

# Common Core Aligned Comprehension Assessment

Planets  
CCSS Assessment

Name: \_\_\_\_\_

Score: / 9

**Directions:**

Use what you know about **Planets** to answer each of the following questions.

1. Which of these is NOT an important detail found in **Planets**?

- A The Earth orbits our star, which we call the Sun.
- B Our solar system is made up of 8 big planets and 5 dwarf planets.
- C The Earth has two moons.
- D The inner planets are closer to the Sun and hotter, while the gas giants are farther from the Sun and colder.

2. Which of these statements best describes the main idea of **Planets**?

- A We live on Earth, a planet located in a solar system made up of 8 planets and 5 dwarf planets, which all orbit the Sun.
- B Jupiter is a gas giant with more than 60 moons.
- C The sun is a star that makes a lot of heat and light.
- D Scientists have used tools such as rovers and telescopes to study space.

3. Which of these statements correctly describes the relationship between gravity and the planets in our solar system?

- A There is no relationship between gravity and the planets.
- B The Sun's gravity holds the planets in its orbit and keeps them from floating away.
- C The Earth's gravity holds the Sun and all the other planets in orbit.
- D Gravity is the name of one of the gas giants in our solar system.

4. The author included a "Space Clue" on page 5 that reads, "STAR: A huge ball of hot gas that makes heat and light". Which of these best describes how this text feature helps you as a reader?

- A The Space Clues tell us about different astronauts that have been to space.
- B The Space Clues give
- C The Space Clues show
- D The Space Clues prov

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Common Core Assessment:  
One question for each Reading  
Informational OR Reading Literature  
standard (1-9)



5. If you needed to quickly locate more information about gas giants, which of the following text features would be most useful? (RI.2.5)

- A Table of Contents
- B Glossary
- C Photographs
- D Headings

6. What was the author's main purpose for writing **Planets**? (RI.2.6)

- A The author wanted to tell the reader about the time she went to space.
- B The author wanted to persuade the reader to become an astronaut.
- C The author wanted to entertain the reader with an exciting story about planets.
- D The author wanted to teach the reader important information about the planets and our solar system.

7. In what way does the diagram showing the sun and all the planets help you understand more about our solar system? (RI.2.7)

- A This diagram taught me more about the tools that are used to explore space.
- B This diagram helped me understand the meaning of vocabulary words in this book.
- C This diagram helped me see the order of planets, their distance from the sun, and how each planet looks from space.
- D This diagram taught me more about the dwarf planets.

8. The author included a chapter titled, "Amazing Planets". Which of these is NOT a fact that the author included to support the idea that planets are amazing? (RI.2.8)

- A Although Venus is not the closest planet to the sun, it is the hottest because of the thick layer of gas around it.
- B Earth is the closest planet to the sun.
- C Jupiter has a hurricane called The Great Red Spot that has been blowing for more than 400 years.
- D Uranus spins on its side, rolling like a barrel instead of spinning like a top.

Answer Key

