Texas Essential Knowledge and Skills Alignment

Planets Lesson Plans, Resources, and Activities

The lesson plans, resources, and activities for use with *Planets* correlate with the following essential knowledge and skills for English Language Arts and Reading, Grade 2.

Making Inferences Lesson Plan and Resources

Knowledge and Skills
2.1A – Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.
2.1C – Share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.
2.1D – Work collaboratively with others by following agreed-upon rules for discussion, including listening to other, speaking when recognized, making appropriate contributions, and building upon the ideas of others.
2.6A – Establish purpose for reading assigned and self-selected text.
2.6E – Make connections to personal experiences, ideas in other texts, and society.
2.6F – Make inferences and use evidence to support understanding.
2.6I – Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.
2.7B – Write brief comments on literary or informational texts that demonstrate an understanding of the text.
2.7C – Use text evidence to support an appropriate response.
2.7D – Retell and paraphrase texts in ways that maintain meaning and logical order.
2.7E – Interact with sources in meaningful ways such as illustrating or writing.
2.7F – Respond using newly acquired vocabulary as appropriate.
2.8B – Describe the main character's (characters') internal and external traits.
2.8C – Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.
2.9D(i) – Recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance.
2.9D(ii) – Recognize characteristics and structures of informational text, including features and graphics to gain information.
2.9D(iii) – Recognize characteristics and structures of informational text, including organizational patterns such as chronological order and cause and effect stated explicitly.
2.13C – Identify and gather relevant sources and information to answer questions.
2.13E – Demonstrate understanding of information gathered.
2.13G – Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

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Making Predictions Lesson Plan and Resources

Knowledge and Skills
2.1A – Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.
2.1C – Share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.
2.1D – Work collaboratively with others by following agreed-upon rules for discussion, including listening to other, speaking when recognized, making appropriate contributions, and building upon the ideas of others.
2.6A – Establish purpose for reading assigned and self-selected text.
2.6B – Generate questions about text before, during, and after reading to deepen understanding and gain information.
2.6C – Make, correct, or confirm predictions using text features, characteristics of genre, and structures.
2.6E – Make connections to personal experiences, ideas in other texts, and society.
2.6I – Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.
2.7A – Describe personal connections to a variety of sources.
2.7B – Write brief comments on literary or informational texts that demonstrate an understanding of the text.
2.7C – Use text evidence to support an appropriate response.
2.7D – Retell and paraphrase texts in ways that maintain meaning and logical order.
2.7E – Interact with sources in meaningful ways such as illustrating or writing.
2.7F – Respond using newly acquired vocabulary as appropriate.
2.8C – Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.
2.9D(i) – Recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance.
2.9D(ii) – Recognize characteristics and structures of informational text, including features and graphics to gain information.
2.9D(iii) – Recognize characteristics and structures of informational text, including organizational patterns such as chronological order and cause and effect stated explicitly.
2.13C – Identify and gather relevant sources and information to answer questions.
2.13E – Demonstrate understanding of information gathered.
2.13G – Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

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Identifying the Author's Purpose Lesson Plan and Resources

Knowledge and Skills
2.1A – Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.
2.1C – Share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.
2.1D – Work collaboratively with others by following agreed-upon rules for discussion, including listening to other, speaking when recognized, making appropriate contributions, and building upon the ideas of others.
2.6A – Establish purpose for reading assigned and self-selected text.
2.6E – Make connections to personal experiences, ideas in other texts, and society.
2.6I – Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.
2.7A – Describe personal connections to a variety of sources.
2.7B – Write brief comments on literary or informational texts that demonstrate an understanding of the text.
2.7C – Use text evidence to support an appropriate response.
2.7D – Retell and paraphrase texts in ways that maintain meaning and logical order.
2.7E – Interact with sources in meaningful ways such as illustrating or writing.
2.7F – Respond using newly acquired vocabulary as appropriate.
2.8C – Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.
2.9C – Discuss elements of drama such as characters, dialogue, and setting.
2.9D(i) – Recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance.
2.9D(ii) – Recognize characteristics and structures of informational text, including features and graphics to gain information.
2.9D(iii) – Recognize characteristics and structures of informational text, including organizational patterns such as chronological order and cause and effect stated explicitly.
2.10A – Discuss the author's purpose for writing a text.
2.10B – Discuss how the use of text structure contributes to the author's purpose.
2.10C – Discuss the author's use of print and graphic features to achieve specific purposes.
2.13C – Identify and gather relevant sources and information to answer questions.
2.13E – Demonstrate understanding of information gathered.
2.13G – Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

