to be? How do you know?
Pages 23 and 24 - This page says that the pumpkin is in a strange place. Look at the picture and make an inference. Why is this a strange place for a pumpkin?

4
Notice the Work You Did While Reading
✓ Think
✓ Talk
✓ Reflect
✓ Write

Time to Reflect
Think - What types of inferences did you make while reading Pumpkin Heads? Did you make inferences to understand new words? Did you infer to understand how a character thinks or feels? What did you already know about people, places, or events that helped you make inferences?
Talk - Tell your reading partner about the best inference you made while reading this book. Explain why your inference was so helpful to you as a reader. Remember to ask your partner to share their thoughts about the book too.
Reflect - Think about the extra information you learned while making inferences in Pumpkin Heads! What was easy about making inferences? What was difficult? How does making inferences help you be a better reader?
Write - Glue your Strategy Slip into your reader's notebook. Write about the work you did while reading Pumpkin Heads! (Remember to include examples from the book!)
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Page by Page Guide and Strategy Questions

Turn, Talk, and Reflect

Making Connections
1 Get Ready to Read
3 Make Connections While Reading
2 Learn About Comprehension Strategies
4 Notice the Work You Did While Reading

Retelling and Summarizing
1 Get Ready to Read
3 Retell and Summarize While Reading
2 Learn About Comprehension Strategies
4 Notice the Work You Did While Reading

Making Connections
Retelling and Summarizing

Visualizing
1 Get Ready to Read
3 Visualize While Reading
2 Learn About Comprehension Strategies
4 Notice the Work You Did While Reading

Visualizing

Answer Key for Retelling and Summarizing with Pumpkin Heads!

Your Turn to Practice Retelling and Summarizing with Pumpkin Heads!

Answer Key for Making Inferences with Pumpkin Heads!

Your Turn to Practice Making Inferences with Pumpkin Heads!

Answer Key for Making Connections with Pumpkin Heads!

Your Turn to Practice Making Connections with Pumpkin Heads!

Answer Key for Visualizing with Pumpkin Heads!

Your Turn to Practice Visualizing with Pumpkin Heads!

Practice Pages and Answer Keys

Writing About Reading with Optional CCSS Alignment

"I Can" Statement

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan

4 Comprehension Strategy Graphic Organizers

Retelling and Summarizing

Title: _____

What is this book about?

Is it fiction or nonfiction?

Draw a picture or write a sentence for each box below:

First	Next	Then
After that	Then	Last

What is the most important thing you read in this book?

Directions:
1. Answer each of the questions.
2. Carefully cut out the defined line.
3. Glue, tape, or staple into your reader's notebook.

Retelling and Summarizing

Making Connections

Title: _____

Think about the book. What does the book remind you of?

What type of connection did you make?

Text to Self Text to Text Text to World

Draw a picture of your connection in the box below:

Directions:
1. Answer each of the questions.
2. Carefully cut out the defined line.
3. Glue, tape, or staple into your reader's notebook.

Making Connections

Making Inferences

Title: _____

What the Text Says	What I Know	What I Can Infer
Write down the text's predictions.	Write down what you know about the text.	Write down your thoughts, clues, feelings.

Draw a picture to illustrate your inference:

Directions:
1. Answer each of the questions.
2. Carefully cut out the defined line.
3. Glue, tape, or staple into your reader's notebook.

Making Inferences

Visualizing

Title: _____

What page did you use to practice visualizing?

Draw a picture of your mental image in the space below:

Write down some of the words that the author used to help you make this picture in your mind.

Show your picture to someone. Make sure that you draw all of the words that helped you visualize.

Directions:
1. Answer each of the questions.
2. Carefully cut out the defined line.
3. Glue, tape, or staple into your reader's notebook.

Visualizing