

Name: _____

Secrets of the Woodland: Who Hunts and Who Hides?

A woodland is a special area covered in trees, plants, and soft ground. Many animals make their homes here, like mice, birds, and owls. Each animal has a certain job in the food chain. Owls are predators, which means they hunt for food. Mice are prey, so they must stay alert and find safe places to hide.

During early morning or evening, owls fly low and quietly across the woods. Their sharp eyes and ears help them find mice on the ground. Mice notice patterns in the grass and rocks to help them stay hidden. They move quickly and listen, hoping to stay safe from danger.

Predator-prey relationships help the woodland become a balanced home for all. Each animal plays a part in keeping the woodland balanced.



Student Name: _____

Date: _____

Secrets of the Woodland: Who Hunts and Who Hides?

A woodland is a special area covered in trees, (9)

plants, and soft ground. Many animals make their (17)

homes here, like mice, birds, and owls. Each (25)

animal has a certain job in the food chain. Owls (35)

are predators, which means they hunt for food. (43)

Mice are prey, so they must stay alert and find (53)

safe places to hide. (57)

During early morning or evening, owls fly low and (66)

quietly across the woods. Their sharp eyes and (74)

ears help them find mice on the ground. Mice (83)

notice patterns in the grass and rocks to help (92)

them stay hidden. They move quickly and listen, (100)

hoping to stay safe from danger. (106)

Predator-prey relationships help the woodland (111)

become a balanced home for all. Each animal plays (120)

a part in keeping the woodland balanced. (127)

Comprehension Questions:

Literal Question:

What do owls do in the woodland?

Answer:

They hunt for food.

Student Answer:

_____ Correct _____ Incorrect

Inferential Question:

Why do mice need to move quickly and hide?

Answer:

To avoid being caught by predators.

Student Answer:

_____ Correct _____ Incorrect

Vocabulary Question:

What does 'prey' mean in the passage?

Answer:

An animal that is hunted by another animal.

Student Answer:

_____ Correct _____ Incorrect

Notes:

Scoring Guide

Text Level: F&P GRL S Grade Level: 4 Word Count: 127

Total Words Read: _____

Errors: _____

WCPM: (total words read — errors = WCPM) _____

WCPM: Below grade level At grade level Above grade level

Prosody: 1 2 3 4

Comprehension: _____ / 3 correct

How to Administer the Fluency Passage Assessment

Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
Expression and Volume	monotone or quiet	some expression	appropriate expression	varied, natural expression
Phrasing	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
Smoothness	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
Pace	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
First	0 - 10	10 - 50	30 - 90	Fourth	70 - 120	80 - 130	90 - 140
Second	30 - 80	50 - 100	70 - 130	Fifth	80 - 130	90 - 140	100 - 150
Third	50 - 110	70 - 120	80 - 140	Sixth	90 - 140	100 - 150	110 - 160

* Rasinski Words Correct Per Minute Target Rates

Fluency Builder: Secrets of the Woodland: Who Hunts and Who Hides?

Passage Details

Grade Level: 4

Reading Level: F&P GRL 5

Word Count: 127

High-Frequency Words

across, area, certain, during, listen

Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:
"How do animals help keep the woodland balanced?"
"Describe ways prey animals can stay safe from predators."

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)