

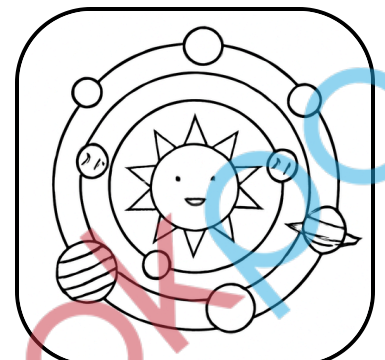
Name: \_\_\_\_\_

# Our Amazing Solar System

The solar system is a big place in space. At the center is the Sun. The Sun gives light and heat to all the planets. Planets are different from stars. They do not make their own light. Instead, they move around, or orbit, the Sun.

There are eight planets in our solar system. Earth is one of them, and it is our home. Each planet is special and has its own size and shape. Some are small, and some are very large. Some even have rings or many moons. Moons are not planets. They go around planets, not the Sun.

After learning about the solar system, you can see how it all fits together. Each planet has a place, and the Sun helps keep them in line.



Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

### Our Amazing Solar System

The solar system is a big place in space. At the (11)

center is the Sun. The Sun gives light and heat to (22)

all the planets. Planets are different from stars. (30)

They do not make their own light. Instead, they (39)

move around, or orbit, the Sun. (45)

There are eight planets in our solar system. Earth (54)

is one of them, and it is our home. Each planet is (66)

special and has its own size and shape. Some are (76)

small, and some are very large. Some even have (85)

rings or many moons. Moons are not planets. They (94)

go around planets, not the Sun. (100)

After learning about the solar system, you can see (109)

how it all fits together. Each planet has a place, (119)

and the Sun helps keep them in line. (127)

### Comprehension Questions:

#### Literal Question:

What is at the center of the solar system?

#### Answer:

The Sun.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Inferential Question:

Why is the Sun important to the planets?

#### Answer:

It gives light and heat to the planets.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

#### Vocabulary Question:

What does 'orbit' mean in this passage?

#### Answer:

To move around something.

#### Student Answer:

\_\_\_\_\_ Correct \_\_\_\_\_ Incorrect

### Notes:

### Scoring Guide

Text Level: F&P GRL K      Grade Level: 2      Word Count: 127

Total Words Read: \_\_\_\_\_

Errors: \_\_\_\_\_

WCPM: (total words read — errors = WCPM) \_\_\_\_\_

WCPM: Below grade level    At grade level    Above grade level

Prosody: 1    2    3    4

Comprehension: \_\_\_\_\_ / 3 correct

# How to Administer the Fluency Passage Assessment

## Assess Oral Reading Fluency

- Give the student a copy of the passage. **Set a timer or stopwatch for 1 minute.**
- Ask the student to begin reading. As the student reads aloud, assess prosody and mark errors and self-corrections on the evaluation copy using the following guides.
- **Stop the student when one minute has passed.** Take note of the last word the student read.
- Score the passage on the evaluation copy according to the **Scoring Guide**. Use the following chart to compare grade level norms for words correctly read per minute.

Marking Conventions	
Attempted Word = Substitution Error	✓ = Accurate Word Reading
^ = Insertion Error	Attempted Word S/C = Self Correction
— = Omission Error	R = Repetition
— = Omission Error	R = Repetition
T = Intervention Error (telling student the word)	

Prosody Rubric	1	2	3	4
<b>Expression and Volume</b>	monotone or quiet	some expression	appropriate expression	varied, natural expression
<b>Phrasing</b>	word-by-word reading	some phrase groupings	generally smooth phrasing	natural, meaningful phrasing
<b>Smoothness</b>	frequent pauses, starts and stops	occasional breaks	mostly smooth reading	fluent and confident
<b>Pace</b>	too slow or too fast	uneven pace	generally appropriate pace	consistent, conversational pace

Grade Level Norms (WCPM) *							
Grade	Fall	Winter	Spring	Grade	Fall	Winter	Spring
<b>First</b>	0 - 10	10 - 50	30 - 90	<b>Fourth</b>	70 - 120	80 - 130	90 - 140
<b>Second</b>	30 - 80	50 - 100	70 - 130	<b>Fifth</b>	80 - 130	90 - 140	100 - 150
<b>Third</b>	50 - 110	70 - 120	80 - 140	<b>Sixth</b>	90 - 140	100 - 150	110 - 160

\* Rasinski Words Correct Per Minute Target Rates

## Fluency Builder: Our Amazing Solar System

### Passage Details

Grade Level: 2

Reading Level: F&P GRL K

Word Count: 127

### High-Frequency Words

after, home, large, move, very

### Suggestions for Use

Increase Exposure to High-Frequency Words

- Before reading, introduce the list of high-frequency words in the passage.
- Find the words in the passage. Highlight or underline the words.

Illustrate and Label Extension Activity

- Have students draw and label items mentioned in the passage.

Link to Writing or Discussion

- Encourage knowledge transfer and personal connection by asking:  
"What do you think it would be like to visit another planet?"  
"Why do you think Earth is special in the solar system?"

Use for Repeated Readings

Day 1: Teacher reads aloud, then echo read

Day 2: Partner reading

Day 3: One-minute fluency timing and WCPM tracking

Day 4: Performance reading (with expression!)