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Determining Importance Lesson Plan and Resources

Knowledge and Skills
2.1A – Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.
2.1C – Share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.
2.1D – Work collaboratively with others by following agreed-upon rules for discussion, including listening to other, speaking when recognized, making appropriate contributions, and building upon the ideas of others.
2.6A – Establish purpose for reading assigned and self-selected text.
2.6B – Generate questions about text before, during, and after reading to deepen understanding and gain information.
2.6E – Make connections to personal experiences, ideas in other texts, and society.
2.6G – Evaluate details to determine key ideas.
2.6I – Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.
2.7A – Describe personal connections to a variety of sources.
2.7B – Write brief comments on literary or informational texts that demonstrate an understanding of the text.
2.7C – Use text evidence to support an appropriate response.
2.7D – Retell and paraphrase texts in ways that maintain meaning and logical order.
2.7E – Interact with sources in meaningful ways such as illustrating or writing.
2.7F – Respond using newly acquired vocabulary as appropriate.
2.8A – Discuss topics and determine theme using text evidence with adult assistance.
2.8C – Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.
2.9C – Discuss elements of drama such as characters, dialogue, and setting.
2.9D(i) – Recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance.
2.9D(ii) – Recognize characteristics and structures of informational text, including features and graphics to gain information.
2.9D(iii) – Recognize characteristics and structures of informational text, including organizational patterns such as chronological order and cause and effect stated explicitly.
2.13C – Identify and gather relevant sources and information to answer questions.
2.13E – Demonstrate understanding of information gathered.
2.13G – Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

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Synthesizing Lesson Plan and Resources

Knowledge and Skills
2.1A – Listen actively, ask relevant questions to clarify information, and answer questions using multi-word responses.
2.1C – Share information and ideas about the topic under discussion, speaking clearly at an appropriate pace and using the conventions of language.
2.1D – Work collaboratively with others by following agreed-upon rules for discussion, including listening to other, speaking when recognized, making appropriate contributions, and building upon the ideas of others.
2.6A – Establish purpose for reading assigned and self-selected text.
2.6B – Generate questions about text before, during, and after reading to deepen understanding and gain information.
2.6H – Synthesize information to create new understanding.
2.6I – Monitor comprehension and make adjustments such as re-reading, using background knowledge, checking for visual cues, and asking questions when understanding breaks down.
2.7B – Write brief comments on literary or informational texts that demonstrate an understanding of the text.
2.7C – Use text evidence to support an appropriate response.
2.7D – Retell and paraphrase texts in ways that maintain meaning and logical order.
2.7E – Interact with sources in meaningful ways such as illustrating or writing.
2.7F – Respond using newly acquired vocabulary as appropriate.
2.8C – Describe and understand plot elements, including the main events, the conflict, and the resolution, for texts read aloud and independently.
2.9C – Discuss elements of drama such as characters, dialogue, and setting.
2.9D(i) – Recognize characteristics and structures of informational text, including the central idea and supporting evidence with adult assistance.
2.9D(ii) – Recognize characteristics and structures of informational text, including features and graphics to gain information.
2.9D(iii) – Recognize characteristics and structures of informational text, including organizational patterns such as chronological order and cause and effect stated explicitly.
2.13C – Identify and gather relevant sources and information to answer questions.
2.13E – Demonstrate understanding of information gathered.
2.13G – Use an appropriate mode of delivery, whether written, oral, or multimodal, to present results.

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Word Work Lesson Plan and Resources

Knowledge and Skills
2.2A (iv) – Demonstrate phonological awareness by manipulating phonemes within base words.
2.2B (i) – Demonstrate and apply phonetic knowledge by decoding words with short, long, or variant vowels, and blends.
2.2B (iii) – Demonstrate and apply phonetic knowledge by decoding multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including vowel digraphs and diphthongs, r-controlled syllables, and final stable syllables.
2.2C (i) – Demonstrate and apply spelling knowledge by spelling one-syllable and multisyllabic words with closed syllables, open syllables, VCe syllables, vowel teams, including digraphs and diphthongs, r-controlled syllables, and final stable syllables.

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Vocabulary Connections Lesson Plan and Resources

Knowledge and Skills
2.3A – Use print or digital resources to determine meaning and pronunciation of unknown words.
2.3B – Use context within and beyond a sentence to determine the meaning of unfamiliar words.
2.3D – Identify, use, and explain the meaning of antonyms, synonyms, idioms, and homographs in context.
2.7E – Interact with sources in meaningful ways such as illustrating or writing.
2.7F – Respond using newly acquired vocabulary as appropriate.