

Writing About Reading with Optional CCSS Alignment

Planets: Synthesizing

Authors write nonfiction text to inform, or teach, the reader new information. Tell about something new that you learned by reading *Planets* by Elizabeth Carney.

I can tell the author's main purpose in nonfiction writing. CCSS: RI.2.6

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Reader's Notebook: Comprehension Strategy Slips (CCSS) | @BookPagez.com

Strategy and Text Based Reader's Response Prompt

Common Core State Standard

"I Can" Statement

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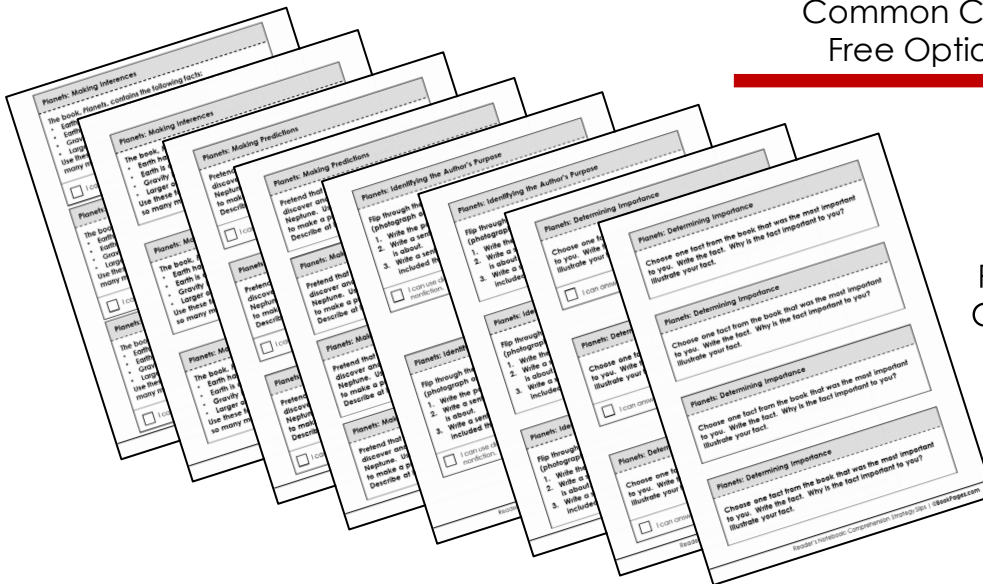
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Common Core Free Option

Reading Response Prompts for Each Comprehension Strategy Lesson Plan



5 Comprehension Strategy (with Nonfiction) Graphic Organizers

Making Inferences

Circle the features of nonfiction text that were used in your book.

What the Text Says	What I Know	What I Can Infer

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Making Inferences

Making Predictions

Circle the nonfiction text features in your book.

Predictions of the Beginning	Predictions while Reading	Check Predictions at the End

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
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Making Predictions

Identifying the Author's Purpose

Who is the author of your book?

What was the author's purpose for writing this book? How do you know?

To Persuade To Inform To Entertain

I know because...

What do you think the author wanted you to think about while reading this book?

Draw a picture of the most important thing the author made you think about while reading.

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
3. Glue, tape, or staple into your Reader's Notebook.

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Author's Purpose

Determining Importance

What is the topic of your book?

Think about the book. Write all of the important information in the thought bubble below.

Now determine 3 BIG Ideas, events, words, or facts that are important to you. Draw a picture to illustrate the most important parts of your book.

#1

#2

#3

Directions:
1. Answer each of the questions.
2. Carefully cut out on the dotted line.
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Determining Importance

Synthesizing

What is the topic of your book?

At first I was thinking...	My new thinking is...	I used to think...
Because...	Because...	But now I think...
My new thinking is...	Now I understand...	After thinking about...
Because...	Because...	I conclude...
		Because...

Directions:
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Synthesizing